



**English
Department**

My name is:

Grade: (4)

Reading Comprehension

Date: / / 2025

This comprehension worksheet helps the students answer and extract information out of a reading text.

Q1: The genre of the story is:

_____ **Short story** _____

Q2: The setting of the story is:

Time: _____ **Summer** _____

Place: _____ **Beach / Hotel** _____

Q3: What words did the author use to describe the setting?

_____ **blue sea** _____ / **clear** _____ / _____ **sunny but not for long** _____

Q4: Mention two characters in the story.

1- _____ **The boy** _____

2- _____ **Mum and dad** _____

Q5: Why did the man ask the family to leave the beach immediately?

_____ **Because a hurricane was approaching** _____

Q6: How did the boy react when he was told they had to leave the beach?

_____ **He was so sad and cried** _____

Q7: Write T if the sentence is true, and F if it is false:

a. The mom smiled at her son to comfort him. (**T**)

b. The wind wasn't strong at all. (**F**)

Q8: Describe the change at the beach as the hurricane was approaching.

____The wind grew stronger and the sand flew all over the beach_____

Q9: What would you do if you heard a hurricane warning at the beach? (Answers vary)

____I would look for a shelter_____

Q10: Write down the sentence that describes the waves.

____The shore was pounded by angry waves.The waves were strong and high._____

Q11: How did the hotel offer assistance to the travelers?

____It was a shelter for the travelers_____

Q12: Find a word that means" not able to get out" ____trapped_____

Q 13: What does the pronoun "they" (p112 line 4) in "They had nowhere else to go." refer to?

____people / travelers_____

Q14: Could this story have happened where you live? Why / why not? (Answers vary)

____No, because where we live is far from the ocean_____

Q15: "He saw a family on a raft." Explain.

____Their house was flooded._____

Q16: Mention some ideas for how you could help people in an area that was hit by a hurricane. (Answers vary)

1-__Raise money_____

2-__Donate food water or supplies_____

Learning Strategies: Clues to setting

Read each story. Then answer the questions.

1. It was summer. The sand was very hot. The waves were tall. The breeze smelled salty. “Do you think the water is warm?” Jerry asked his friend. Caleb laughed. “There’s only one way to find out”

a) Write two clues that tell where the story takes place.

...the waves were tall , the breeze smelled salty.....

.....

b) Where are Jerry and Caleb?at the beach.....

2. “There’s nowhere to park,” said Dad. Joanie looked around. The parking lot was filled with cars. “Look at all these shoppers,” said Joanie. It was a rainy Saturday. People wanted to be inside. Joanie sighed. Dad said, “After we find a place to park, we’ll go to your favorite stores.”

a) Write two clues that tell where the story takes place.

.....the parking lot was filled with cars...,look at all these shoppers.....

.....

b) Where are Dad and Joanie?

...Parking lot/ at the mall.....

3. The lights were bright. People were shopping and carrying bags. Music was playing from the stores. “Do you want to go to the toy store?” Max asked his sister. Lily nodded. “Yes, I want a new doll.”

a. Write two clues that tell where the story takes place.

.....people were shopping and carrying bags.....

.....o you want to go to the toy store?.....

b. Where are Max and Lily?

.....at the mall.....

Phonics: Digraphs: ch, sh, th

The letter pairs ch, sh, and th each combine to make one sound. These letters can be anywhere in a word.

Read each word. Write the word in the correct column of the chart.
The first one is done for you.

beaches	catch	chair
fishing	mother	shore
three	wash	with

Letters	Beginning	Middle	End
ch	1. chair	2.beaches...	3....wash.....
sh	4. ...three.....	5. ...mother.....	6. ...catch.....
th	7. ...chair.....	8. ...fishing.....	9. ...with.....

Critical thinking.

- I clean your hair, found in the shower. **Who am I?** ____shampoo____
- I live on your hand, next to your fingers. **Who am I?** ____thumb____
- I'm something you sit on, found in every classroom. **Who am I?**
____chair____
- I'm part of your mouth, used to speak and eat. **Who am I?** ____tooth____
- I cover your shoulders when it's cold. **Who am I?** ____shawl____

Islamic Educational College

Jabal Amman / Al-Jubeiha



English
Department

My name is:

Grade: (4)

Grammar

Date: / / 2025

Capitalizing Proper Nouns

(Pages 270+271)

This worksheet helps students understand how to form and use proper nouns.

A proper noun is a specific name for a particular person, place, or thing.

Proper nouns are always capitalized in English, no matter where they fall in a sentence.

We use proper nouns to talk about:

1-Names and titles of specific people.

Aya , Mrs. Tia , Mr. Bradley, King Abdullah II, ...

2-Names of specific places:

London , New Zealand, , The Corner Gaming Center...

3-Names of specific things:

Real Madrid , Islamic Educational College...

4-Days of the week and months :(except seasons)

Sunday , Monday, March , April , December...

5-Historical events and special occasions.

Independence Day ,Eid Al-Fitr , Mother's Day, Ramadan...

6-Titles of books, stories ,and essays.(only important words)

The Star Llama , Alice's Adventures in Wonderland , Diary of a Wimpy Kid.

7-Languages and Nationalities.

Spanish language , English, Japanese people , Italian food, Jordanian.

Notes: 1- The pronoun (I) is always capitalized.

2- Use capital letters at the beginning of the sentences.

Q1: Rewrite each sentence using the correct capitalization.

1. She wants to take a trip to london.

_____ London _____

2. Peter and jane went on a vacation.

_____ Jane _____

3. I'm moving in december.

_____ December _____

4. How did mr. robert help the boys achieve their goals?

_____ Mr. Robert _____

5. My favorite movie is "the secret garden"

_____ The Secret Garden _____

6. Salma and i went to the park.

_____ I _____

Q2: Find the mistakes and correct them, put a tick if there are no mistakes.

a. My classmate is from Iraq. ✓ _____

b. Did you know that mr.Johnson is a policeman? Mr _____

c. We live in the capital city of jordan. Jordan _____

d. Islamic Educational College is our beloved school. ✓ _____

Thunder and Lightning

Lightning is a big flash of electricity. It is released during a storm. Lightning strikes more often in the summer than in the winter. That's because there are more storms in the summer. Sunny weather and hot temperature heat the air and make water evaporate. The hot air and water vapor rise into the sky. As they rise, they meet the cold air. The cold air makes the water vapor turn back into water droplets or ice crystals. That forms a cloud, the droplets and crystals carry a tiny bit of electricity. The electricity builds until lightning suddenly forms. Lightning is five times hotter than the sun. Lightning heats the air around it so quickly that the air explodes. Thunder is the noise we hear when the air explodes.

Reading Comprehension

1. What is the genre of the text? How did you know? **Informational text, it has facts and information**
2. According to the text, define lightning. **It is a big flash of electecity**
3. There are more storms in the summer, Explain. **Because Sunny weather and hot temperature heat the air and make water evaporates.**
4. The pronoun "they" line (4) in the sentence "As they rise" refers to **The hot air and water vapor.**

5. From the text, find a word that means (very small drops of liquid)**Droplets**

—