



# Individual Remedial Plan

**Raghad Hmoud – 5A**

Teacher: Diana Shaban

Subject: English Language and Literature

School: Islamic Educational College – Girls / Jabal Amman

Academic Year: 2025/2026

Plan for the First Semester

Implementation Period: During the First Semester

Outcome	Role of Raghad	Role of Ms. Diana	Role of the Parent/Guardian	Role of the Counselor
improved language skills, including grammar, spelling, vocabulary, reading, and writing	<ul style="list-style-type: none"> <li>-Commit to working on the material provided in class daily and <b>uploaded to the IEC application</b>.</li> <li>-Review online games, videos, and worksheets available on the PowerPoint slides.</li> <li>-Read the assigned book on <b>BookR</b> weekly and report back every Sunday.</li> <li>-<b>Practice English daily</b> for at least 15 minutes by reading simple texts, writing short sentences, or speaking in English.</li> </ul>	<ul style="list-style-type: none"> <li>-Upload all class materials to the <b>IEC application</b> daily.</li> <li>-Provide engaging slides with online <b>games, videos</b>, and <b>worksheets</b> for more practice.</li> <li>-Assign weekly reading on <b>BookR</b>.</li> <li>-Offer <b>short quizzes</b> regularly and encourage Raghad to prepare for them.</li> <li>-Assist Raghad during class when she asks questions and provide constructive feedback.</li> <li>-Give <b>feedback</b> on any extra practice worksheets completed by Raghad.</li> </ul>	<ul style="list-style-type: none"> <li>-Review the <b>material uploaded on the IEC application</b> with her daily.</li> <li>-Encourage Raghad to read the weekly assigned book on <b>BookR</b> and discuss it with her.</li> <li>-Encourage Raghad to work on the <b>enrichment folder</b> in Resources, focusing especially on the <b>reading comprehension Level 3</b> section, on a daily basis to strengthen her skills.</li> <li>-Encourage Raghad to <b>practice speaking English at home</b> by using simple</li> </ul>	<ul style="list-style-type: none"> <li>-Monitor Raghad's progress closely by scheduling <b>regular check-ins</b>.</li> <li>-Provide support to boost Raghad's <b>confidence</b></li> <li>-Provide <b>feedback</b> to both Raghad and her parents on her improvement.</li> <li>-Work collaboratively</li> </ul>

	<ul style="list-style-type: none"> <li>-Watch short <b>English videos</b> or cartoons with subtitles to improve listening and comprehension skills.</li> <li>-Show the teacher <b>daily evidence</b> of the work completed from the previous day.</li> </ul>	<ul style="list-style-type: none"> <li>-Offer <b>weekly one-on-one check-ins</b> to address any difficulties and provide personalized guidance.</li> <li>-Conduct <b>one-to-one sessions</b> with Raghad before tests.</li> <li>-I have created an <b>enrichment folder in Resources</b> that includes materials, videos, worksheets, and practice activities covering all the basic language skills.</li> </ul>	<p>daily phrases or asking her to explain things in English.</p> <ul style="list-style-type: none"> <li>-Motivate her to <b>prepare thoroughly for short quizzes and tests.</b></li> </ul>	<p>with the teacher.</p>
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