



Individual Remedial Plan

Fatima Haza – 5B

Teacher: Diana Shaban

Subject: English Language and Literature

School: Islamic Educational College – Girls / Jabal Amman

Academic Year: 2025/2026

Plan for the First Semester

Implementation Period: During the First Semester

Outcome	Role of Fatima	Role of Ms. Diana	Role of the Parent/Guardian	Role of the Counselor
improved language skills, including grammar, spelling, vocabulary, reading, and writing	<ul style="list-style-type: none"> -Take classes more seriously by focusing on the lessons, completing tasks, and avoiding distractions such as playing, talking, or laughing during class time. -Complete the homework assigned in the weekly plan independently and ask for help if needed. -Participate more actively in class discussions and activities. -Ask for help when needed. -Commit to working on the material provided in class daily and uploaded to the IEC application. 	<ul style="list-style-type: none"> -Upload all class materials to the IEC application daily. -Provide engaging slides with online games, videos, and worksheets for more practice. -Assign weekly reading on BookR and discuss the book with Fatima every Sunday. -Offer short quizzes regularly and encourage Fatima to prepare for them as they significantly aid her learning. 	<ul style="list-style-type: none"> -Follow up daily with Fatima on her homework and ensure completion, as she rarely completed homework during the first semester. -Review the weekly plan sent by Ms. Mai every Thursday to ensure Fatima is well-prepared for the upcoming week. This includes making sure she has all the required materials and that she is aware of her homework and quizzes scheduled during the week. 	<ul style="list-style-type: none"> - Monitor Fatima's progress closely by scheduling regular check-ins. - Provide feedback to both Fatima and her parents on her improvement. - Help Fatima learn how to study effectively, motivate her to stay focused, and provide support to boost her confidence and progress.

- Review online games, videos, and worksheets available on the **PowerPoint slides**.
- Read the assigned book on **BookR** weekly and report back every Sunday.
- Show the teacher **daily evidence** of the work completed from the previous day.

- Assist Fatima during class.
- Give **feedback** on any extra practice worksheets completed by Fatima.
- Conduct **one-to-one sessions** with Fatima before tests.
- I have created an **enrichment folder in Resources** that includes materials, videos, worksheets, and practice activities covering all the basic language skills.

- Review the **material uploaded on the IEC application** with her daily.
- Encourage Fatima to read the weekly assigned book on **BookR** and discuss it with her.
- Monitor her study habits and provide a quiet, distraction-free environment for studying.
- Motivate her to **prepare thoroughly for short quizzes and tests**.
- Communicate regularly with the teacher.

- Work collaboratively with the teacher.