



Weekly Plan (4)

Week of : **21st/Sep– 25th /Sep /2025**

Grade 4

English:	Sunday	Monday	Tuesday	Wednesday	Thursday
<u>Topics to be covered include:</u>	Grammar: present simple	Grammar: present simple	Introduction to writing a paragraph	Writing: A descriptive paragraph	Writing: A descriptive paragraph
Homework →	Check the daily homework on IEC App	Check the daily homework on IEC App	Check the daily homework on IEC App	Check the daily homework on IEC App	Check the daily homework on IEC App
Speaking	First assessment <u>Look down for more details</u>				
Science	How can water change?				
Math	Lesson 3				
Life Skills	Dealing with grief.				
High frequency	Held , subject , train , deep , front				

words

Idioms



Spill the beans: to give away secret

Ahmad **spilled the beans** when he told Sarah about her surprise party.

Notes

- 1-Students will have a list of (**High Frequency words**) each week, they should practice reading and writing them.
- 2-Students will have **an idiom** each week, they should study the meaning and use it in a meaningful sentence.
- 3- Students should always keep **sticky notes**, a **glue stick**, a **mini board**, and **markers** with them.
4. Students should bring their (**Team Together**) book to be kept in class.

Grade 4 – First Speaking Assessment

Dear all,

Your first speaking assessment will take place in the first session next week (21–25 September).

✦✦ **Topic: Wild Animals**

🕒 Time: 1 minute speech

✦ Reminder: Your speech should be organized, clear, and easy to follow.

Use these helpful vocabulary words we discussed in class in your speech:

1. Poachers – people who hunt or catch animals illegally.

◆ Sentence: Poachers hurt wild animals by taking them from their homes.

2. Adopt – to take care of an animal or pet as your own.

◆ Sentence: We can adopt animals from shelters to give them a safe home.

3. Endangered – animals that are in danger of disappearing.

◆ Sentence: Tigers are endangered because people cut down their forests.

4. Volunteers – people who help without getting paid.

◆ Sentence: Volunteers work in animal shelters to care for sick animals.

5. Extinct – when no animals of that kind are alive anymore.

◆ Sentence: Dinosaurs are extinct because they all died long ago.

6. Banned – not allowed.

◆ Sentence: Hunting endangered animals should be banned.

⊘ Do NOT prepare a PPT.

✍ After your presentation, the teacher will ask random questions about the topic to check your understanding.

You will be assessed on the following:

1. Vocabulary use
2. Speech organization
3. Sentence structure
4. Fluency
5. Body language

Good luck! ★

Teacher Eman Al Younis