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|---|---------------------------------------|-------------------------|
|  <b>English Department</b> | <b>Name:</b>                          |                         |
|   | <b>Grade: 4 ( )</b>                   |                         |
|   | <b>Second Assessment Notification</b> | <b>Date: Oct. /2025</b> |

**Dear Parents and Students,**

Kindly note the material included in the Second English Assessment on **Sunday 2nd/ Nov. /2025**

(Students have to study the Student Book, the Star Llama Booklet, Notebooks, and any other sheets related to the material)

**I. Literature:**

**The Star Llama** p.(32-37) + booklet p.23+24

+ Students should know the genre **(Fable)** and the features of a fable which are:

+ 1-It is fictional (not real).

+ 2-Characters are usually animals and they act like people.

+ 3-It is short

+ 4-It teaches a lesson or a moral.

+ Students should know the setting:

Place: South America / Andes Mountains

Time: in the past / (Daytime – evening)

+ Students will be asked to answer questions on a given paragraph.

**II. Unseen passage**

Students will be asked to answer questions on an unseen passage such as:

Describe, Explain, Give evidence and direct questions.

(the Worksheet is an example and students will be given a **different** passage in the exam.

## **I. Learning Strategies:**

Fantasy and Reality

Student Edition pp. 38 + booklet p.22

- Differentiate between fantasy and reality in a literary piece .

## **Grammar**

### **Imperatives and Time- Order Transitions**

(Student Edition pp. 100+ 101+ Booklet p 25+26+ any related worksheets.

Students should:

- Find Imperatives and Time- Order Transitions
- Make negative Imperatives
- Write Imperative statements
- Use Imperatives and Time- Order Transitions in sentences

## **II. Vocabulary**

(Student Edition P. 28+ 29+ 30 + Booklet vocabulary list p 19+20+21

and any related worksheets .

## **III. Writing. ( Your writing exam will be on Thursday Nov/6<sup>th</sup>)**

- Write a recipe following writing criteria. (Refer back to your **writing notebook+ cooking verbs + utensils + the given sample**).

Remember to use imperative verbs in your writing

| Rubric    |                   |  |                            |   |
|-----------|-------------------|--|----------------------------|---|
| Title     | Content/<br>Ideas | Paragraph structure<br>( Topic sentence /<br>Supporting<br>sentences /<br>Conclusion ) | Using<br>sequence<br>words | Spelling,<br>grammar,<br>punctuation,<br>capitalization,<br>indentation |
| 0.5 point | 1 point           | 1.5 point  | 1 point                    | 1 point   |

