



Being Friends

Unit 1

Lesson's Objectives

1-Understand the Key Traits of Friendship.

2- Draw Parallels Between Fiction and Real-Life Friendships .

Warming up

1. <https://learnenglish.britishcouncil.org/skills/listening/b1-listening/meeting-old-friend>



OUTCOMES

WARM UP

REAL LIFE APPLICATION

CRITICAL THINKING

PREASSESSMENT

PRESENTATION

DIFFERENTIATION

FORMATIVE ASSESSMENT

FEEDBACK

EXIT TICKET

1:30 minutes

Pre assessment

What does the phrase “ties that bind” most likely mean?

- a) Shoes and clothes
- b) Relationships and connections
- c) Knots in a rope
- d) Rules and laws



Which of these is an example of a strong friendship?

- e) Ignoring someone when they need help
- f) Sharing secrets and supporting each other
- g) Only talking to someone when you need something
- h) Competing to see who is better

IRS



SUBJECT: Reading

GRADE: 10

UNIT: 1

Lesson: 1

WARM UP

Real Life Application

CRITICAL THINKING

FORMATIVE ASSESSMENT

REAL LIFE APPLICATION

EXIT TICKET

Real Life Application

How do these pictures relate to our lesson title?



02:00
minute

Random
Pick

- 1- What qualities do you look for in a friend, and why?**
- 2- How do you think trust is built in a friendship?**
- 3- Can you describe a situation where a friend helped you overcome a challenge?**
- 4- How do you handle disagreements with your friends?**
- 5- What are the most important aspects of maintaining a long-lasting friendship?**

Speaking:

Read the short text with quotes from famous people about friendship. Which quote do you like the most?

The Ancient Greek philosopher Aristotle wrote that “friendship takes time: **'Wishing to be friends is quick work, but friendship is a slow ripening fruit.'**



Fast forward to the 1900's, and the American car manufacturer Henry Ford said: **'My best friend is the one who brings out the best in me.'**

'Now, social media allows us to 'friend' - or 'unfriend' - people online. We can easily compare how many friends we have on our social media profiles. However, as writer Malorie Blackman says: **'Life isn't about quantity, it's about quality.'**



A Huck and Tom
in *The Adventures of Tom Sawyer* by Mark Twain

It is only in chapter six of *The Adventures of Tom Sawyer* that we are introduced to Huckleberry Finn. Homeless and carefree, his father a vagabond, the teenage boy is admired by the local children and detested by their parents. Bad influence or not, Huck strikes up a friendship with Tom and the boys become inseparable. That's the beauty of a firm and long-lasting friendship — you associate with someone and sing their praises in spite of their **shortcomings**.

B Anne Shirley and Diana Barry
in *Anne of Green Gables* by Lucy Maud Montgomery

Set in the late 19th century, on Prince Edward Island, Canada, the story follows the protagonist, orphan Anne Shirley, who comes to live on a farm owned by siblings Matthew and Marilla Cuthbert. Anne's lively personality injects joy into the Cuthberts' dull existence. Despite a tough childhood, Anne is always optimistic and dreams of true friendship, which she finds in Diana Barry. Diana is not as intelligent as Anne, but she is exceptionally kind and loyal. Both girls are heartbroken when Diana is not allowed to study for college. However, Diana celebrates Anne's success. Even though the girls' lives **shift** and **evolve** as they grow older, the girls' relationship **sustains** itself throughout, revealing that their willingness to see the best in each other is key to their friendship.

C David Moss and Adam Codling
in *Minnow on the Say* by Philippa Pearce

On their first meeting, hot-headed Adam unfairly accuses David of stealing his canoe and almost sinks it, sending David into the water. But David is just returning the boat, and Adam tries to redress his error by lending David dry clothes. The boys warm to each other while repairing the canoe. Adam's family home will soon be sold. However, Adam believes there is family treasure hidden near the river, which would allow his family to keep their home. Touched by Adam's story, David offers to help. Adam is grateful for David's **companionship**; especially as other people also know about the treasure. Will the boys find it first?

D Meg, Jo, Beth and Amy
in *Little Women* by Louisa May Alcott

Little Women proves that your blood relations, however different they are from you, can establish an **unbreakable** tie with you and become your most intimate friends who you can always count on. The novel is the story of a nuclear family consisting of four sisters, aged from twelve to sixteen, and their mother. At this time both the family and the country face difficulties — the father is away in the American Civil War. The second oldest, Jo, doesn't condone the idea of any of them ever getting married because she feels this would destroy the emotional bond between them. But as they pass from girlhood to womanhood, Meg, Jo, Beth and Amy continue to stand by each other, remain **devoted** friends and **back** one another **unconditionally** against all the odds.

E Mary, Colin, Martha and Dickon
in *The Secret Garden* by Frances Hodgson Burnett

Orphan Mary Lennox goes to live in her uncle's Yorkshire manor. Initially unhappy, Mary is befriended by Martha, who works there. She recounts how Mary's aunt had a beautiful walled garden, until she died in an accident there ten years ago, when the garden was locked. Fascinated, Mary finds the garden and decides to make it beautiful again. Martha's younger brother, Dickon, helps Mary restore the secret garden. At night, mysterious screams lead Mary to meet her cousin, Colin. He has a spine condition and feels neglected by his father. Colin seems unaware of how his screaming at night affects everyone around him. Mary helps him by telling him some uncomfortable truths, as friends must sometimes do, and by introducing him to Dickon. When Mary thinks she can trust Colin with the secret, she tells him about the secret garden, and there, Colin discovers a new **appreciation** for life. First published in 1910, this classic story shows the importance of nature and friendship.

F Jules, Ethan, Jonah, Cathy, Goodman and Ash
in *The Interestings* by Meg Wolitzer

Six artistically gifted teenagers, Jules, Ethan, Jonah, Cathy, Goodman and Ash, meet at a summer camp in 1974. They form a group called 'The Interestings', which is the starting point for a lifelong **bond**. This compelling story tracks the characters' lives over a period of several decades. Their friendship is a **complex** one and Wolitzer manages to show a full range of emotions in a very accurate portrayal of the multiple relationships they develop within the group. Love and **resentment**, equanimity and jealousy are all involved. At the end of the day, being **envious** of a friend is just as natural as being happy for them. The reader sees the characters growing up and slowly aging as the sequence of events unfolds over time. It is incredibly interesting to observe how their friendship adapts to the ever-changing conditions of life.



The Adventure of Tom
Sawyer . By “ Mark Twain”



01

Huck and Tom

in *The Adventures of Tom Sawyer* by Mark Twain. It is only in chapter six of *The Adventures of Tom Sawyer* that we are introduced to Huckleberry Finn. Homeless and carefree, his father a vagabond, the teenage boy is admired by the local children and detested by their parents.

Homeless : without a home
Carefree : free from anxiety

Vagabond : a person who wanders from place to place without a home or job.

Detested : hated



The Adventure of Tom
"Mark Twain"

Shortcomings :
Flaws or faults



01

Huck and Tom

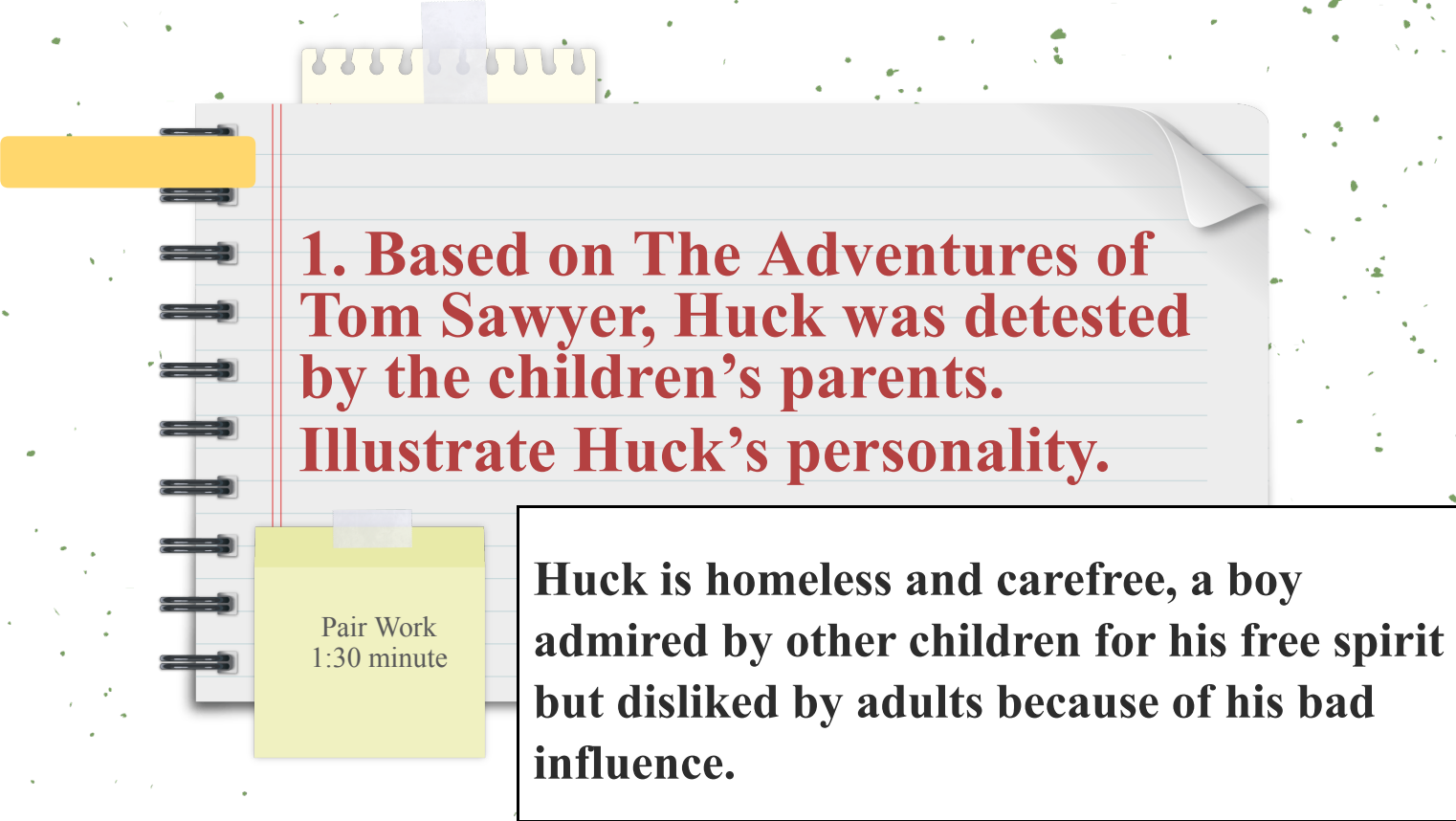
Bad influence or not, Huck strikes up a friendship with Tom and the boys become inseparable. That's the beauty of a firm 15 and long-lasting friendship -you associate with someone and sing their praises in spite of their shortcomings.

Strikes up : began .

Inseparable :unable
to be separated .

Associate with :
connect with

Sing their praises :
to say good things
about someone often
in a very enthusiastic
way



1. Based on The Adventures of Tom Sawyer, Huck was detested by the children's parents. Illustrate Huck's personality.

Pair Work
1:30 minute

Huck is homeless and carefree, a boy admired by other children for his free spirit but disliked by adults because of his bad influence.

Differentiation

Performance :

Pair work

**Task : answer the
questions given .**

Time : 4 minutes

Students 1+2

Students 3+4

Pair work
Time : 1:30

Real Life Application

Huck has a reputation in the town as an outcast, yet Tom chooses to be friends with him. Do you think it's important to look beyond someone's reputation when forming friendships? Why or why not?

Exit Ticket

Name: _____

Date: _____

Period/Subject: _____

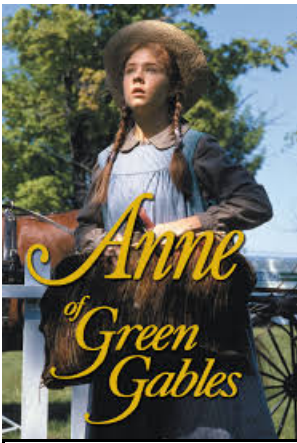


Describe today's
lesson in 3-5 complete
sentences.

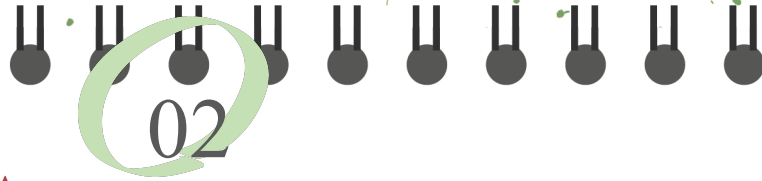
Lesson's Objectives :

Make connections between the themes of the story and their own personal experiences, reflecting on how they handle conflicts, work together with friends, and offer support.

Engage in reflective discussions about how they can apply lessons learned from the story to improve their own relationships and teamwork skills.



By Lucy Maud



Anne Shirley and Diana Barry in *Anne of Green Gables* by Lucy Maud Montgomery. Set in the late 19th century, on Prince Edward Island, Canada, the story follows the protagonist, orphan Anne Shirley, who comes to live on a farm owned by siblings Matthew and Marilla Cuthbert. Anne's lively personality injects joy into the Cuthberts' dull existence. Despite a tough childhood, Anne is always optimistic and dreams of true friendship, which she finds in Diana Barry.

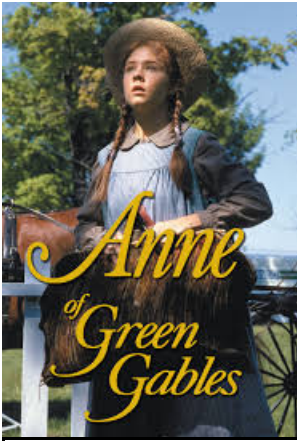
Protagonist : the leading character or one of the major characters in a novel, film ...etc

Protagonist : the leading character or one of the major characters in a novel, film ...etc

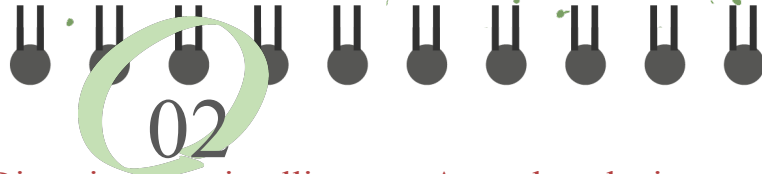
Lively : energetic

Injects joy : brings happiness

Optimistic : cheerful



By Lucy Maud



Diana is not as intelligent as Anne, but she is exceptionally kind and loyal. Both girls are heartbroken when Diana is not allowed to study for college. However, Diana celebrates Anne's success. Even though the girls' lives shift and evolve as they grow older, the girls' relationship sustains itself throughout, revealing that their willingness to see the best in each other is key to their friendship.

Evolve : develop

Sustains throughout :
means that their relationship endures and remains stable over time, regardless of any change or challenges they may face.

Willingness :
readiness



2. Quote the sentence that indicates that Anne overcame her circumstances and pursued her dream.

Pair Work
1:30 minute

“Despite a tough childhood, Anne is always optimistic and dreams of true friendship”



3. Shirley and Diana have a key to their friendships. Justify.

Pair Work
1:30 minute

Their friendship is based on seeing the best in each other. Even when separated by life changes, their bond stays strong because they remain supportive and understanding.

Differentiation

*** Performance :**

Pair work

*** Task : answer
the questions
given .**

Time : 5 minutes

Students 1+2

Students 3+4

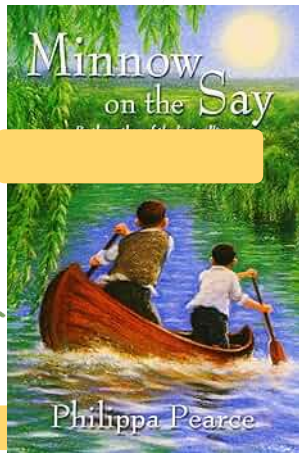
Real Life Application

- **Performance :
individual
Time :5 minutes**

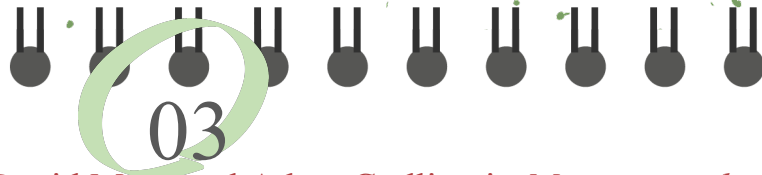
1. Reflective Writing

Task:

- Write a journal entry about a time when you supported a friend through a difficult situation. Describe the situation, your actions, and how your support helped your friend, drawing parallels to how Anne and Diana support each other.



canoe



David Moss and Adam Codling in *Minnow on the Say* by Philippa Pearce

On their first meeting, hot-headed Adam unfairly accuses David of stealing his canoe and almost sinks it, sending David into the water. But David is just returning the boat, and Adam tries to redress his error by lending David dry clothes. The boys warm to each other while repairing the canoe. Adam's family home will soon be sold.

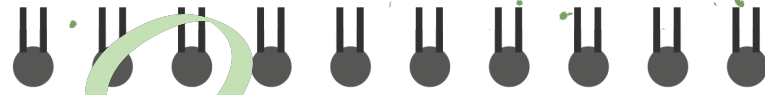
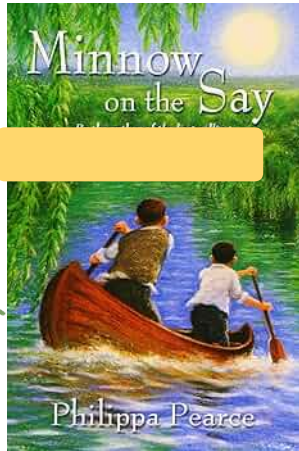
**Hot headed :easily
angered**

Accuse :charge with .

Redress : correct

**Warm :become more
friendly and develop
a positive
connection**

Repairing : fixing



03

However, Adam believes there is family treasure hidden near the river, which would allow his family to keep their home. Touched by Adam's story, David offers to help. Adam is grateful for David's companionship; especially as other people also know about the treasure. Will the boys find it first?



4. How was the first meeting between David and Adam?

Their first meeting was not pleasant — Adam accused David of stealing his canoe, and David almost drowned while returning it.

Pair Work
1:30 minute

Selection / Story	Main Characters	Background / Situation	How They Become Friends	Actions Showing Friendship	Qualities of Friendship
Huck and Tom <i>(The Adventures of Tom Sawyer)</i>					
Anne Shirley and Diana Barry <i>(Anne of Green Gables)</i>					
David Moss and Adam Codling <i>(Minnow on the Say)</i>					

Timed Pair Share



Selection / Story	Main Characters	Background / Situation	How They Become Friends	Actions Showing Friendship	Qualities of Friendship
Huck and Tom (<i>The Adventures of Tom Sawyer</i>)	Huck Finn, Tom Sawyer	Huck: homeless, carefree, disliked by adults; Tom: local boy	Huck strikes up friendship with Tom; they become inseparable	Spend time together, go on adventures, stick with each other despite flaws	Loyalty, acceptance of shortcomings
Anne Shirley and Diana Barry (<i>Anne of Green Gables</i>)	Anne Shirley, Diana Barry	Anne: orphan, lively, optimistic; Diana: kind, loyal	Meet as young girls; bond through kindness and support	Celebrate each other's successes, support emotionally, long-lasting friendship	Loyalty, kindness, support, seeing the best in each other
David Moss and Adam Codling	David Moss, Adam Codling	David: honest, helpful; Adam: hot-headed,	Meet after Adam accuses David of	Adam lends clothes; David helps find	Trust, forgiveness,

Real life Application

1. First Impressions and Forgiveness:

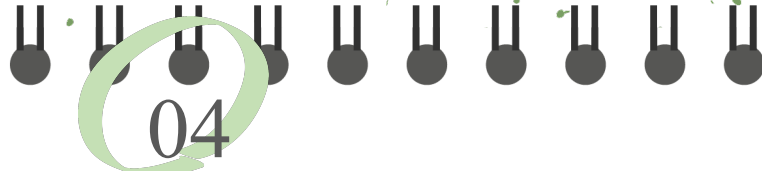
Adam and David start their friendship with a misunderstanding, but they quickly become friends. Have you ever had a bad first impression of someone that later turned into a friendship? How did you resolve the initial misunderstanding?

Exit Ticket

Name: _____
Date: _____
Period/Subject: _____



Describe today's
lesson in 3-5 complete
sentences.

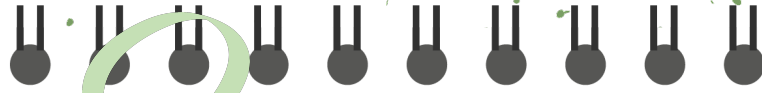


Little Women proves that your blood relations, however different they are from you, can establish an unbreakable tie with you and become your most intimate friends who you can always count on .The novel is the story of a nuclear family consisting of four sisters, aged from twelve to sixteen, and their mother .At this time both the family and the country face difficulties – the father is away in the American Civil War.

Intimate : close

Count on : rely on .

Nuclear family : a family structure that consists of two parents living with their children, also known as an immediate family



The second oldest, Jo , doesn't condone the idea of any of them ever getting married because she feels this would destroy the emotional bond between them .But as they pass from girlhood to womanhood ,Meg, Jo, Beth and Amy continue to stand by each other , remain devoted friends and back one another unconditionally against all the odds.

Condone : excuse

5. Little Women gives a portrayal of the relationship and of the bond between the members of a family. Give evidence according to the text.

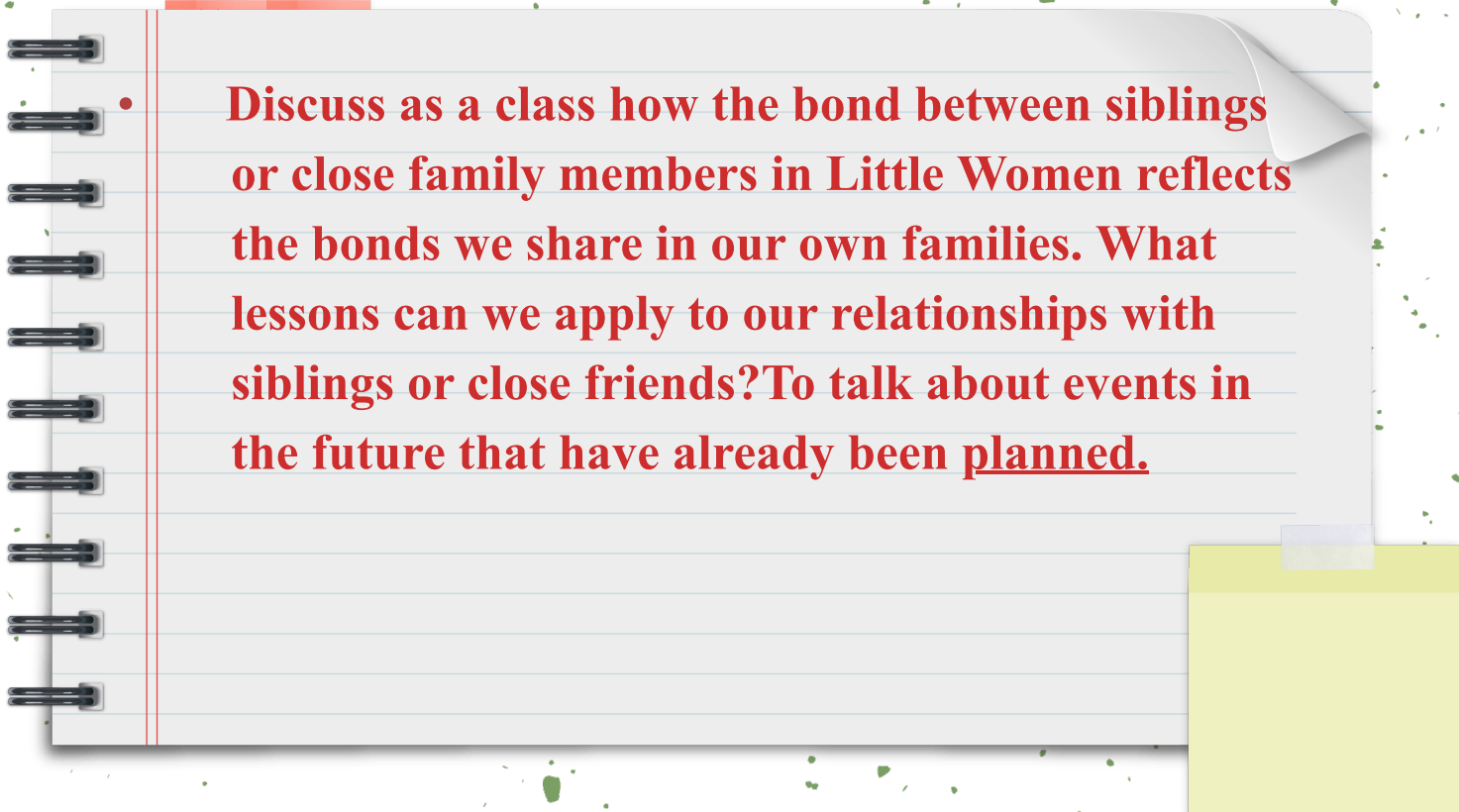
Pair Work
1:30 minute

The novel shows how Meg, Jo, Beth, and Amy continue to stand by each other, remaining devoted friends and sisters who love one another unconditionally despite hardships.

Pair work
2 minutes

Task 1: Personal Reflection

Discuss with your partner whether you agree or disagree with Jo's belief that marriage would damage the bond between sisters. Use examples from your own experiences or real-life situations to support your opinion.

- 
- A spiral-bound notebook with a red tab at the top. The notebook is open to a page with horizontal lines. A yellow sticky note is attached to the bottom right corner of the page. The text on the page is in red and is a bullet point.
- **Discuss as a class how the bond between siblings or close family members in Little Women reflects the bonds we share in our own families. What lessons can we apply to our relationships with siblings or close friends? To talk about events in the future that have already been planned.**

E **Mary, Colin, Martha and Dickon**

in *The Secret Garden* by Frances Hodgson Burnett

- 65 Orphan Mary Lennox goes to live in her uncle's Yorkshire manor. Initially unhappy, Mary is befriended by Martha, who works there. She recounts how Mary's aunt had a beautiful walled garden, until she died in an accident there ten years ago, when the garden was locked. Fascinated, Mary finds the garden and decides to make it beautiful again. Martha's
- 70 younger brother, Dickon, helps Mary restore the secret garden. At night, mysterious screams lead Mary to meet her cousin, Colin. He has a spine condition and feels neglected by his father. Colin seems unaware of how his screaming at night affects everyone around him. Mary helps him by telling him some uncomfortable truths, as friends must sometimes do,
- 75 and by introducing him to Dickon. When Mary thinks she can trust Colin with the secret, she tells him about the secret garden, and there, Colin discovers a new **appreciation** for life. First published in 1910, this classic story shows the importance of nature and friendship.

•**Orphan (line 65):** A child whose parents are dead.

•**Manor (line 65):** A large country house with lands; an estate.

•**Reaccounts (line 67):** Relates or tells a story or series of events.

•**Spine condition (line 71):** A medical problem or disease affecting the backbone.

•**Appreciation (line 76):** Recognition and enjoyment of the good qualities of something.



6. The Secret Garden is considered a good example that highlights the importance of nature and friendship. Justify.

Mary's friendship with Colin and Dickon helps her heal emotionally and brings new life to the neglected garden, showing how nature and companionship can restore both health and happiness.

Pair Work
1:30 minute

F Jules, Ethan, Jonah, Cathy, Goodman and Ash
in *The Interestings* by Meg Wolitzer

Six artistically gifted teenagers, Jules, Ethan, Jonah, Cathy, Goodman and Ash, meet at a summer camp in 1974. They form a group called 'The Interestings', which is the starting point for a lifelong **bond**. This compelling story tracks the characters' lives over a period of several decades. Their friendship is a **complex** one and Wolitzer manages to show a full range of emotions in a very accurate portrayal of the multiple relationships they develop within the group. Love and **resentment**, equanimity and jealousy are all involved. At the end of the day, being **envious** of a friend is just as natural as being happy for them. The reader sees the characters growing up and slowly aging as the sequence of events unfolds over time. It is incredibly interesting to observe how their friendship adapts to the ever-changing conditions of life.

•**Artistically gifted** (line 79):

Having a natural talent for creative arts like painting, music, or writing.

•**Bond** (line 82): A strong feeling of connection or friendship between people.

•**Complex** (line 85): Made up of many interrelated parts; complicated.

•**Resentment** (line 87): Bitter indignation or ill will at having been treated unfairly.

•**Equanimity** (line 87): Mental calmness, composure, and evenness of temper, especially in a difficult situation.

•**Jealousy** (line 87): A feeling of envy toward someone else's achievements, possessions, or advantages.

•**Envious** (line 89): Feeling or showing a desire to have what someone else has.



7. In The Interestings, a friendship endures despite contradictory feelings among the individuals. Explain.

Their friendship lasts through love, envy, ambition, and jealousy, proving that even though they experience conflicting emotions, their long-term bond remains strong over the years

Pair Work
1:30 minute

Selection / Story	Main Characters	Background / Situation	How They Become Friends	Actions Showing Friendship	Qualities of Friendship
Meg, Jo, Beth, and Amy (<i>Little Women</i>)					
Mary, Colin, Martha, and Dickon (<i>The Secret Garden</i>)					
Jules, Ethan, Jonah, Cathy, Goodman, Ash (<i>The Interestings</i>)					

Timed Pair Share



Selection / Story	Main Characters	Background / Situation	How They Become Friends	Actions Showing Friendship	Qualities of Friendship
Meg, Jo, Beth, and Amy (Little Women)	Meg, Jo, Beth, Amy March	Sisters aged 12–16; father away in Civil War; face family and societal challenges	Friendship grows naturally as sisters	Stand by each other, remain devoted, support unconditionally	Loyalty, devotion, unconditional support
Mary, Colin, Martha, and Dickon (The Secret Garden)	Mary Lennox, Colin Craven, Martha, Dickon	Mary: orphan; Colin: sick, neglected; Martha: maid; Dickon: helpful brother	Mary and Colin (she hears his screams at night) became friends after meeting through Martha and Dickon while working on the secret garden	Help each other, restore garden, build trust, encourage growth	Trust, support, honesty, encouragement
Jules, Ethan, Jonah, Cathy, Goodman, Ash (The Interestings)	Jules, Ethan, Jonah, Cathy, Goodman, Ash	Artistically gifted teenagers; meet at summer camp 1974	Form group “The Interestings,” lifelong bond	Maintain connection, support each other, navigate complex emotions	Loyalty, patience, adaptability, understanding



OUTCOMES

WARM UP

REAL LIFE APPLICATION

CRITICAL THINKING

PREASSESSMENT

FEEDBACK

FORMATIVE ASSESSMENT

PRESENTATION

DIFFERENTIATION

CRITICAL THINKING

2:00 minutes

Which story's friendship do you think would be hardest to keep in real life? Why?

Think Pair Share**Buzz in**



3:00 minutes

3 Read the article again. Match texts A–F with statements 1–10. Some texts have more than one matching statement.

Which section of the article mentions:

- 1** an effort to correct a mistake?
- 2** one person's resistance to change?
- 3** a character's trait which positively influences their companions?
- 4** an opinion on the function of a true friend when faced with a friend's bad behaviour?
- 5** friendship within the family?
- 6** the behaviour that is essential for making real friends?
- 7** a story related by one friend about a family tragedy?
- 8** a friendship which endures despite contradictory feelings among the individuals concerned?
- 9** a friendship that develops despite parents' wishes?
- 10** the importance of trust in developing a good friendship?





1:00 minutes

REAL LIFE APPLICATION

CRITICAL THINKING

EXIT TICKET

EXAM FOCUS Matching

3 Read the article again. Match texts A–F with statements 1–10.
Some texts have more than one matching statement.

Which section of the article mentions:

- | | |
|--|-------------------------|
| 1 an effort to correct a mistake? | <input type="radio"/> C |
| 2 one person's resistance to change? | <input type="radio"/> D |
| 3 a character's trait which positively influences their companions? | <input type="radio"/> B |
| 4 an opinion on the function of a true friend when faced with a friend's bad behaviour? | <input type="radio"/> A |
| 5 friendship within the family? | <input type="radio"/> D |
| 6 the behaviour that is essential for making real friends ? | <input type="radio"/> B |
| 7 a story related by one friend about a family tragedy? | <input type="radio"/> E |
| 8 a friendship which endures despite contradictory feelings among the individuals concerned? | <input type="radio"/> F |
| 9 a friendship that develops despite parents' wishes? | <input type="radio"/> A |
| 10 the importance of trust in developing a good friendship? | <input type="radio"/> E |



5:00 minutes

WARM UP

REAL LIFE APPLICATION

CRITICAL THINKING

PREASSESSMENT

PRESENTATION

DIFFERENTIATION

FEEDBACK

FORMATIVE ASSESSMENT

EXIT TICKET

4 Complete the text with the correct form of the words in blue in the article.

You make a lifelong ¹bond with a friend. It's a tie that is ² _____. Of course, as you get older, the relationship develops and it ³ _____ and ⁴ _____. If that doesn't happen, then you can't ⁵ _____ the friendship and you stop being friends. A ⁶ _____ friend will always ⁷ _____ and ⁸ _____ you no matter what your ⁹ _____ are. They will accept you ¹⁰ _____. It's true that friendships are ¹¹ _____ and that makes them difficult to describe. I don't believe a good friend ever feels ¹² _____ or is ¹³ _____ of what you have. A true friend and good ¹⁴ _____ will always be happy for you.

RallyCoach

Partners take turns, one solving a problem while the other coaches.





CRITICAL THINKING

FORMATIVE ASSESSMENT

EXIT TICKET

1:00 minutes

- 4 Complete the text with the correct form of the words in blue in the article.

You make a lifelong ¹bond with a friend. It's a tie that is ²unbreakable. Of course, as you get older, the relationship develops and it ³shifts and ⁴evolves. If that doesn't happen, then you can't ⁵sustain the friendship and you stop being friends. A ⁶devoted friend will always ⁷back and ⁸appreciate you no matter what your ⁹shortcomings are. They will accept you ¹⁰unconditionally. It's true that friendships are ¹¹complex and that makes them difficult to describe. I don't believe a good friend ever feels ¹²resentment or is ¹³envious of what you have. A true friend and good ¹⁴companion will always be happy for you.



5:00 minutes

Formative assessment

Performance : Pair Work .

Time : 5 Minutes.

- 6 Complete the text with the words in the box.
Use the article to help you if necessary.

associate bond count envious faced
facet insight portrayal stand trust

The article helps us to understand how complex friendships can be and gives us some light-hearted ¹*insight into* the different ways that they can work. Each section reveals a different ²_____ *of* friendship. The article gives a ³_____ *of* the relationship and of the ⁴_____ *between* different kinds of people. It shows how people sometimes ⁵_____ *with* people from different backgrounds and how friendship is often a mixture of good and bad feelings: ⁶_____ *with* difficulties friends can be ⁷_____ *of* each other as well as willing to ⁸_____ *by* and support each other. In the end, though, friends ⁹_____ each other *with* all their secrets because they know a true friend will always be loyal. You just know you can ¹⁰_____ *on* them to sing your praises!



1:00 minutes

- 6 Complete the text with the words in the box.
Use the article to help you if necessary.

associate bond count envious faced
facet insight portrayal stand trust

The article helps us to understand how complex friendships can be and gives us some light-hearted ¹insight into the different ways that they can work. Each section reveals a different ²facet of friendship. The article gives a ³portrayal of the relationship and of the ⁴bond between different kinds of people. It shows how people sometimes ⁵associate with people from different backgrounds and how friendship is often a mixture of good and bad feelings: ⁶faced with difficulties friends can be ⁷envious of each other as well as willing to ⁸stand by and support each other. In the end, though, friends ⁹trust each other with all their secrets because they know a true friend will always be loyal. You just know you can ¹⁰count on them to sing your praises!