

Selection No. 2

Student's Name:	
Grade: 6 / Section:	

*Reading:

Growth Facts (The long and short of it) >> p.100 - 101 + The Old grandfather and His Little Grandson >> p.102-103

*Vocabulary:

Key Words >> p.97 Academic Words >> p.98

*Grammar:

Simple Past (Regular & Irregular Verbs) >> p. 106-107

*Writing:

Persuasive Paragraph >> p. 152-153

*Vocabulary:

Word	Meaning	
1-Average (noun)	having qualities that are typical of most people or things	
2-Conversion (noun)	the act of changing something from one form, system, or purpose to another	
3-Height (noun)	how tall someone or something is	
4-Length (noun)	the measurement of something from one end to another	
5-Rate (noun)	the number of times something happens over a period of time	
6-Weight (noun)	how heavy someone or something is	
7-Category (noun)	group of people or things that have related characteristics	
8-Enormous (adjective)	extremely large in size or amount	
9-Generation (noun)	a group of people born and living at the same time	
10-Percent (noun)	equal to a particular amount in every hundred	
11-Oxygen (noun)	A gas that all animals breathe in order to live and grow	
12-Needles (noun)	the sharp, narrow leaves of a pine tree	
13-Reef (noun)	a line of sharp rocks or raised area of sand near the surface of the sea	
14-Ice age (noun)	period when earth was very cold and much land was covered in ice	
15-Primates (noun)	humans, apes, monkeys and other animals with hands and forward-facing eyes	
16-Scolded (past verb)	spoke angrily to	
17-Spoiled (past verb)	ruined	
18-Ashamed (adjective)	embarrassed or guilty	

weight, scolded, spoiled, benefits, needles, growth, percent, ashamed, generation, conversion

A- Complete the following sentences with the suitable word from the box below:

- 1. My teacher scolded us for being noisy in class.
- 2. I answered 90 percent of the questions correctly on my math test.
- 3. The doctor measured the baby's weight to make sure he is healthy.
- 4. Good food and exercise help in the healthy growth of children.
- 5. The cactus has sharp needles to protect it from animals.
- 6. He spoiled the surprise party by telling his sister about it too early.
- 7. Reading every day has many benefits, such as learning new words.
- 8. The conversion of sunlight into energy by plants is called photosynthesis.
- 9. She felt ashamed after copying her friend's homework instead of doing her own.

10. My grandmother told me stories from her generation.

B-Write complete sentences using the following words.
enormous: The new shopping mall is an enormous building that attracts thousands of visitors every day.
oxygen Humans need oxygen to breathe and stay alive.
length The teacher asked the students to measure the length of the book with a ruler.

C. Identify the part of speech of the following words.
1- The <u>height</u> of my friend is 154 cm.
a) Noun b) verb c) Adjective
2- She was <u>ashamed</u> because she shouted at her mother.
a) Noun b) verb c) Adjective
3- Each book in the library is placed in the right <i>category</i> , such as science, history, or stories.
a) Noun b) verb c) Adjective
Use any five words from the list to write a short paragraph. Be creative!

*Comprehension:

A. Read the given text "Growth Facts (The long and short of it)" then answer the questions below.

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- 1. How do all animals and plants begin their life?

 They each start out as a small egg or seed and then get bigger.
- 2. Give one reason why Kudzu is called "mile a minute vine".

 Kudzu is a plant that grows so fast, some people call it the "mile a minute vine."
- 3. Find a word from the text page (100) that means "The sharp narrow leaves of pine trees". Needles
- 4. Quote the sentence that shows how much oxygen the paulownia tree produces compared to other trees. "It produces three to four times more oxygen than any other tree."
- 5. What if bristlecone pines grew as fast as coastal redwoods—how might that change forests? Forests would become denser and taller, with less space for other plants and animals.

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6. How fast can a newborn blue whale grow in an hour?

Newborns can grow as fast as 5 kilograms an hour.

- 7. Scientists believe that human growth is slower compared to chimpanzees, justify this statement. Scientists think this is because growing our brain requires so much energy. It slows down how fast the rest of our bodies can grow.
- 8. Quote the sentence that describes the size of blue whales.

 "They are as long as three school buses and have hearts the size of a small car or boat."
- 9. How do you think the physical features of blue whales help to survive?

 Their body features help them survive by keeping them warm, strong, and able to hunt in deep water.
- 10. "When human babies are born <u>our</u> average length is 51 cm." The underlined pronoun refers to: human babies

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- 1. What makes "The Old Grandfather and His Little Grandson" a folktale? It is a folktale because it's a short story from the old times that teaches a lesson.
- 2. Why does the man and his wife make the old grandfather eat his meal at the corner alone? Sometimes when he eats, bits of food drop out of his mouth.
- 3. How does Misha's wooden dish make the parents feel? Write two pieces of evidence. Tears have filled their eyes. They are ashamed they treated the old grandfather so badly. From that day on, they let the old man eat at the table with them, and they take better care of him.
- 4. If you were in the grandson's shoes, how would you try to change what happened?

 I would try to talk to the parents convincing them to change their way of treating the old grandfather.
- 5. Mention three morals shown in the folktale.
 - 1- Respect the elderly. 2- Treat people the way you want to be treated. 3- Children reflect their parents' behavior.

*Unseen Text:

A) Read the given text "From Tiny to Mighty: Growth in Nature" then answer the questions below.

Different creatures around the world grow in amazing ways. A giraffe calf can stand up and walk within an hour of being born, which helps it survive in the wild. In just one year, it can grow more than 2 meters tall.

Sea turtles, however, grow much more slowly. A baby sea turtle is only about 5 centimeters long when it hatches, and it may take 20 years to grow to full size. Their slow growth makes them vulnerable to predators.

Insects also have fascinating growth stages. A caterpillar eats leaves almost all day to grow quickly before changing into a butterfly. This transformation is one of nature's most famous examples of growth and change.

Some animals keep growing throughout their lives. Crocodiles, for instance, never stop growing, although their growth slows down as they get older. That is why the oldest crocodiles are usually the biggest.

From the tallest giraffes to the tiniest caterpillars, growth happens in many different ways. Studying these creatures helps scientists understand more about life on Earth.

- 1. How tall can a giraffe calf grow in its first year? In just one year, it can grow more than 2 meters tall.
- 2. Why does it take sea turtles a long time to reach a full size?

 A baby sea turtle is only about 5 centimeters long when it hatches, and it may take 20 years to grow to full size.

3. Critical Thinking:

A) What might be an advantage for a giraffe calf to walk soon after birth? (Answers vary)

B) What can we learn from the way different creatures grow at different rate? (Answers vary)

- **4. Quote** the sentence that indicates what happens to a caterpillar before it comes a butterfly. A caterpillar eats leaves almost all day to grow quickly before changing into a butterfly
- 5. Find the word in the passage which means "in danger of harm"

vulnerable

6. What does the pronoun *their* refer to in the sentence: <u>Their</u> slow growth makes them vulnerable to predators.?"

Sea turtles

B) True or False.

- 1. A sea turtle is fully grown just one year after hatching. **True / False**
- 2. Crocodiles continue to grow throughout their lives. **True / False**
- 3. Caterpillars eat leaves to help them grow before becoming butterflies. True / False

*Grammar:

Simple Past Tense

We use the past simple:

- For an action that occurred/ happened at a definite time in the past. Tina arrived in Vienna last week.
- For actions that happened immediately one after another in the past. He left the house, walked to the station and caught the 5:05 train to London.
- For habits or states that are no longer true now. I worked for this company when I was younger.
- For describing/ writing/ talking about people who are no longer alive/ dead. Prophet Muhammad (peace be upon him) was a messenger of Allah.

Time expressions/ key words:

Yesterday, then, when, ago, last night/day/ week/ December, etc., a date or year in the past like 2011.

The Past Simple with 'be'

Past simple has different rules for the verb 'be', which becomes 'was' or 'were':

Here's how to make the positive:

Positive with 'be'

I was cold

you were tired

To make the negative with 'be', just add 'not':

Negative with 'be'

Negative Short Form

I was **not** sleepy

I was**n't** sleepy

you were **not** on the bus

you weren't on the bus

To make a question, just like the present simple, we change the position of 'was / were' and the subject.

Here are the past simple 'yes / no' questions with 'be':

'Yes / No' Questions with 'Be'

Was I sleepy?

Were you late?

And the 'wh' questions with 'be' (the question word just goes at the beginning, everything else is the same):

'Wh' Questions with 'Be'

Why was I sleepy?

Where were you?

The Past Simple (Simple Past) with Other Verbs

We form the past simple using a subject followed by a verb in the past form (v2).

We usually make **positive sentences** by adding '-ed' to the infinitive. For example, 'play' becomes 'played', and "ask" becomes "asked". However, there are some **irregular verbs**, for example 'go' becomes 'went' and 'run' becomes 'ran'.

Positive with Other Verbs

I walked (regular)

you **played** (regular)

he **cooked** (regular)

we ate (irregular)

they **drank** (irregular)

*Study the list of most common irregular verbs at the end of this worksheet.

_	ntences and questions , it is just like the present simple except we use the helping verb does'. It's really easy because 'did' doesn't change, even with 'he / she / it'.
In the negative there	aren't any irregular verbs. All verbs use 'did not (didn't) + infinitive':
Negative	Negative Short Form
I did not walk	I didn't walk
You did not play	You didn't play
He did not cook	He didn't cook
Questions are	e also very easy. Just use 'did' before the subject, and the infinitive after it.
Here are the	'yes / no' questions:
'Yes / No' Qu	estions
Did I walk?	
Did you play?	
Did he cook?	
To make a 'w	h' question, of course, put the question word at the beginning of the sentence:
'Wh' Questio	ns
Where did he	go?
What did you	play?
	If the verb is (be), we don't need the helping verb (did) to form negative sentences as it can stand by itself.
PRACTICE:	
Circle the cor	rect answer:
Ι	_ about a yellow unicorn last night.
dreamed	
slept	
think	
2. Mariam	to class yesterday because she was at the hospital.

didn't come
didn't take
didn't help
3. It was snowing last night. It so cold!
Worked
felt
happened
4. Raya her mother's watch, so she bought a new one.
broke
brought
forgot
5. We at the library for three hours yesterday.
learnt
studied
reviewed
6. I an e-mail to the company but they never answered.
published
read
sent
7. The two cousins at the airport for the first time.
met
welcomed
saw

8. The dog in the middle of the kitchen floor, looking at the door. put left stood Make the past simple negative and interrogative (question): 1. (I / not / go out last night). Negative: I didn't go out last night. Interrogative: Did you go out last night? 2. (you / not / come to the party yesterday). Negative: You didn't come to the party yesterday. Interrogative: Did you come to the party yesterday? 3. (I / not / stay at home).

Negative: I didn't stay at home. Interrogative: Did you stay at home?

4. (you / not / do your homework).

Negative: You didn't do your homework.

Interrogative: Did you do your homework?

5. (Khalid / not / work in the bank at the same time as me)

Negative: Khalid didn't work in the bank at the same time as me.

Interrogative: Did Khalid work in the bank at the same time as me?

Correct the verbs between brackets:

- 1. They were (be) here all the time but I didn't see them!
- 2. He was (be) here all time but I didn't see him!
- 3. I was (be) born in Amman, the capital city of Jordan.
- 4. My cousins worked (work) on their project two days ago.
- 5. My cousin had (have) final exams two weeks ago.

6.	My classmates forgot (forget) to submit the project in the due time!
7.	Ahmad didn't go (not/go) out yesterday.
8.	Did you leave (you/ leave) early this morning?
9.	What did you take (you/ take) with you when you went hiking?
10.	How far was (be) it?
<u>Writ</u>	ing Creativity:
Writ	e a paragraph talking about 5 things you did and 3 things you didn't, in the last weekend:
4:	
iting: asive w	vriting is a piece of writing to convince or persuade the reader with your point of view.
s to co	<u>nsider</u>
rsuasiv	ve paragraph is organized by a question and answer.
iccessf	ful persuasive paragraph should have:

- *An introduction: in which you state your topic and your opinion.
- *Three main reasons: which you state as to convince the reader with your opinion or point of view.
- *A conclusion: in which you restate your opinion using different words.
- 3-Join sentences with the right linking words.
- 4-Start with a topic sentence which summarizes what the paragraph is about.
- *For better understanding, look at the following sample and try to assign the parts of persuasive paragraph:



Most little kids get far too much homework. Our class believes homework should be banned in primary school.

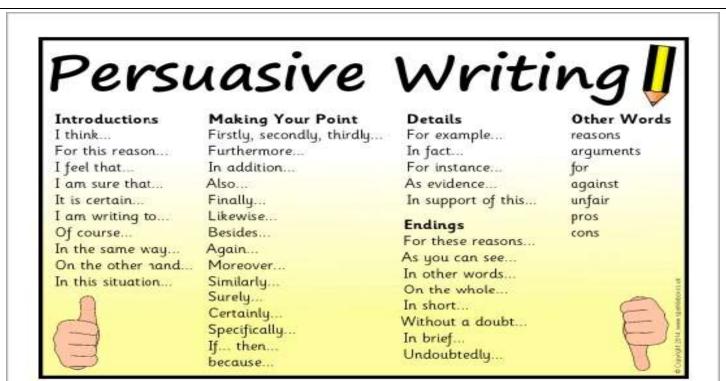
Firstly, it's well known that kids are not as fit as they should be. Sitting around for hours doing homework is dreadfully unhealthy.

Secondly, kids work hard at school all day so they need time to relax and refresh their brains. Worrying about homework causes stress for kids and frustration for parents.

Thirdly, homework is hideously difficult to complete for many kids. Therefore, they need help from the teacher and lots of resources which they can't get at home.

In conclusion, we believe homework (which is really just more schoolwork) should be done at school or banned entirely.

Here are some of the linking words you may use to write a comprehensive persuasive paragraph.



Writing Task

Write a persuasive paragraph answering the following question

(Should students be allowed to have phones at school?), then compare your piece of writing with your
peers.



