



Individual Remedial Plan

Sarah Rajab – 5C

Teacher: Diana Shaban

Subject: English Language and Literature

School: Islamic Educational College – Girls / Jabal Amman

Academic Year: 2025/2026

Plan for the First Semester

Implementation Period: During the First Semester

Outcome	Role of Sarah	Role of Ms. Diana	Role of the Parent/Guardian	Role of the Counselor
improved language skills, including grammar, spelling, vocabulary, reading, and writing	<ul style="list-style-type: none"> -Focus on the lessons and avoid distractions during class time. -Commit to working on the material provided in class daily and uploaded to the IEC application. -Review online games, videos, and worksheets available on the PowerPoint slides. -Read the assigned book on BookR weekly and report back every Sunday. -Practice English daily for at least 15 minutes by reading simple texts, writing short sentences, or speaking in English. 	<ul style="list-style-type: none"> -Upload all class materials to the IEC application daily. -Provide engaging slides with online games, videos, and worksheets for more practice. -Assign weekly reading on BookR. -Offer short quizzes regularly and encourage Sarah to prepare for them. -Assist Sarah during class when she asks questions and provide constructive feedback. -Give feedback on any extra practice worksheets completed by Sarah. 	<ul style="list-style-type: none"> -Review the material uploaded on the IEC application with her daily. -Encourage Sarah to read the weekly assigned book on BookR and discuss it with her. -Encourage Sarah to work on the enrichment folder in Resources, focusing especially on the reading comprehension Level 3 section, on a daily basis. -Encourage Sarah to practice speaking English at home by using simple daily phrases or asking her to explain things in English. 	<ul style="list-style-type: none"> - Monitor Sarah's progress closely by scheduling regular check-ins. - Help Sarah learn how to study effectively and focus on understanding rather than memorizing. - Provide support to help her manage stress and stay calm during tests. - Help Sarah with time management strategies during quizzes and tests.

- Watch short **English videos** or cartoons with subtitles to improve listening and comprehension skills.

- Show the teacher **daily evidence** of the work completed from the previous day.

- Conduct **one-to-one sessions** with Sarah before tests.

- Offer **weekly one-on-one check-ins** to address any difficulties and provide personalized guidance.

- I have created an **enrichment folder in Resources** that includes materials, videos, worksheets, and practice activities covering all the basic language skills.

- Ensure Sarah completes her work **independently**.

Note: Sarah's primary focus should be on improving her language skills and completing her homework.