

## Vocabulary Practice

The hero \_\_\_\_\_ the puppy that was stuck in the well. **rescued**

When the sun hits the water, the surface of the water \_\_\_\_\_. **shimmers**

The two friends formed a strong \_\_\_\_\_. **bond**

Something exciting is about to \_\_\_\_\_ during the school assembly. **occur**

The cat became \_\_\_\_\_ inside the box and couldn't get out. **trapped**

The students could hear footsteps \_\_\_\_\_ the classroom door. **approaching**

The dog was feeling \_\_\_\_\_ and ran happily around the yard. **frisky**

The hikers had a surprising \_\_\_\_\_ with a deer in the forest. **encounter**

The spilled paint \_\_\_\_\_ the picture they were working on. **ruined**

The team needed some \_\_\_\_\_ to finish the heavy job. **assistance**

Winning the spelling bee was a \_\_\_\_\_ achievement. **major**

## Use each word in a complete sentence

breeze: **A cool breeze blew through the open window.**

coast: **We walked along the coast and collected seashells.**

impact: **The storm had a big impact on the town.**

gathered: **The students gathered in the playground.**

stream: **A small stream flows behind the house.**

## Fantasy or Reality

We had a great time on the moon last weekend. **F -**

I saw 200 students getting out from their school yesterday. **R -**

## Clues to Setting

Write two clues that tell where the story takes place. **On the school playground; by the classroom door.**

Where is Liam? **He is on the school playground.**

In which season does it happen? How do you know? **Fall – the leaves are yellow/orange and there is a cool breeze.**

### **Reading Comprehension – Hurricane**

What is the genre of Hurricane? **Short story**

What are the features of the short story? **Fictional and short**

What is the setting? **At the beach, summer vacation.**

Who are the main characters? **The boy, his mother, and his father.**

Who is the narrator? How did you know? **The boy – the story uses 'I'.**

What does the pronoun I refer to? **The boy narrator.**

Why must the family leave the beach? **A hurricane was approaching.**

How did the mother make her son feel better? **She smiled.**

Who packed the bags? **Mom and the boy.**

Explain: 'Soon my adventure did not seem so fun.' **He became scared because of the storm.**

Why was it hard to see out of the car window? **Strong wind and heavy rain.**

Why were the roads crowded? **People were escaping the hurricane.**

Why do people go to hotels? **They are safe shelters.**

Describe the weather outside. **Stormy, windy, dark, rainy.**

Find a word meaning 'not able to get out'. **Trapped**

Who rescued the people? **Emergency teams**

How did the boy feel at the end? **Relieved and safe.**

### **Critical Thinking**

How would you feel if you were in the boy's shoes? **I would feel scared but relieved once safe.**

Are hotels and schools suitable shelters? Why? **Yes – they are large, strong, and safe in emergencies.**

## Grammar

She \_\_ to school every day. **walks**

They \_\_ soccer after school. **don't play**

\_\_ your brother like ice cream? **Does**

I \_\_ happy today. **am**

The dog \_\_ loudly. **barks**

She \_\_ in the library now. **isn't**

\_\_ you live near the school? **Do**

My parents \_\_ dinner at 7:00. **cook**

We \_\_ in Grade 4. **are**

\_\_ she your friend? **Is**

The kids \_\_ TV in the evening. **watch**

She \_\_ her homework after school. **doesn't do**

\_\_ they play basketball on Fridays? **Do**

## Change the Sentences

Negative: They visit their friends every weekend. **They don't visit their friends every weekend.**

Question: They visit their friends every weekend. **Do they visit their friends every weekend?**

Negative: Sami helps his brother. **Sami doesn't help his brother.**

Question: Sami helps his brother. **Does Sami help his brother?**

## Imperatives

Bring your book. **Bring**

Cut the tomato. **Cut**

## Negative Form

(eat) your lunch in class. **Don't eat**

(forget) to bring your homework. **Don't forget**

(be) rude to your friends. **Don't be**

### **Time-Order Words**

First wash the fruit. **First**

Next cut the fruit. **Next**

Then put the fruit in a bowl. **Then**

Finally add honey and serve. **Finally**

### **Capitalization**

exams will start next sunday. **Exams will start next Sunday.**

i live in amman but my friend lives in aqaba. **I live in Amman but my friend lives in Aqaba.**

my mother and i are going to taj mall. **My mother and I are going to Taj Mall.**

i met mr ali last week. **I met Mr. Ali last week.**

december is the last month in the year. **December is the last month of the year.**

learning japanese is a real challenge. **Learning Japanese is a real challenge.**

we celebrate independence day every year. **We celebrate Independence Day every year.**

ramadan is going to be in november. **Ramadan is going to be in November.**