

▲ Rudyard Kipling

Literature (Poem (If by Rudyard Kipling))

138-143/148-151

Grade 7()

Vocabulary Worksheet (3)

Unit: 3/1st Semester

Student's Name: _____

Date: __ / 10 /2025

Skill/Lesson: **Poem** (If)

Educational Outcome: Recognize the meanings of the new words.

Words	Meanings
1-distinctive (adj)	clearly marking a person as different from others
2-interpret (v)	to explain
3-precise (adj)	exact or correct
4-pursue (v)	to do an activity
5. imposters(n)	people who pretend to be someone else to trick people.
6-bear (v)	to accept an unpleasant situation.
7-knaves (n)	dishonest men
8- -stoop (v)	to bend your head and shoulders forward and down.
9-worn out (adj)	used and damaged.
10 -sinew (n)	part of the body that connects a muscle to a bone
11-will (n)	determination to do what you have decided to do.
12-foes (n)	enemies

I. Fill in the blanks with the suitable words from the list.

will	Foes	imposter	precise	sinew	stoop
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1. Karam claimed he was an experienced pilot, but he turned out to be an **imposter**.
2. Rashed's ability was acknowledged by friends and **foes** alike.
3. **Stoop** means to bend your head and shoulders forward and down.
4. Jameel's got a strong **will** to win the competition.
5. The **sinew** connects the muscles with the bones in the body.
6. Your answers should be quite **precise** when you answer the questions in the exam.

1. Circle the correct answer.

1. Omar's got a very _____ voice.

- A) distinctively B) distinctiveness C) **distinctive**

2. If you want to _____ a career in any language, you should take lessons and practice a lot.

- A) **pursue** B) pursuit C) pursuer

3. If you want to _____ the weight of your responsibilities, you need to stay organized.

- A) **bear** B) bare C) beare

4. The dog wagged _____ tail because _____ happy..

- A) it/its B) **its/it's** C) it's /its

5. Can you give me _____ money? I need to calculate the _____ of my expenses.

- A) sum/some B) some/same C) **some /sum**

6. We spent an _____ at _____ favorite café yesterday.

- A) **hour/our** B) our/hour C) or /our

Writing Task:

After reading the poem "If," write a paragraph summarizing **the pieces of advice given to the son**. Reflect on what you learned from the poem, using at least **five words** from the vocabulary list you learned in this lesson.

In the poem "If—", the father gives his son advice about how to stay strong and calm in life. He tells him not to trust imposters who pretend to be honest, and not to let knaves—people who lie—bring him down. He explains that the son must bear hard times and not stoop to bad behavior, even when others treat him unfairly. The father also says that when he feels worn out, he should use every sinew in his body and every bit of his will to keep going. From this poem, I learned that becoming a good person means staying brave, honest, and determined, even when life is difficult.

Grade 7 ()

Reading Comprehension Worksheet (3)

Unit: 3/1st Semester

Student's Name: _____

Date: _____ / _____ / 2025

Skill/Lesson: the Poem(If).

Educational Outcome: Scanning the given poem in order to answer the comprehension questions.

***After reading “If” carefully, answer the following questions.**

1. What is the genre of the literary work “If”?

Poetry - Poem

2. How many stanzas does this work consist of?

Four

3. What impact does repetition have on the reader? Mention one example of repetition from the poem.

To emphasize on the idea. He repeated (If you) many times.

4. Who is the speaker? To whom does he direct his advice?

A father to his son.

5. What is the result of applying the speaker’s advice?

If the son applies his dad’s pieces of advice, he’ll be a real mature man.

6. Critical thinking: Do you disagree with any of the advice? Explain.

No, all of them are practical and applicable.

7. Find the correct match for the following words to make homophones. (Different spelling, same pronunciation).

gun: **gone**

you’re: **your**

witch: **which**

here: **hear**

Grade & Section: 7 () **Grammar Worksheet (3)** Unit: 2 /P. 30
 Student's Name: _____ Date: ____ / ____ /2025
 Skill/Lesson: Gerunds as Subjects/Gerunds as Objects after Verbs and Prepositions.
 Educational Outcome: differentiate between gerunds as Subjects and gerunds as Objects.

A gerund is the –ing form of the verb that functions as a noun in a sentence. It can be the subject of the sentence or it can be the object of the sentence.

e.g. **Smoking** is dangerous.



Gerund (V+ing) Subject

I hate **smoking**.



Gerund (V+ing) (object)

*A **gerund** or is often the **subject** of a sentence. A **possessive noun**, such as **Ahmad's**, or a **possessive adjective**, such as **his, her or their**, is often used **before** a gerund.

Ahmad's singing made everyone smile.

Hassan's running is getting faster every day.

Their laughing distracted the speaker.

As a subject, a gerund is singular. It is followed by a third-person-singular verb (is, was, shows, helps, etc.)

Running is good for your health.

Reading helps you learn new things.

A gerund phrase includes a **gerund** and the **words that come after it**.

* **Eating lunch quickly** is bad for digestion.

* **Skipping class** was not a smart choice.

* **Lying to your friends** doesn't solve any problems.

To make a gerund negative, place not before it.

1. **Not exercising regularly** does not help your health.

2. **Not waking up on time** makes me late for school.

3. **Not telling the truth** can damage relationships.

***You can use a gerund or gerund phrase as the object of certain verbs.**

e.g The boys **discussed** using their phones for research.

Like	dislike	start	quit	consider	continue
love	hate	stop	discuss	admit	suggest
Enjoy	miss	finish	practice	remember	understand

Gerunds often follow prepositions

e.g The poem is **about** making choices.

Adam and Zain are interested **in** learning French.

Aws is good **at** drawing animals.

Tameem left **without** saying goodbye.

Task: write the suitable word in brackets

1. **Smoking** isn't allowed here. (**smoke**)
2. Zaid apologized for **being** late. (**be**)
3. Yeldar remembered **taking** his medicine in the morning. (**take**)
4. My aunt's **baking** is remarkable. (**bake**)
5. **Not knowing** the language spoken in your favorite vacation spot can be a problem (**not know**)
6. Would you consider **making** a video of your family's vacation? (**make**)
7. When Abdullah started **grinning** , we knew he understood the joke. (**grin**)
8. His **reading** of the poem **helps** me understand it better. (**help**)
9. Yemen's **writing** (**is/was**) excellent **today**. (**be**)
10. **Skiping** breakfast **doesn't give** you more energy. (**not give**)
11. **Not exercising** regularly **isn't** good for your health. (**not/ be**)
12. He admitted **lying** to his parents. (**lie**)
13. We quit **talking** when the teacher entered. (**talk**)
14. Hashem enjoyed **being** there. (**be**)
15. His piano **playing has** improved greatly. (**play**)
16. **Not being** optimistic can affect your life. (**not/be**)
17. Yousef's **driving** has to be improved. (**drive**)
18. Baraa and Aser helped by **setting** up the chairs. (**set**)

Task 2: Add a suitable preposition to the following sentences.

(by of about in (2) at for)

1. Maher is good **at making** friends.
2. Taim succeeded **in solving** the problem.
3. Jawad is interested **in riding** horses.
4. Saleh and Adam are thinking **of starting** a business.
5. Ahmad helped **by organizing** the event.
6. The teacher shared advice **for preparing** for the exam.
7. The stories are **about growing** up.

Writing Task:

Write a **short advice** paragraph for someone who wants to be a **better student**. Use at least **8 gerunds** in your writing. Try to use gerunds in different ways: as **subjects**, **after prepositions** (like about, for, without, by), **after verbs** (like enjoy, avoid, suggest, finish, quit), and in **negative** form (like not sleeping enough or not helping). Your advice can be about studying, habits, behavior, or time management.

Becoming a better student starts with **setting** clear goals and **focusing** on your daily habits. You can improve by **studying** a little each day and by **avoiding** wasting time on distractions. I also suggest **taking** short breaks so you don't get tired, and **finishing** your homework before doing fun activities. By **planning** your schedule and by **not sleeping** too late, you give yourself the energy to learn well. Remember, **asking** for help when you need it is a smart way to stay on track.

Grade & Section: 7 ()

Writing Worksheet (3)

Unit: 3/1st semester

Student's Name: _____

Date: _____ / 11/2025

Skill/Lesson: Problem Solution Essay S.B.P.150/151

Educational Outcome: To write a problem solution essay.

Read the following model and point out how each suggestion is justified.Violent Crime

Violent crime has increased as a result of greater accessibility to weapons, combined with the fact that large numbers of young people are unemployed, with very few prospects of finding job. In my opinion there are several solutions to the problem.

An effective solution is for the government to have greater control over guns and other dangerous weapons. Another suggestion is to help young people find work. The problem of unemployment could be helped if the government created jobs for young people. An important part of deterring young people from violent crime is better education. If taught that violence is not the answer to their problems, young people would be less likely to turn to crime.

To sum up, perhaps the best solution to the problem of violent crime is to create longer prison sentences, for criminals would also deter most offenders from committing a crime.

Outline: Providing solutions to problems

1-**Introduction:** State the problem and the main reasons for the problem.

2-**Main body:** *Your first suggestion and why it would be a good idea.

*State your second suggestion and justify your idea.

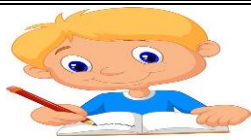
3-**Conclusion:** * Conclude your essay by summarizing your opinion/give your final suggestion.

***Useful language and points to consider**

*Appropriate linking words and phrases should be used to show the connection between paragraphs as well as to link sentences within a paragraph.

e.g. since/ because/ because of/ therefore/ so/ as a result/ in view of-----.

Writing Task



Feeling nervous before exams is increasing among some students. Write an essay suggesting what can be done to solve this problem.

Helping Students Overcome Exam Stress

Feeling nervous before exams is becoming more common among students today. Many young people worry that they will forget what they studied, disappoint their families, or fail to meet their own expectations. This anxiety can affect their confidence, their health, and even their performance on the exam itself. Because of this, it is important to understand why exam stress is rising and what can be done to help students feel calmer and more prepared. There are several practical solutions that schools, parents, and students themselves can use to reduce this problem.

One important way to solve exam anxiety is to teach students better study habits. When students know how to plan their time, make study schedules, and review material regularly, they feel more prepared and much less stressed. Teachers can also give practice tests so students become comfortable with the exam format. Familiarity often reduces fear.

Another helpful solution is encouraging students to talk about their worries. Many students feel alone in their stress, so providing counsellors or support groups can make a big difference. Simply sharing feelings can help students understand that anxiety is normal and manageable. Parents can also support their children by creating a calm environment at home and by praising effort instead of only focusing on results.

Finally, students can learn relaxation techniques such as deep breathing, stretching, or taking short breaks during study time. These healthy habits help the mind stay calm and focused. Schools could even include short mindfulness sessions before exams to help everyone feel more relaxed.

In conclusion, exam anxiety can be reduced by better study skills, emotional support, and healthy habits. With these solutions, students can feel more confident and perform their best.

Rubric:

Content & ideas (2) / Grammar & punctuation (2) / Linking Words (2) / spelling (1) / handwriting (1)



Grade & Section: 7 () Unseen Passage (3) Unit: 3 /1st Semester

Student's Name: _____

Date: _____ / ____ /2025

Educational Outcome: Answer the questions correctly

Maya was born with a physical disability that made walking painful and difficult. Many people around her believed that she might not be able to accomplish much because of her condition. However, Maya had a different mindset. She refused to let her disability define her or limit her dreams. From a young age, she showed a strong passion for painting and art, spending countless hours practicing and perfecting her skills. Her family and teachers noticed her dedication and encouraged her to pursue her interests despite the obstacles she faced.

As Maya grew older, she encountered several challenges, such as limited access to some places and occasional doubts from others about her abilities. Yet, her determination only grew stronger. She entered various local and national art competitions and won several awards. Maya's artwork was not only admired for its creativity but also for the emotions it expressed. She eventually held exhibitions where many people came to see her paintings and learn about her inspiring story. Through her hard work and talent, Maya proved that disabilities do not prevent success.

Today, Maya is a renowned artist who travels internationally to showcase her work and inspire others. She often speaks at schools and events, sharing her experiences and motivating people to never give up on their dreams, no matter what challenges they face. Maya's journey teaches us the importance of perseverance, courage, and believing in ourselves. Her life is a powerful reminder that success is possible when we focus on our strengths and work hard, regardless of the difficulties we encounter.

1. Add a suitable title to the text?

A Story of Courage and Determination

2. What mindset did Maya have about her disability?

She believed that her disability should not define her or limit her dreams, and she refused to let it stop her from achieving her goals.

3. How did Maya's parents contribute to her journey with art despite her disability?

They noticed her dedication to painting and encouraged her to pursue her interests, supporting her even when she faced obstacles.

4. Why did Maya's determination grow stronger despite the challenges she faced?

Because the difficulties she encountered motivated her to work harder and prove that her disability did not limit her abilities.

5. Quote a sentence from the second paragraph that shows "People liked Maya's paintings because they were creative and showed strong feelings.

"Maya's artwork was not only admired for its creativity but also for the emotions it expressed."

6. How does Maya inspire others through her work and experiences?

She travels internationally to share her artwork, speaks at schools and events, and motivates people to believe in themselves and never give up on their dreams.

7. Find a word from the last paragraph that means _ keep trying and not giving up, even when things are hard

perseverance

Critical Thinking:

Why is having a positive mindset important when facing challenges?

Having a positive mindset helps us stay motivated, find solutions instead of giving up, and believe in our strengths. It allows us to overcome difficulties with confidence and learn from our experiences.