



## **Individual Remedial Plan**

**Shahed Haymour – 5C**

**Teacher: Diana Shaban**

**Subject: English Language and Literature**

**School: Islamic Educational College – Girls / Jabal Amman**

**Academic Year: 2025/2026**

**Plan for the First Semester**

**Implementation Period: During the First Semester**

Outcome	Role of Shahed	Role of Ms. Diana	Role of the Parent/Guardian	Role of the Counselor
improved language skills, including grammar, spelling, vocabulary, reading, and writing	<ul style="list-style-type: none"> <li>- <b>Participate</b> more actively in class discussions and activities.</li> <li>- Complete the <b>homework</b> assigned in the weekly plan independently and ask for help if needed.</li> <li>- Take classes more seriously by <b>focusing on the lessons</b>, completing tasks, and avoiding distractions.</li> <li>- Commit to working on the material provided in class daily and <b>uploaded to the IEC application</b>.</li> </ul>	<ul style="list-style-type: none"> <li>- Upload all class materials to the <b>IEC application</b> daily.</li> <li>- Provide engaging slides with online <b>games</b>, <b>videos</b>, and <b>worksheets</b> for more practice.</li> <li>- Assign weekly reading on <b>BookR</b> and discuss the book with Shahed every Sunday.</li> <li>- Offer <b>short quizzes</b> regularly and encourage Shahed to prepare for them as they significantly aid her learning.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow up daily with Shahed on her <b>homework</b> and ensure completion, as she rarely completed homework during the first semester.</li> <li>- Review the <b>weekly plan</b> sent by Ms. Mai every Thursday to ensure Shahed is well-prepared for the upcoming week. This includes making sure she has all the required materials and that she is aware of her homework and quizzes scheduled during the week.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor Shahed's progress closely by <b>scheduling regular check-ins</b>.</li> <li>- Provide <b>feedback</b> to both Shahed and her parents on her improvement.</li> <li>- Help Shahed <b>learn how to study</b> effectively and motivate her to <b>stay focused</b>.</li> </ul>

- Review online games, videos, and worksheets available on the PowerPoint slides.
- Read the assigned book on **BookR** weekly and report back every Sunday.
- Show the teacher **daily evidence** of the work completed from the previous day.

- Assist Shahed during class when she asks questions and provide constructive feedback daily.
- Give **feedback** on any extra practice worksheets completed by Shahed.
- Conduct **one-to-one sessions** with Shahed before tests.
- I have created an **enrichment folder in Resources** that includes materials, videos, worksheets, and practice activities covering all the basic language skills.

- Review the **material uploaded on the IEC application** with her daily.
- Encourage Shahed to read the weekly assigned book on BookR and discuss it with her.
- Monitor her study habits and provide a quiet, distraction-free environment for studying.
- Motivate her to prepare thoroughly for short quizzes and tests.
- Communicate regularly with the teacher.

- Provide **support** to boost her **confidence** and progress.
- Help Shahed develop **a love for the material** and **understand its importance** in her academic and personal growth.
- Work collaboratively with the teacher.

**Note:** Shahed's attitude toward English has improved significantly, and she showed great improvement. Shahed's primary focus now should be on improving her language skills, especially reading comprehension skills.