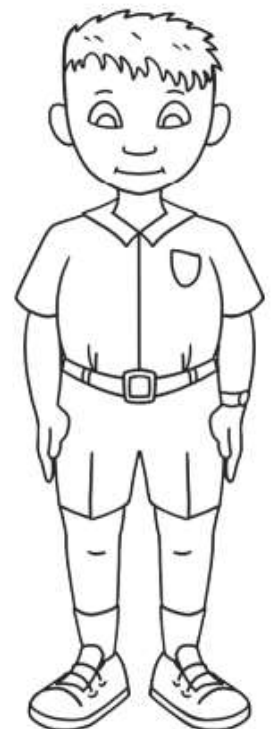
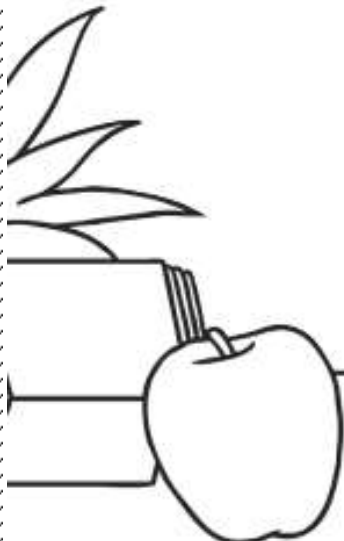


English Booklet  
Grade 1 ( )

Name: - - - - -





## Subject: Phonics (Short a)

**Fill in the missing short vowels, read the words then color the pictures:**

1. f.....a...n



2. j...a.m



3. m...a d



4. s a d



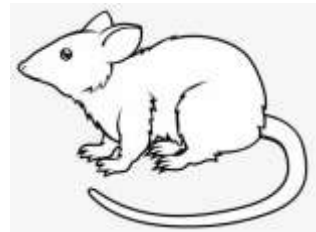
**Unscramble each word then re-write it between the lines**

**correctly:**



dal

**Lad**



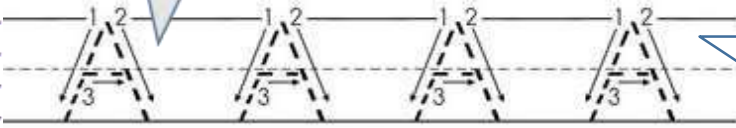
tra

**rat**



The Star of the Show!

Trace



A a

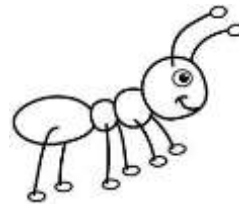
Find

A n a m y  
c a V G A k

Color

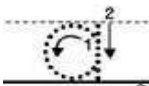
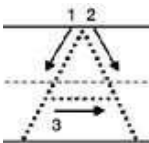


apple



ant

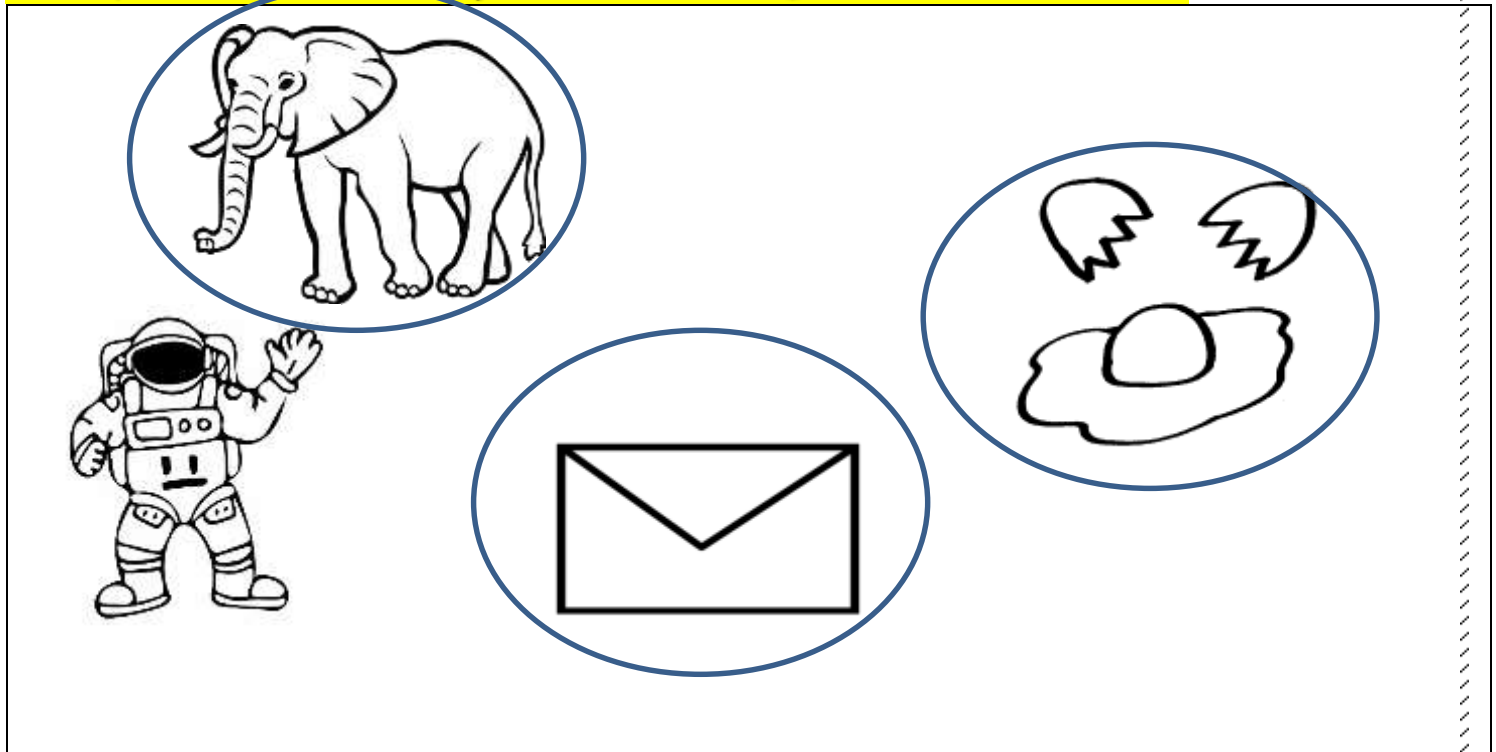
Write





## Subject: Phonics (Short e)

**Can you find the objects that begin with letter e:**



**Unscramble each word then re-write it between the lines**

**correctly:**



tev

**vet**



wte

**wet**

If you change the first letter in the word 'hen' to 'p' does the new word still have the short e sound? Write the new word.

-----



The Star of the Show!

Trace



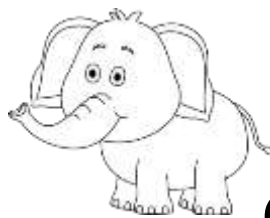
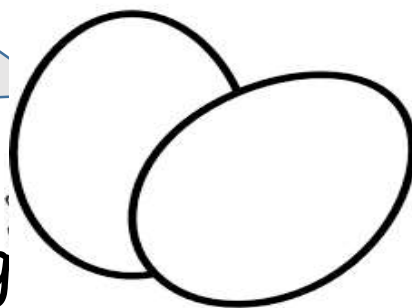
E e

Find

R a e E  
F e E i

Color

egg



elephant

Write

E

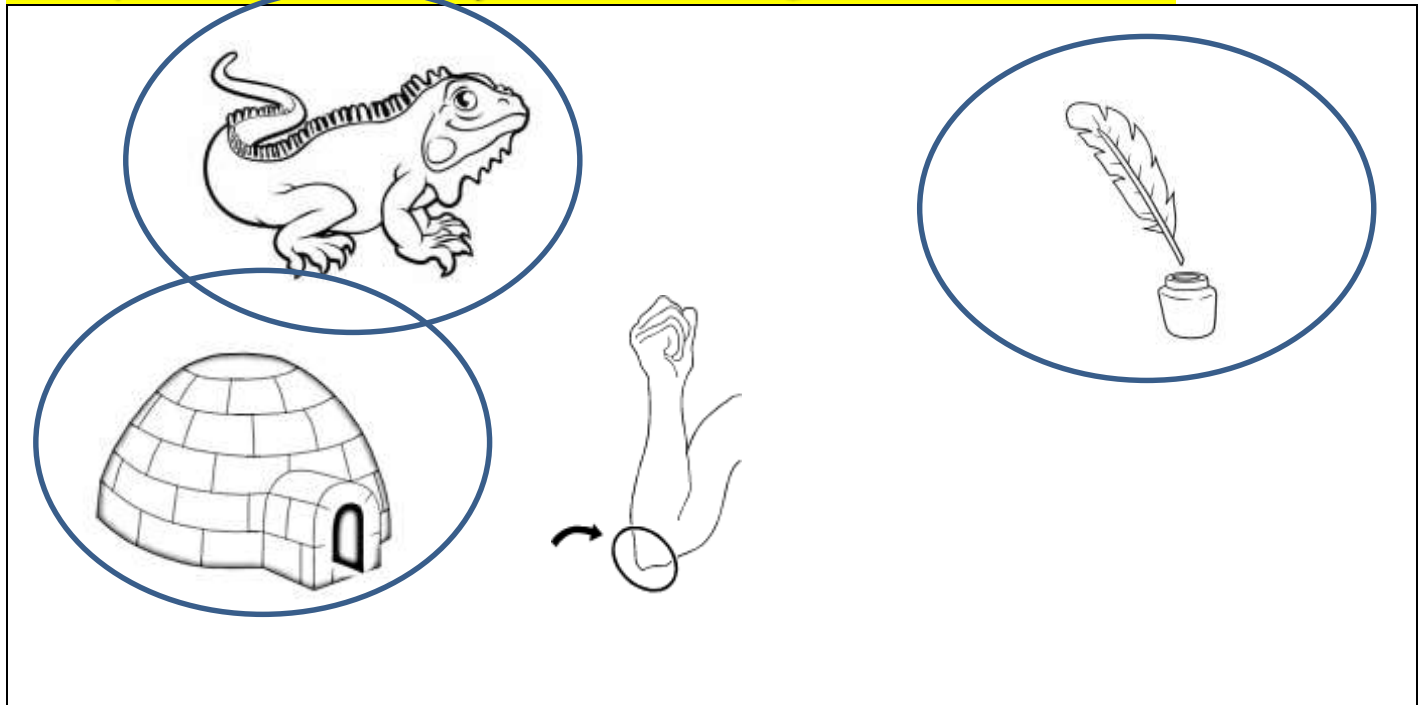
e





Subject: Phonics (Short i)

Can you find the objects that begin with letter i:



Unscramble each word then re-write it between the lines correctly:



tis

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
**Sit**



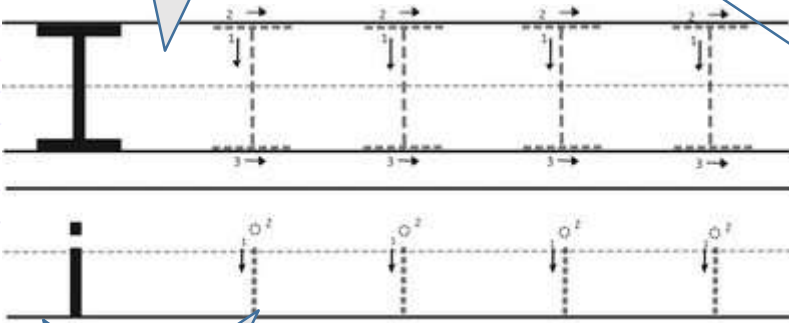
rpi

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
**rip**



The Star of the Show!

Trace

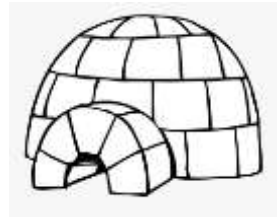


I i

Find

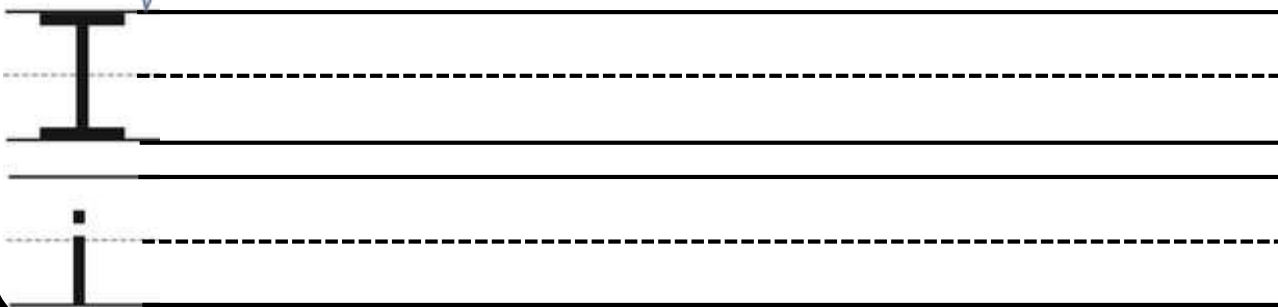
i a e I  
F I E i

Color



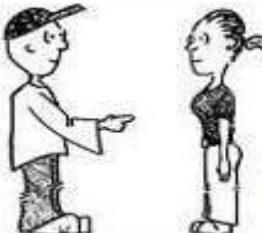




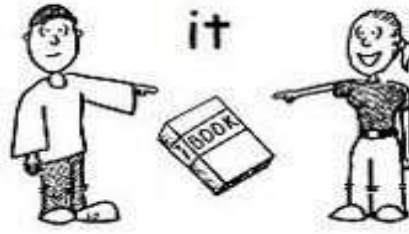


igloo  
ink

Write



# Personal Pronouns

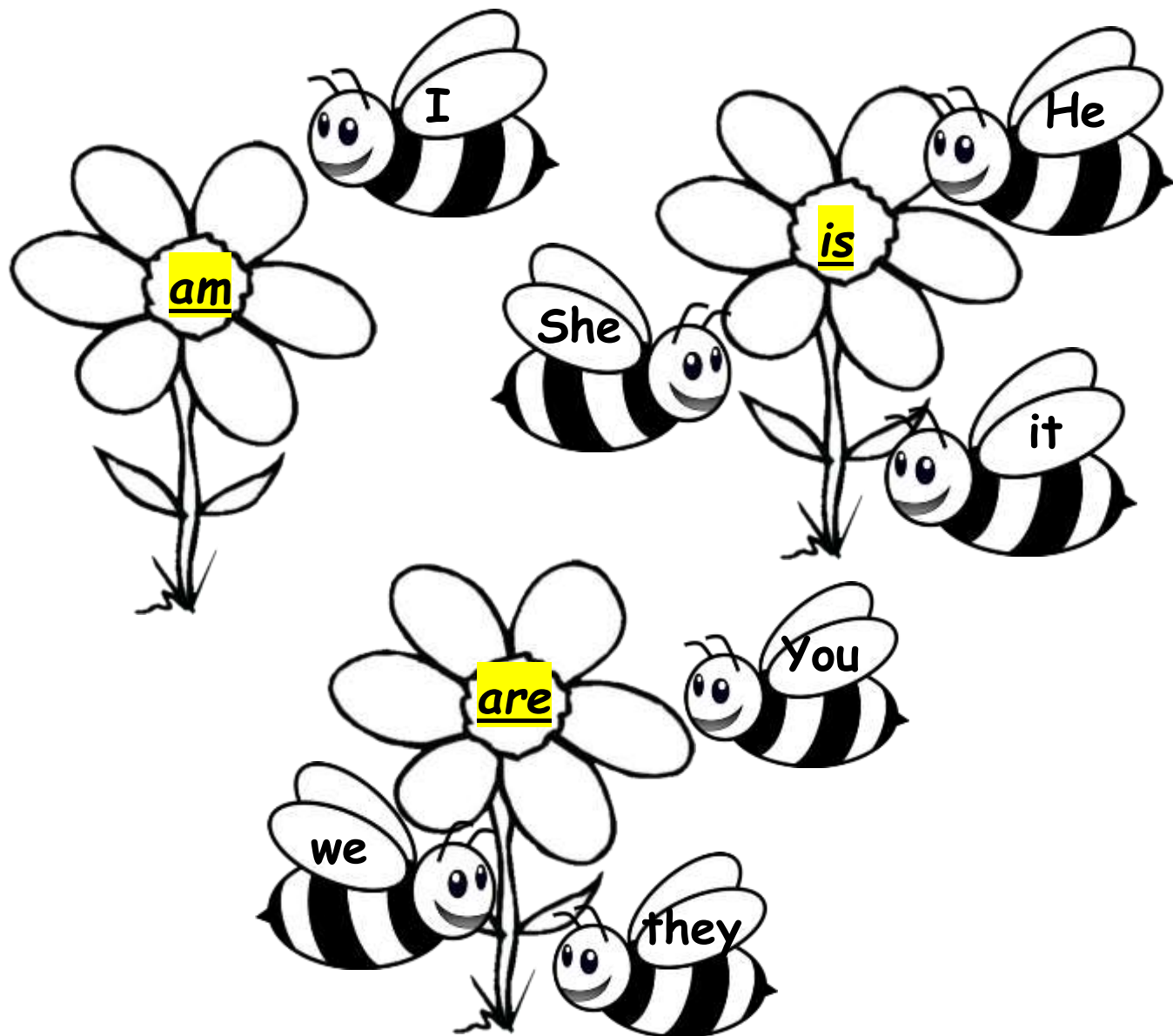
Singular	Plural
 <p>I</p>	 <p>We</p>
 <p>you</p>	 <p>you</p>
 <p>he</p>	 <p>they</p> <p><a href="http://patyprofe.blogspot.com/">http://patyprofe.blogspot.com/</a></p>
 <p>She</p>	
 <p>it</p>	





## Be Verbs

am (I) / is (he, she and it) / are (we, they and you)





## Subject: Pronouns

**Circle the correct pronoun to replace the underlined noun:**

1. Sireen is hungry.

a. She

b. He

c. We

2. Shahem, Khalid and I are reading a nice book.

a. We

b. They

c. I

3. Teacher Ruba and Teacher Asma are eating together.

a. We

b. They

c. She

4. My toys and books are inside the bag.

a. You

b. They

c. We

5. Leen is a smart boy.

a. She

b. He

c. It

6. Hamzah and I are beautiful.

a. We

b. They

c. She

7. Yamen, Raya and Silina are my best friends.

a. He

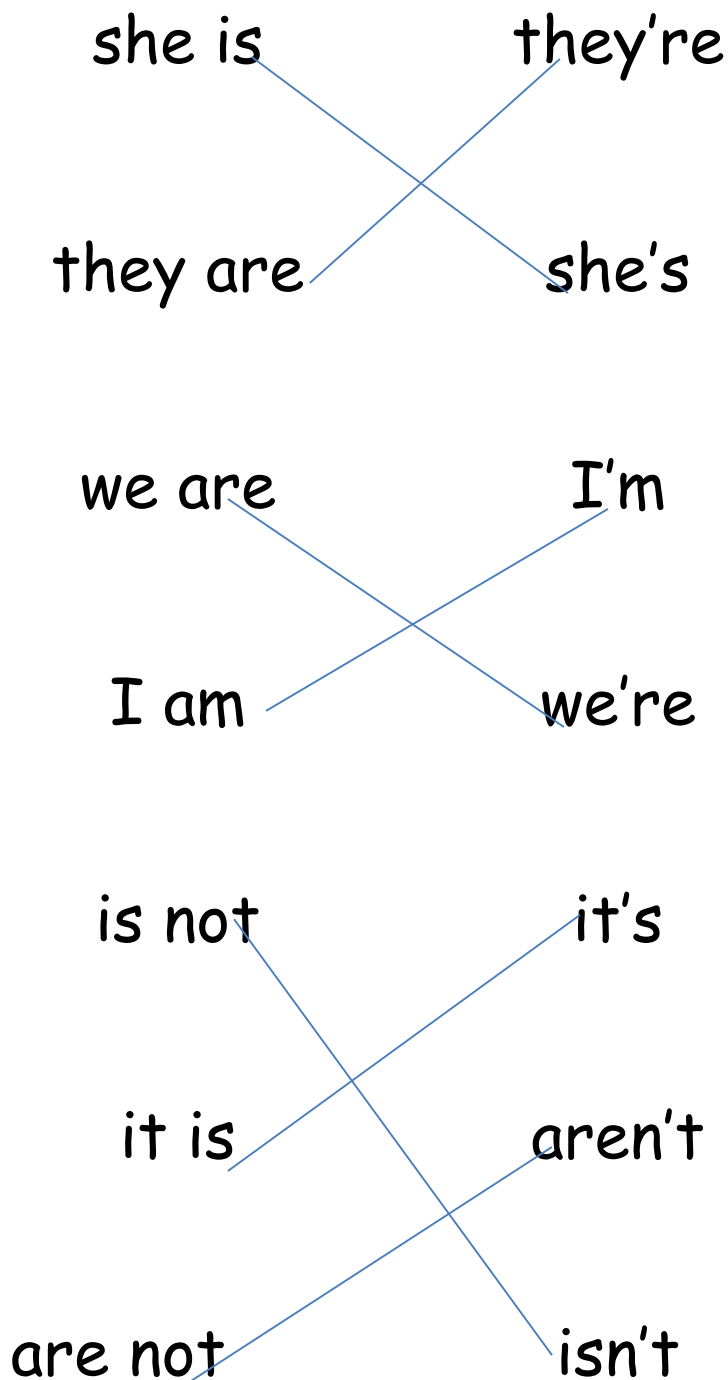
b. We

c. They



## Subject: Contractions

**Match the words with the correct contractions:**





## Subject: Contractions

**Use we're, they're, aren't, isn't, are we/they and they/we are to write correct sentences:**

1. **We're glad.** \_\_\_\_\_

2. **They're so kind.** \_\_\_\_\_

3. **They aren't mad.** \_\_\_\_\_

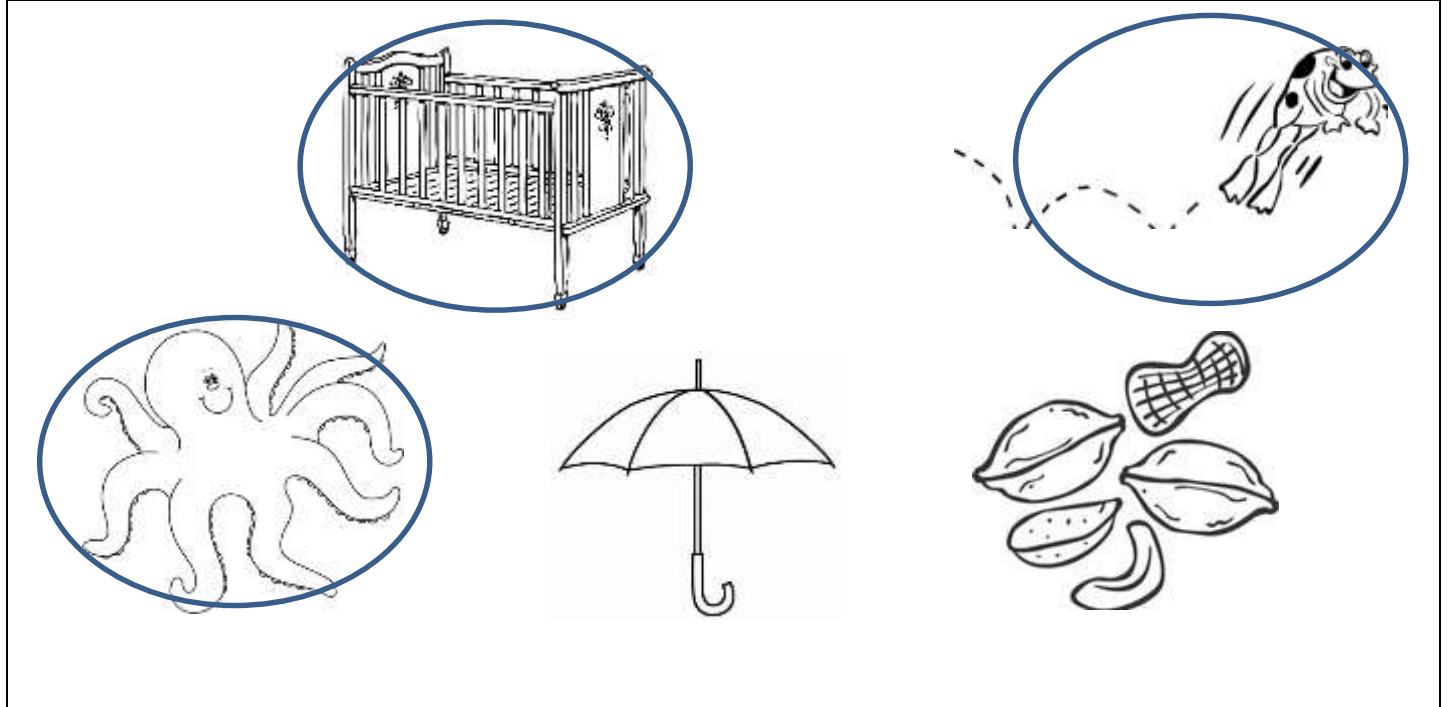
4. **She isn't sick today.** \_\_\_\_\_

5. **Are they ok?** \_\_\_\_\_



## Subject: Phonics (Short o)

**Can you find the pictures that have the sound o:**



**Unscramble each word then re-write it between the lines**

**correctly:**



pots \_\_\_\_\_  
\_\_\_\_\_ **stop** \_\_\_\_\_



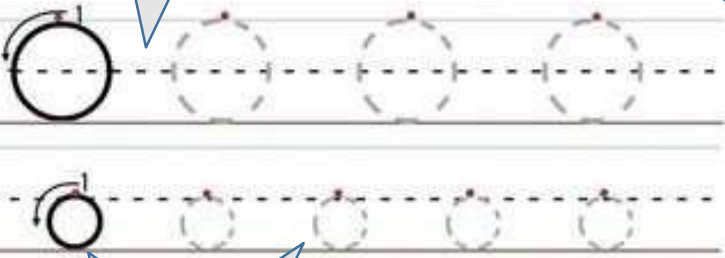
tod \_\_\_\_\_  
\_\_\_\_\_ **dot** \_\_\_\_\_





# The Star of the Show!

Trace



Find

o a e O  
u O o w

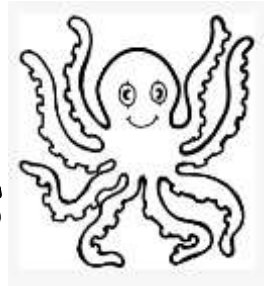
Write

O

o

Color

octopus



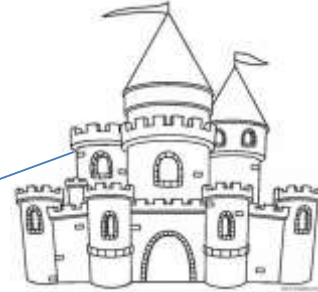
owl



**Subject: Phonics (c)**

**Match each word with the correct picture:**

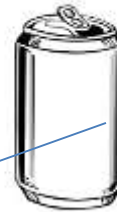
**1. Car**



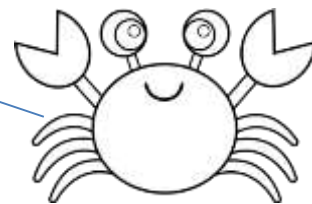
**2. Can**



**3. crab**



**1. castle**

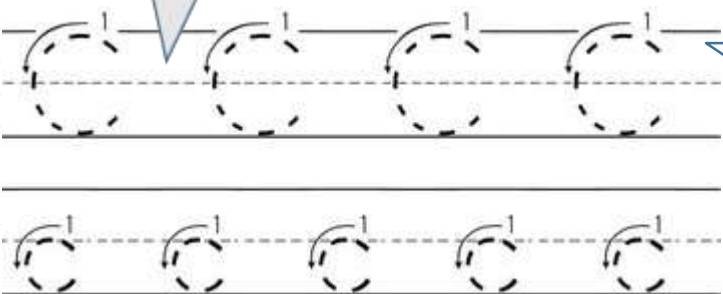


**If you could create a new word that starts with letter c, what it would be and what would it means?**



The Star of the Show!

Trace



C c

Find

K c s C  
G f C n

Color

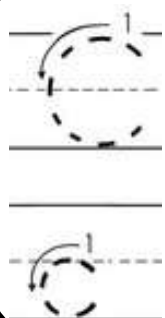


cat

car



Write





## Subject: Phonics (h)

**Look at each picture; write the missing sound in the blank then read the word:**



h at



h ouse

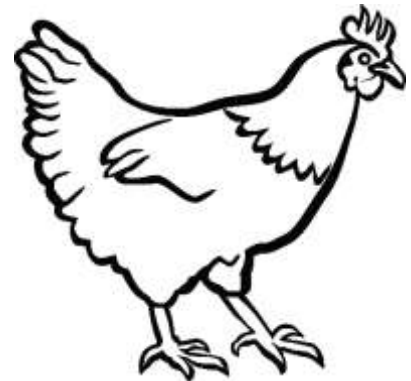
**Look at the picture then write the word:**



hot



hose

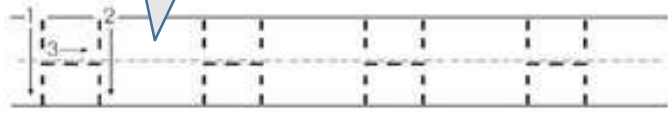


hen



The Star of the Show!

Trace



H h

Find

H h j l u  
G h y u H

Color



heart



hen

Write

H

h





Subject: Phonics short o +  
h + c

**Circle the word with the short o sound.**

1.      net                      not                      nut

2.      log                      leg                      lag

3.      red                      rod                      rid

4.      in                      on                      an

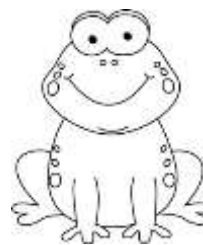
**Write the word under the picture.**



cake



hen



frog



## Subject: Vocabulary

### Match the sentence with the correct picture:

1. She wrote a letter for her grandma.



2. He studies English every week.



3. You can ask me anything about science.



4. People can help animals.



### Write the word that completes each sentence:

people

he

she

about

letter

1. He is a smart boy!

2. Many people shop here.

3. I will tell you everything about this book.

4. She is an amazing mother.

5. I want to write a letter for my friend in Paris.



**Use the words below to write a correct simple sentence:**

1. He

**He is a smart boy.**

---

2. letter

**I wrote a letter to my best friend.**

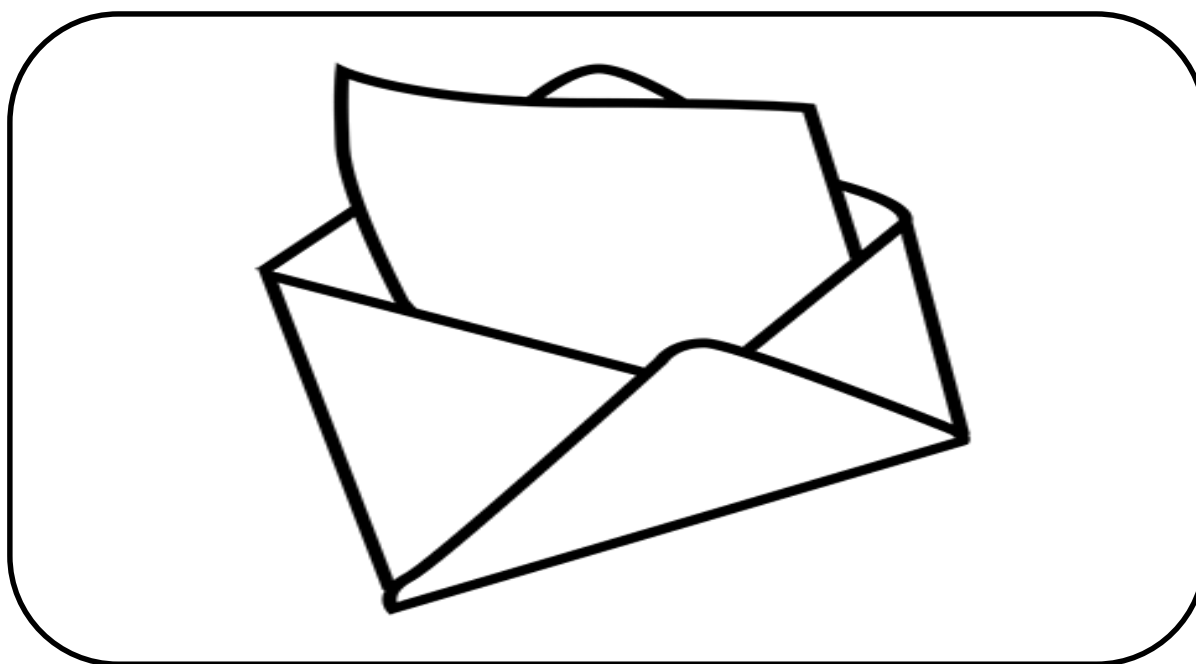
---

3. She

**She is polite.**

---

**Write a letter for your mom in the box below.**



Why do people write letters to each other, and how do letters help people stay connected?



## Subject: Vocabulary

**Unscramble the letters to make a proper word.**

t	l	e	t	r	e
letter					

b	o	u	t	a
about				

o	l	e	p	e	p
people					

**Use the words in the box to finish the word search.**

l	e	s	h	e
e	f	t	p	a
t	h	i	e	b
t	m	e	o	o
e	n	s	p	u
r	k	o	l	t
n	b	f	e	z

about

letter

he

she

people



Subject: Reading comprehension

**Answer the following questions.**

1. What is Dot's job?

**Dot is a mail carrier**

2. What is Sal's job?

**Sal is a bus driver**

3. Who can Sal help?

**Sal helped Tam**

4. Tom helped Tim, Pam and Ted cross the street  
What problems might happen if Tom didn't help them?

**They might get hurt**



**Match the Characters with their duties.**

Help Ned send a letter.

Ed

Take mom and Tam on the bus.

Dot

Help get a book about cats

Sal





## Subject: Phonics (Short u)

**Fill the blanks with the correct words:**

1. The bear is \_\_\_\_\_ the table.  
under



2. I can \_\_\_\_\_ very quickly.  
run



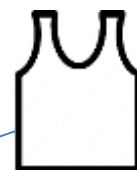
**Read the word then match it with the correct picture:**

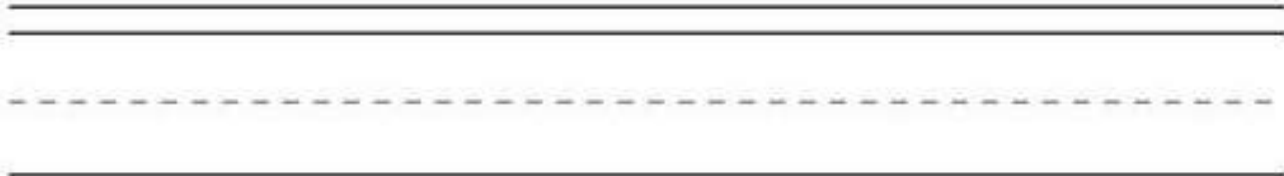
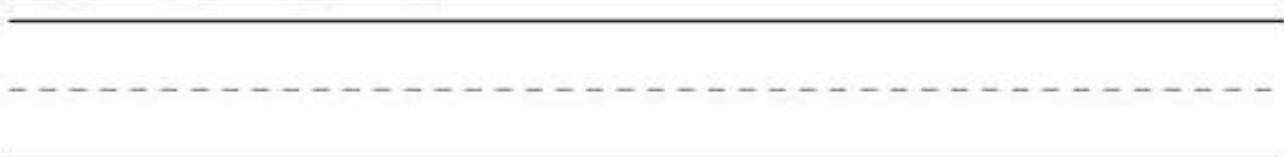
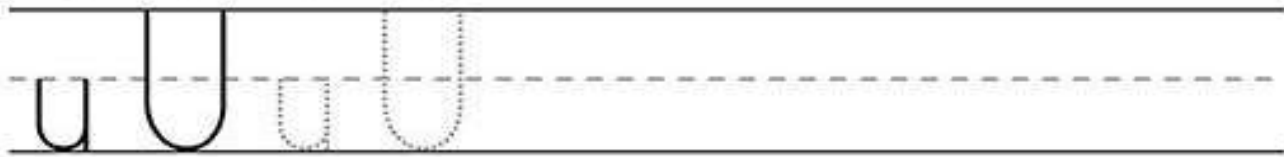
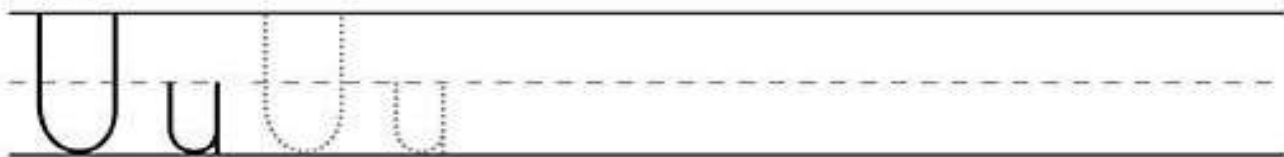
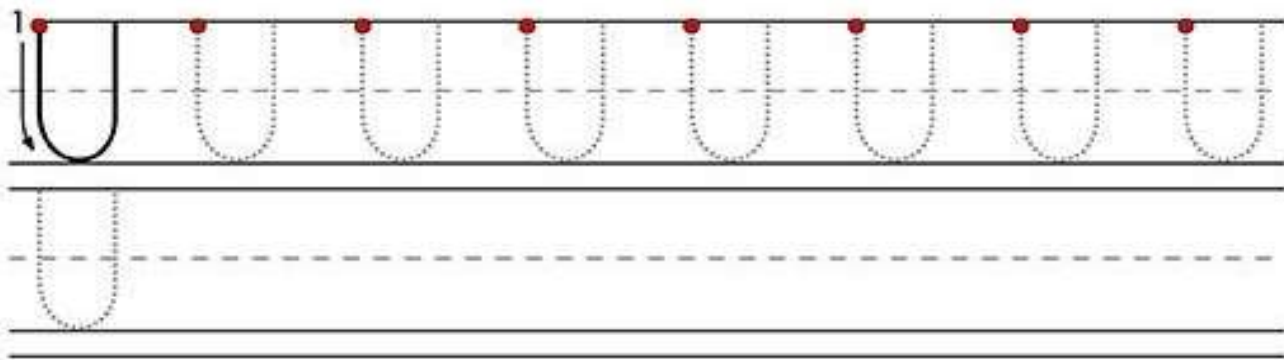
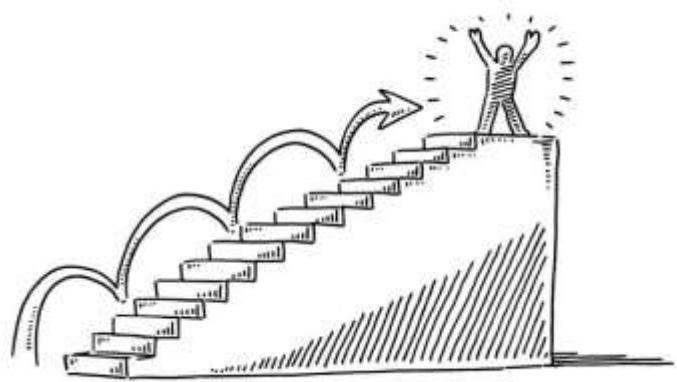
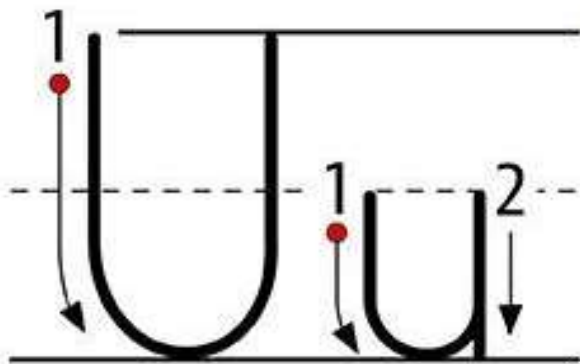
• sun

• umbrella

• tub

• undershirt







## Subject: Phonics (b)

**Look at the pictures, say the words, find the letters  
then write the words between the lines:**

l e l b e b e

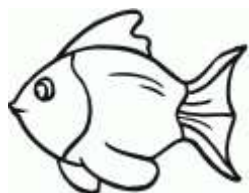


bee

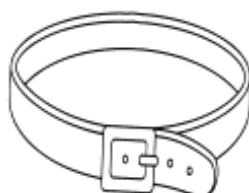


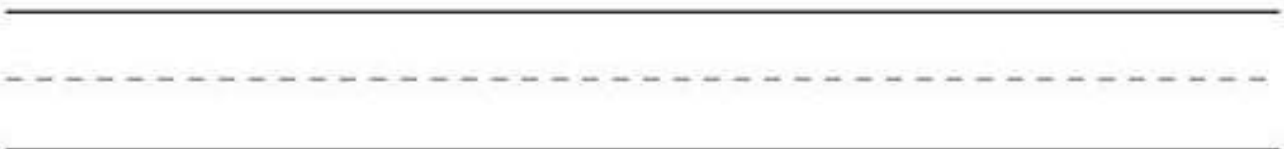
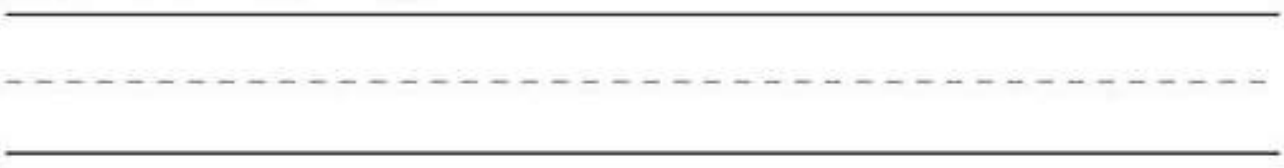
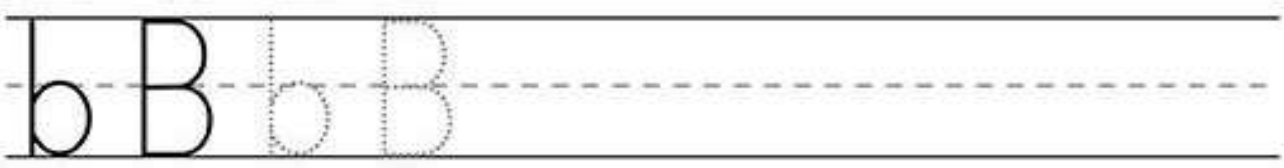
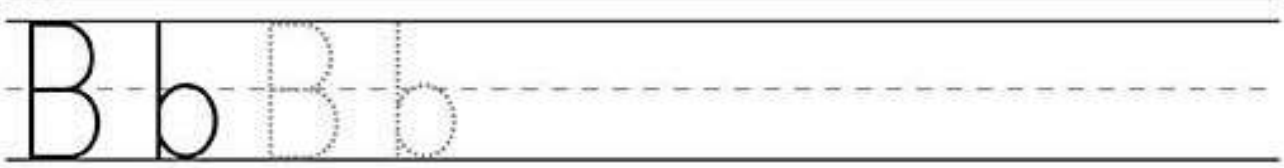
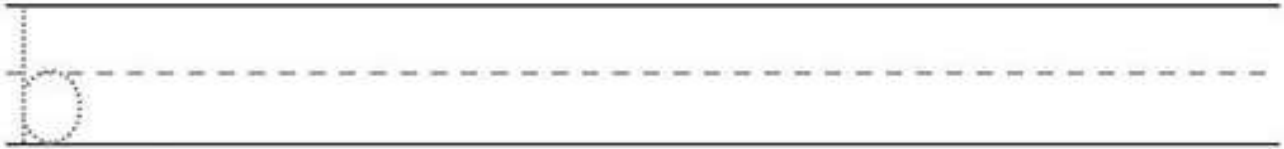
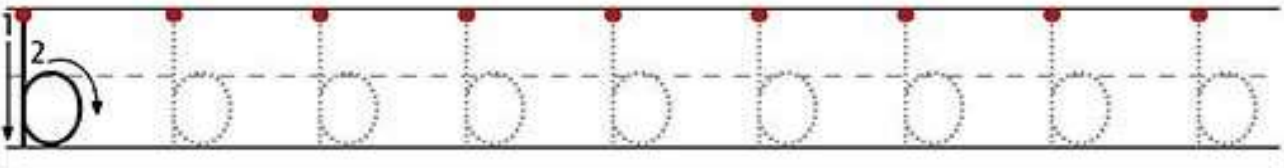
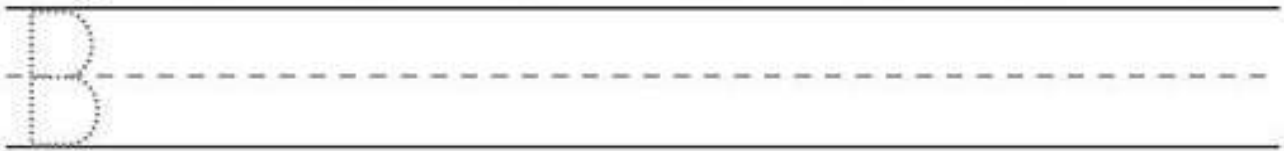
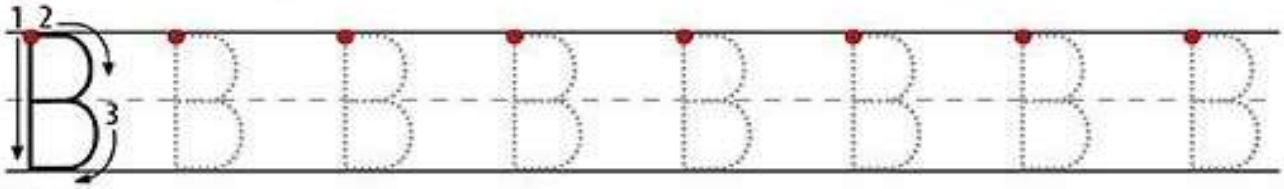
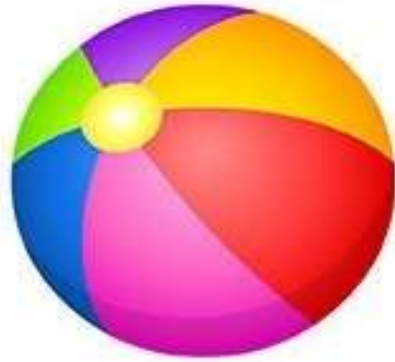
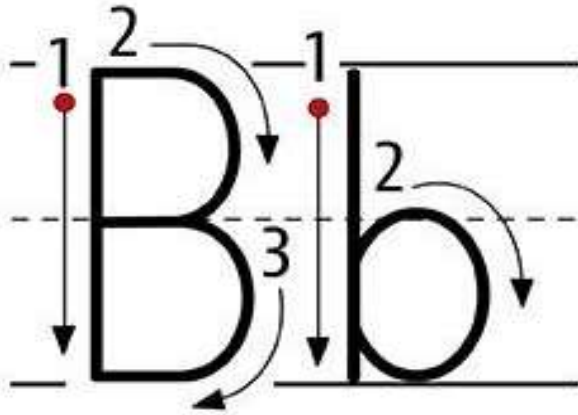
Bell

**Look at each picture, say the word then write the word  
in the correct column:**



Starts with b	Doesn't start with b
_____	_____
belt	fish
_____	_____
_____	_____
bus	dog
_____	_____







## Subject: Phonics (j)

**Circle the words with the letter j sound in the following sentences:**

- **J**ad is wearing his **j**acket.
- They are **j**umping.
- **J**amal loves **j**am sandwiches.

**Look at each picture then write the word:**



**Jam**



**jeans**



**Jewel**



