



Individual Remedial Plan

Masa AbuRagheb – 5A

Teacher: Diana Shaban

Subject: English Language and Literature

School: Islamic Educational College – Girls / Jabal Amman

Academic Year: 2025/2026

Plan for the First Semester

Implementation Period: During the First Semester

Outcome	Role of Masa	Role of Ms. Diana	Role of the Parent/Guardian	Role of the Counselor
improved language skills, including grammar, spelling, vocabulary, reading, and writing	<ul style="list-style-type: none"> -Commit to working on the material provided in class daily and uploaded to the IEC application. -Review online games, videos, and worksheets available on the PowerPoint slides. -Read the assigned book on BookR weekly and report back every Sunday. -Practice English daily for at least 15 minutes by reading simple texts, writing short sentences, or speaking in English. 	<ul style="list-style-type: none"> -Upload all class materials to the IEC application daily. -Provide engaging slides with online games, videos, and worksheets for more practice. -Assign weekly reading on BookR. -Offer short quizzes regularly and encourage Masa to prepare for them. -Assist Masa during class when she asks questions and provide constructive feedback. -Give feedback on any extra practice worksheets completed by Masa. 	<ul style="list-style-type: none"> -Review the material uploaded on the IEC application with her daily. -Encourage Masa to read the weekly assigned book on BookR and discuss it with her. -Encourage Masa to work on the enrichment folder in Resources, focusing especially on the reading comprehension Level 3 section, on a daily basis to strengthen her skills. -Encourage Masa to practice speaking English at home by using simple daily phrases 	<ul style="list-style-type: none"> -Monitor Masa's progress closely by scheduling regular check-ins. -Provide support to boost Masa's confidence -Provide feedback to both Masa and her parents on her improvement. -Work collaboratively with the teacher.

-Watch short **English videos** or cartoons with subtitles to improve listening and comprehension skills.

-Show the teacher **daily evidence** of the work completed from the previous day.

-Offer **weekly one-on-one check-ins** to address any difficulties and provide personalized guidance.

-Conduct **one-to-one sessions** with Masa before tests.

-I have created an **enrichment folder in Resources** that includes materials, videos, worksheets, and practice activities covering all the basic language skills.

or asking her to explain things in English.

-Motivate her to **prepare thoroughly** for short quizzes and tests.