



Weekly Plan (9)

Week of : 26<sup>th</sup> /Oct\ 30<sup>th</sup> /Oct /202

Grade 4

| 'English:  | 'Sunday   | 'Monday                                       | 'Tuesday                                   | 'Wednesday                                    | Thursday                                   |
|--|---|---|--|---|--|
| <u>Topics to be covered</u><br><u>'Include :</u> | The Star Llama<br>p.37                                | Unseen text                                   | Booklet                                    | Revision for<br>the writing                   | Revision forthe<br>exam                    |
| 'Homework<br>→                                   | Check the daily<br>homework on IEC<br>App<br>"        | Check the<br>daily<br>homework on<br>"IEC App | Check the daily<br>homework on<br>"IEC App | Check the<br>daily<br>homework on<br>"IEC App | Check the daily<br>homework on IEC<br>"App |
| Speaking   | First assessment<br><u>Look down for more details</u> |   |  |   |  |
| 'Science   | 'Does sound travel through thing3                     |   |  |   |  |
| 'Math  | Lesson 7  |   |  |   |  |
| 'Life Skills                                     | volunteering  |   |  |   |  |
| High frequency<br>words                          | Wonder Ì general Ì square Ì solve - million           |   |  |   |  |

## Idioms



Early bird: A person who wakes up early.

My mom is an early bird, she always wakes up before the sun rises

## Note

Students are encouraged to pick their own stories from Book R and enjoy reading them.

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## Grade 4 –Second Speaking Assessment

Dear Parents,

We hope this message finds you well. We speaking assessment will take place during the first session next week (October 26 –30).

For this assessment, each student will prepare a one-minute presentation on the topic:

‘How to Deal with Bullying ’

Students Should:

1. Explain what bullying means.
2. Describe different types of bullying.
3. Talk about what we should do if we see or experience bullying.

Optional: Students may bring a poster or picture about bullying to support their presentation.

Note: Students will be asked critical thinking questions after their presentation. They should use their own words and share personal thoughts and opinions naturally, not memorized answers.

Reminder: Use these helpful vocabulary words that we discussed in class in your presentation:

bullying –mock –insult/belittle –provoke/annoy –cyber bullying –physical bullying –verbal bullying –inform a trusted adult –stand up for yourself / defend yourself –ignore

Kindly check the resources section on the IEC app for the study sheet to help your child prepare.

Thank you for your continued support and cooperation.

Teacher: Eman AL Younis