



▲ Rudyard Kipling

*Literature (Poem (If by Rudyard Kipling))*

138-143/148-151

Grade 7( )

**Vocabulary Worksheet ( 3)**

Unit: 3/1st Semester

Student's Name: \_\_\_\_\_

Date: \_\_ / 10 /2025

Skill/Lesson: **Poem** (If)

Educational Outcome: Recognize the meanings of the new words.

Words	Meanings
<b>1-distinctive (adj)</b>	clearly marking a person as different from others
<b>2-interpret (v)</b>	to explain
<b>3-precise (adj)</b>	exact or correct
<b>4-pursue (v)</b>	to do an activity
<b>5. imposters(n)</b>	people who pretend to be someone else to trick people.
<b>6-bear (v)</b>	to accept an unpleasant situation.
<b>7-knaves (n)</b>	dishonest men
<b>8- -stoop (v)</b>	to bend your head and shoulders forward and down.
<b>9-worn out (adj)</b>	used and damaged.
<b>10 -sinew (n)</b>	part of the body that connects a muscle to a bone
<b>11-will (n)</b>	determination to do what you have decided to do.
<b>12-foes (n)</b>	enemies

**I. Fill in the blanks with the suitable words from the list.**

<b>will</b>	<b>Foes</b>	<b>imposter</b>	<b>precise</b>	<b>sinew</b>	<b>stoop</b>
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1. Karam claimed he was an experienced pilot, but he turned out to be an \_\_\_\_\_.
2. Rashed's ability was acknowledged by friends and \_\_\_\_\_ alike.
3. \_\_\_\_\_ means to bend your head and shoulders forward and down.
4. Jameel's got a strong \_\_\_\_\_ to win the competition.
5. The \_\_\_\_\_ connects the muscles with the bones in the body.
6. Your answers should be quite \_\_\_\_\_ when you answer the questions in the exam.

**1. Circle the correct answer.**

1. Omar's got a very \_\_\_\_\_ voice.

- A) distinctively                      B) distinctiveness                      C) distinctive

2. If you want to \_\_\_\_\_ a career in any language, you should take lessons and practice a lot.

- A) pursue                  B) pursuit                  C) pursuer

3. If you want to \_\_\_\_\_ the weight of your responsibilities, you need to stay organized.

- A) bear                      B) bare                      C) beare

4. The dog wagged \_\_\_\_ tail because \_\_\_\_ happy..

- A) it/its                  B) its/it's                  C) it's /its

5. Can you give me \_\_\_\_ money? I need to calculate the \_\_\_\_ of my expenses.

- A) sum/some      B) some/same      C) some /sum

6. We spent an \_\_\_\_ at \_\_\_\_\_ favorite café yesterday.

- A) hour/our                  B) our/hour                  C) or /our

### Writing Task:

After reading the poem "If," write a paragraph summarizing **the pieces of advice given to the son**. Reflect on what you learned from the poem, using at least **five words** from the vocabulary list you learned in this lesson.

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Grade 7 ( )      **Reading Comprehension Worksheet ( 3 )**      Unit: 3/1<sup>st</sup> Semester

Student's Name: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / 2025

Skill/Lesson: the Poem(If).

Educational Outcome: Scanning the given poem in order to answer the comprehension questions.

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**\*After reading “If” carefully, answer the following questions.**

1. What is the genre of the literary work “If”?

\_\_\_\_\_

2. How many stanzas does this work consist of?

\_\_\_\_\_

3. What impact does repetition have on the reader? Mention one example of repetition from the poem.

\_\_\_\_\_

4. Who is the speaker? To whom does he direct his advice?

\_\_\_\_\_

5. What is the result of applying the speaker’s advice?

\_\_\_\_\_

6. Critical thinking: Do you disagree with any of the advice? Explain.

\_\_\_\_\_

7. Find the correct match for the following words to make **homophones**. (Different spelling, same pronunciation).

gun: \_\_\_\_\_.

you’re: \_\_\_\_\_.

witch: \_\_\_\_\_.

here: \_\_\_\_\_.

Grade &amp; Section: 7 ( )

**Grammar Worksheet (3)**

Unit: 2 /P. 30

Student's Name: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ /2025

Skill/Lesson: Gerunds as Subjects/Gerunds as Objects after Verbs and Prepositions.

Educational Outcome: differentiate between gerunds as Subjects and gerunds as Objects.

**A gerund is the –ing form of the verb that functions as a noun in a sentence. It can be the subject of the sentence or it can be the object of the sentence.**

e.g. **Smoking** is dangerous.

Gerund (V+ing) Subject

I hate **smoking**.

Gerund (V+ing) (object)

\*A **gerund** or is often the **subject** of a sentence. A **possessive noun**, such as **Ahmad's**, or a **possessive adjective**, such as **his, her or their**, is often used **before** a gerund.

**Ahmad's** singing made everyone smile.**Hassan's** running is getting faster every day.**Their** laughing distracted the speaker.

As a subject, a gerund is singular. It is followed by a third-person-singular verb (is, was, shows, helps, etc.)

**Running** is good for your health.**Reading** helps you learn new things.

**A gerund phrase** includes a **gerund** and the **words that come after it**.

\* **Eating lunch quickly** is bad for digestion.\* **Skipping class** was not a smart choice.\* **Lying to your friends** doesn't solve any problems.

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To make a gerund negative, place not before it.

1. **Not** exercising regularly does not help your health.2. **Not** waking up on time makes me late for school.3. **Not** telling the truth can damage relationships.

**\*You can use a gerund or gerund phrase as the object of certain verbs.**

e.g The boys **discussed** using their phones for research.

<b>Like</b>	<b>dislike</b>	<b>start</b>	<b>quit</b>	<b>consider</b>	<b>continue</b>
<b>love</b>	<b>hate</b>	<b>stop</b>	<b>discuss</b>	<b>admit</b>	<b>suggest</b>
<b>Enjoy</b>	<b>miss</b>	<b>finish</b>	<b>practice</b>	<b>remember</b>	<b>understand</b>

**Gerunds often follow prepositions**

e.g The poem is **about** making choices.

Adam and Zain are interested **in** learning French.

Aws is good **at** drawing animals.

Tameem left **without** saying goodbye.

**Task: write the suitable word in brackets**

1. \_\_\_\_\_ isn't allowed here. ( **smoke** )
2. Zaid apologized for \_\_\_\_\_ late. ( **be** )
3. Yeldar remembered \_\_\_\_\_ his medicine in the morning. ( **take** )
4. My aunt's \_\_\_\_\_ is remarkable. ( **bake** )
5. \_\_\_\_\_ the language spoken in your favorite vacation spot can be a problem ( **not know** )
6. Would you consider \_\_\_\_\_ a video of your family's vacation? ( **make** )
7. When Abdullah started \_\_\_\_\_ , we knew he understood the joke. ( **grin** )
8. His reading of the poem \_\_\_\_\_ me understand it better. ( **help** )
9. Yemen's writing \_\_\_\_\_ excellent today. ( **be** )
10. Skipping breakfast \_\_\_\_\_ you more energy. ( **not give** )
11. Not exercising regularly \_\_\_\_\_ good for your health. ( **not/ be** )
12. He admitted \_\_\_\_\_ to his parents. ( **lie** )
13. We quit \_\_\_\_\_ when the teacher entered. ( **talk** )
14. Hashem enjoyed \_\_\_\_\_ there. ( **be** )
15. His piano \_\_\_\_\_ has improved greatly. ( **play** )
16. \_\_\_\_\_ optimistic can affect your life. ( **not/be** )
17. Yousef's \_\_\_\_\_ has to be improved. ( **drive** )
18. Baraa and Aser helped by \_\_\_\_\_ up the chairs. ( **set** )

( by of about in (2) at for )

- ### Writing Task:

[illegible]



Grade & Section: 7 ( ) Writing Worksheet (3) Unit: 3/1<sup>st</sup> semester

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_ / 11/2025

Skill/Lesson: Problem Solution Essay S.B.P.150/151

Educational Outcome: To write a problem solution essay.

**Read the following model and point out how each suggestion is justified.**

Violent Crime

Violent crime has increased as a result of greater accessibility to weapons, combined with the fact that large numbers of young people are unemployed, with very few prospects of finding job. In my opinion there are several solutions to the problem.

An effective solution is for the government to have greater control over guns and other dangerous weapons. Another suggestion is to help young people find work. The problem of unemployment could be helped if the government created jobs for young people. An important part of deterring young people from violent crime is better education. If taught that violence is not the answer to their problems, young people would be less likely to turn to crime.

To sum up, perhaps the best solution to the problem of violent crime is to create longer prison sentences, for criminals would also deter most offenders from committing a crime.

**Outline: Providing solutions to problems**

1-**Introduction:** State the problem and the main reasons for the problem.

2-**Main body:** \*Your first suggestion and why it would be a good idea.

\*State your second suggestion and justify your idea.

3-**Conclusion:**\* Conclude your essay by summarizing your opinion/give your final suggestion.

**\*Useful language and points to consider**

\*Appropriate linking words and phrases should be used to show the connection between paragraphs as well as to link sentences within a paragraph.

**e.g. since/ because/ because of/ therefore/ so/ as a result/ in view of-----.**





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Content & ideas (2) / Grammar & punctuation (2) / Linking Words (2) / spelling (1) handwriting (1)

\_\_\_\_\_



Grade & Section: 7 ( ) Unseen Passage (3) Unit: 3 /1<sup>st</sup> Semester

Student's Name: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ /2025

Educational Outcome: Answer the questions correctly

Maya was born with a physical disability that made walking painful and difficult. Many people around her believed that she might not be able to accomplish much because of her condition. However, Maya had a different mindset. She refused to let her disability define her or limit her dreams. From a young age, she showed a strong passion for painting and art, spending countless hours practicing and perfecting her skills. Her family and teachers noticed her dedication and encouraged her to pursue her interests despite the obstacles she faced.

As Maya grew older, she encountered several challenges, such as limited access to some places and occasional doubts from others about her abilities. Yet, her determination only grew stronger. She entered various local and national art competitions and won several awards. Maya's artwork was not only admired for its creativity but also for the emotions it expressed. She eventually held exhibitions where many people came to see her paintings and learn about her inspiring story. Through her hard work and talent, Maya proved that disabilities do not prevent success.

Today, Maya is a renowned artist who travels internationally to showcase her work and inspire others. She often speaks at schools and events, sharing her experiences and motivating people to never give up on their dreams, no matter what challenges they face. Maya's journey teaches us the importance of perseverance, courage, and believing in ourselves. Her life is a powerful reminder that success is possible when we focus on our strengths and work hard, regardless of the difficulties we encounter.

1. Add a suitable title to the text?

\_\_\_\_\_

2. What mindset did Maya have about her disability?

\_\_\_\_\_  
\_\_\_\_\_

3. How did Maya's parents contribute to her journey with art despite her disability?

\_\_\_\_\_  
\_\_\_\_\_

4. Why did Maya's determination grow stronger despite the challenges she faced?

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5. Quote a sentence from the second paragraph that shows "**People liked Maya's paintings because they were creative and showed strong feelings.**"

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6. How does Maya inspire others through her work and experiences?

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7. Find a word from the last paragraph that means \_ **keep trying and not giving up, even when things are hard**

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**Critical Thinking:**

Why is having a positive mindset important when facing challenges?

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