

Vocabulary Practice

1. Choose the best word from the box to complete each sentence.

Word Bank: *stream, shimmer, bond, occur, warm, gathered, companion, llama*

1. We walked beside a small stream filled with clear water.
2. The metal roof began to shimmer in the sunlight.
3. My best friend is also my closest companion.
4. The family gathered around the table for dinner.
5. It will occur next week when we have our class party.
6. The soup was still warm, so we waited before eating.
7. The farmer used a llama to carry his bags through the mountains.
8. The twins have a strong bond because they always help each other.

2. Use each word in a complete sentence.(Answers vary)

1. Stream: _____
2. Gather: _____
3. Shimmer: _____
4. Bond: _____

Fantasy or Reality?

Write **R** for *Real* or **F** for *fantasy* next to each sentence.

1. The llama carried firewood up the hill. R
2. The cat sang a song on stage. F
3. The Inca built farms on the mountains. R
4. The ocean turned into lemonade. F
5. The boy collected stones from the stream. R
6. The table jumped into the pool. F
7. The stars twinkled in the night sky. R
8. The goat played the piano at the zoo. F
9. The family gathered to eat dinner. R
10. The chair told me a funny joke. F

Reading Comprehension

- What is the genre of the story?

Fable

- What are the features of the fable?

1-It's not real./ It teaches a lesson. / It's short./ Characters are usually animals

- Where does the story take place?

In the Andes Mountains in South America/ Nest to an icy stream.

- Who are the main characters?

The inca boy and the llama.

- What makes the llama special to the boy?

The llama was the boy's only companion.

- How does the boy feel when the llama died?

He felt sad, he cried under the tree for a long time.

- What lesson does the boy learn at the end of the story?

To never give up and to be patient.

- Describe the wool?

It is silver soft and warm.

- What does the boy do with the llama's wool?

He gathered the wool , carried it to the city and sold it.

- **Critical Thinking:** What would *you* do to help a sad friend like the boy?(Answers vary)

Grammar

Q1. Underline the imperative verb in each sentence.

- Wash your hands before dinner.
 - Open the window, please.
 - Put on your jacket; it's cold outside.
 - Listen to the teacher carefully.
 - Feed the dog now.
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Q2. Write the negative form of the verb in parentheses.

1. Don't eat your lunch in class. (*eat*)
 2. Don't forget to bring your homework tomorrow. (*forget*)
 3. Don't leave your toys all over the floor. (*leave*)
 4. Don't be rude to your friends. (*be*)
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Q3. Fill in the blanks with the correct time-order words.

(Then – First – Next – Finally)

In my daily routine I do the following before I go to school.

First, the alarm wakes me up. Then, I take a shower. Next, I eat my breakfast. Finally, I go to school.

Q4. Circle the time-order transition words.

1. We will play in the park until my dad comes.
2. We have to leave immediately. It's very urgent.
3. The teacher entered the room. Meanwhile, the students were talking.
4. As soon as it stopped raining, we went outside.

Q5. Write 2 imperative verbs and use them in sentences. (Answers vary)

1. Verb: _____

→ Sentence: _____

2. Verb: _____

→ Sentence: _____