

<p>Department of Mathematics Elementary School Jabal Amman</p>	My name is _____.
	Grade 2 ()
	Fourth Math Assessment Study Sheet

Date: December 2025

Dear Students,

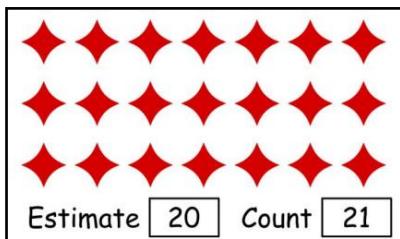
Please note that our **Fourth Math Assessment** will be held on **Monday 22nd December, 2025**.

Be sure to study the **Math book** and the **Math booklet**. Here is a list of the materials we need to focus on, including the relevant book lessons and booklet pages.

1. Estimate [Math book p. 15]

*You are expected to estimate the quantity of a group of objects and then count them to check.

Example:



2. Skip Count [Math book p. 15 & 22 + Math booklet p. 8]

*You are expected to skip count to 100, by twos, threes, fours, fives, and tens.

*You are expected to identify the missing numbers during skip counting.

Example:

4 , 8 , 12 , 16 , 20 , _____ , 28

- When you skip by **4s**, you will add **4** to each number.

- In the above skip count, the missing number is **24**.

3. Day, Week, Month, Year [Math book p. 17 + Math booklet p. 7]

*You are expected to identify days of the week and months of the year.

*You are expected to identify dates and find specific information on a calendar.

Example:



The date is 27th December 2025
or
27 / 12 / 2025

*You are expected to tell the number of **days in a week**, the number of **days in a month**, the number of **months in a year**, and the number of **weeks in a month**.

Day	Week	Month	Year
A day is about 24 hours from one sunrise to the next.	There are 7 days in a week. (from Sunday to Saturday)	A month can have 28-31 days that is close to 4 weeks .	There are 12 months in a year. (from January to December)

4. Count Forward and Backward [Math book p. 22 + Math booklet p. 8]

*You are expected to count forward and backward by ones, twos, threes, fours, fives, and tens.

Counting **forward** is saying numbers in order to get **bigger**.



1	2	3	4	5	6	7	8	9	10
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Counting **backward** is saying numbers in **reverse** order to get **smaller**.



1	2	3	4	5	6	7	8	9	10
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5. Comparing Numbers [Math book p. 20 + Math booklet p. 9]

*You are expected to compare two-digit numbers using the **greater than (>)**, **less than (<)**, and **equal to (=)** symbols.

Example:



6. Equal and Not Equal [Math book p. 27 + Math booklet p. 11]

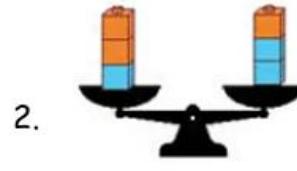
*You are expected to identify when two groups of items are **equal** or **not equal** based on quantity.

Example:



1.

*The blocks in both pans are not equal.



2.

*The blocks in both pans are equal.

7. Addition and Subtraction [Math booklet p. 28 + Math booklet p. 12]

*You are expected to solve **one-digit** and **two-digit** addition and subtraction problems.

Example:

$$6 + 3 = 9$$

$$12 + 4 = 16$$

$$25 + 10 = 35$$

