



**First Semester** 

Grade

## Weekly Letter (12)

English	Week of 16 <sup>th</sup> November - 20 <sup>th</sup> November	
Dictation  On Sunday  16 <sup>th</sup> Nov.	We will have our 6 <sup>th</sup> dictation on Sunday 16 <sup>th</sup> of November 2025 with the following sentences;  1. Soon, you will be a grown-up.  2. I tell him a story.  3. You are a big kid.	
Reading Assessment On Tuesday 18 <sup>th</sup> Nov.	We will have our 3 <sup>rd</sup> Reading Assessment on Tuesday 18 <sup>th</sup> of November 2025 with our story "My Little Brother" SB pages 70 - 76 + unseen words related to Phonics (Short o; wh) SB p. 69	
Listening Assessment On Wednesday 19th Nov.	We will have our <mark>3<sup>rd</sup> Listening Assessment</mark> on Wednesday 19 <sup>th</sup> of November 2025.	
Grammar	We will be introduced to the Simple Present Tense with (I, you, we, they) to talk about daily routines.  *SB pages 78-79	
Copy On Thursday 20 <sup>th</sup> Nov.	We will copy the following sentences on our copy notebooks in class;  1. I read books.  2. You play football on weekends.  3. They don't watch TV.	
Speaking	My Dream Job Career	
Math	Count Forward & Backward p. 18	
Science	Science Project  We will do a Science Project inside the classroom. You will cut out pictures and glue them on paper, then explain what they show.	

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	All you need to bring are scissors and glue. This project will be			
included as part of the 3 <sup>rd</sup> assessment.  Our topic is "What Makes the Earth Special?" We will				
	1. What would happen if the Earth didn't have sunlight?			
	2. How does Earth take care of us?			
	3. How can we take care of Earth?			
	4. If you could draw the Earth, what colors would you use and why?			
	5. What makes Earth special compared to other planets?			
Life Skills	Jealousy			

## Weekly English Activities

No.	Activity	Time	Notes
1	Listening Audio	Tuesday	An online form will be provided on <b>IEC APP</b> . Listen carefully to the audio then answer the questions.
2	High Frequency Words	Throughout the week	The Students will be given a high-frequency word list each Sunday.  They should practice reading them daily at home.  On Thursday they will be randomly asked to read them.
3	Online Reading	Thursday	An online story will be sent via  BOOKR every Thursday.  The Teacher will check the students' performance on the application every Monday.