



**English
Department**

My name is:

Grade: 3

Subject: Final Assessment Notification

December, 2025

Dear parents and students,

We would like to inform you of the material included in the **Final English Assessment** on Sunday Dec.14th, 2025

(Unit 2: Meeting Challenges) (Reading Two: "The Contest")

Included pages:

- **Students' Book:(86-97)**
- **English Booklet: (42)**

Vocabulary (Words to Know): "The Contest"

Student's Book: P. (86+87)

English Booklet: (43)

| Words to memorize | | Words to know |
|-------------------|---|-----------------|
| clouds | large white or grey masses in the sky | restless |
| stronger | to be more strong than someone or something | argue |
| spiders | tiny animals with eight legs | strength |
| webs | traps made by spiders to catch their food | breeze |
| Brighter | to have more light than something else | |

Academic Words:

Student's Book: P. (88)

English Booklet: (44+45)

affect: produce a change

attitude: way of thinking

Prefixes and suffixes:

Student's Book: P. (89)

English Booklet: (44+45)

*The prefix *dis* means not. So disagree means not agree.

*The suffix *less* means without. So restless means without rest.

Grammar: Simple Present:

Student's Book: (34+35)

English Booklet: (52+53)

Simple Present

Verbs in the simple present tell what usually happens. They change form to agree with the subject of the sentence.

If the subject is *he*, *she*, or *it*, add *-s* or *-es* to the verb.

| Subject | Verb | Verb | Verb |
|---------------|-------|-------|-------|
| I/You/We/They | fold | stop | mix |
| He/She/It | folds | stops | mixes |

To make **negative sentences**, add *do not* or *does not* before the base form of the verb.

Affirmative

She **smiles**.

Negative

She **does not smile**.

do not

→ don't

does not

→ doesn't

To make **questions**, use *do* or *does* before the subject.

Does Carlos **help** his mother?

Yes, he **does**.

Do you **watch** sports?

No, I **don't**.

Reading Comprehension: Story "The Contest":

Student's Book: (90-97)

English Booklet: (48-51)

Students should read the text "*The Contest*" and answer questions about the following points in addition to other comprehension questions about the story.

1. Genre: Fable
2. Author: Matt Aun
3. Illustrator: Stephen Alcorn
4. Characters: The Sun / The North Wind / The woman

Students will be provided with an **unseen passage** and they will answer comprehension questions related to the text.

Writing: Daily Routine:

English Booklet: (54-55)

***Writing Notebook.**

The writing test will be about *daily routine*. Students must write five sentences using sequence words (*First, Next, Then, After that, Finally*) in the simple present tense. A word bank will be provided, and they will write about a specific type of routine. Memorized paragraphs are not allowed.



