



English booklet

Grade 2

1st Semester



Name: _____

Grade 2 (____)

Unit 1
Reading 2

Children Can Learn



Unit 1
Reading 2

Vocabulary

Students are expected to:

- Recognize the following words
(big, give, feel, hurt, learn, parents, children).

Q1) Use the words in the box to complete these sentences:

big - give - feel - hurts

1. I fell down yesterday, my back still **hurts**.
2. Can you **give** me a bottle of water, please!
3. My **big** teddy bear is lost.
4. Today is our trip to Jarash ! We **feel** excited.

Q2) Read the following story words then use them in sentences:

1) parents: (noun / people)

My parents drive me to school.

My parents love me.

2) learn: (verb)

We learn new things at school.

I learn English every day.

3) children: (noun / people)

The children are playing outside.

I love to play with other children.

Q3: What is the biggest lesson you can learn from your parents?

The importance of hard work.

Unit 1
Reading 2

Phonics

Short e; digraph th

Students are expected to:

- Identify the sound of the short e.
- Identify the sound of /th/.

Q1) Put the words in the correct category:

the, then, thick, think

Soft th (bath)	Hard th (this)
thick	then
think	the

Q2) Select the words with *short e* sound by drawing a circle.

red	mom	sat	pet	Nan	met
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Q3) If you found a path through the forest, would you follow it or stay safe? Why?

No, because it's not safe.

Children Can Learn

Students are expected to:

- Recognise the story elements.
- Recognise what the story is about.

Q1) Circle the correct answer:

1. Who is the author?

a. Dan White.

b. Pam Walker.

2. Who are the characters in the story?

a. Dan, Gramps.

b. parents, Glen, Nell, Bess, Dan, Jan, Matt, Fred

3. The places of the story are:

a. house and supermarket.

b. house, street and baseball field.

4. The time of the story is:

a. daytime.

b. at night.

5. What is the story about? (main idea)

a. Children can learn from their friends.

b. Parents and others help children learn.

Q2) Why do you think Mom gives Nell a snack?

Because Nell is a toddler and she can't eat by herself.

Unit 1
Reading 2

Grammar and Writing

Simple Present

Remember:

Verbs are words that show actions.

Examples: read, dance, sleep, climb, want, stay, jump, play, study, etc.

Q1) Underline the verbs in the following sentences:

1. Rimas watches TV with her family.
2. I see with my eyes.
3. Is mom folding the wash?
4. Jouri drinks orange juice every morning.

Q2) Color the verbs:



When do we use simple present?

When we talk about things people always do, or when an action is happening right now.

RULE :

For *she, he, it*, add **-s** to the verb.

Example: *she wakes* up at 8:00 a.m.



RULE :

For verbs ending in *ch, sh, s, x or z* add **-es**.

Example: He *washes* his hand daily.



RULE :

For a *negative* statement, use **does not** or **doesn't + verb**.

Example: The cat *doesn't* know how to jump high.



RULE :

For a *Yes/No question* with *he, she, it* use **does + subject + verb**.

Examples:

Does Amer *play* piano? Yes, he **does**.

Does she *like* Mnasaf? No, she **doesn't**.



Q3) Write the correct form of these verbs in the following sentences:

1. She always **helps** (help) her friends.
2. He **works** (work) hard for his exams.
3. Abir **likes** (like) tea but she **doesn't like** (not like) coffee.
4. This cat is tiny. But it **runs** (run) fast.

Q4) Complete these questions and answers with "does, doesn't":

- **Does** Ahlam swim every day?

No, she **doesn't**.

- **Does** my hair look weird?

Yes, it **does**.

- **Does** the teacher know you're out?

Yes, she **does**.

Q5) Maya says "My dog bark loudly at strangers." Do you agree with Maya's sentence? Why? How should the sentence be written correctly?

No, the correct sentence is (My dog barks loudly....) because the word do is singular.

Read the text then answer the following questions:

Beth had a small fish. The fish sat in a big tank on a thick shelf. Beth liked her fish very much.

One hot day, Beth saw that the fish did not move much. "Oh no!" said Beth. She ran to get a pan and some fresh water. Beth put the fish in the pan to give it a bath. The fish swam fast. Beth clapped her hands.

Then Beth thought, "I need to clean the tank too." She got a cloth and a brush. She scrubbed the tank and put in fresh water. The fish went back in the tank. It swam with a happy splash.

Beth's mom came and said, "Good job, Beth. You kept the fish healthy." Beth smiled. She learned that pets need care every day.

1. What did Beth do when the fish was not moving much?

She ran to get a pan and some fresh water.

2. What did Beth use to clean the fish tank?

She used a cloth and a brush.

3. How did the fish act after the bath and cleaning?

It swam with a happy splash.

4. Who praised Beth for taking care of the fish?

Her mom.

5. What lesson did Beth learn?

She learned that pets need care every day.

6. Why do you think it is important to think ahead and take care of pets every day? What could happen if Beth ignored her fish?

You have to take care of your pet to keep it healthy and safe.