First Semester 2025-2026



Grade: <u>8A</u>

Student's Name:	Date: <u>Oct. 15<sup>th</sup>, 2025</u>
Subject: Comprehension Worksheet - "Five New Words at a Time"	and "Quilt" pp. 84-87
Educational Outcome: to respond to comprehension questions effectively	y, using proper language
1. What is the <b>genre</b> of "Five New Words at a Time"?	
2. "Five New Words at a Time" is told in	point of view.
3. What did Yu-Lan dread and why?	
4. Describe the mother's physical appearance and personality.	
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5. Describe the <b>relationship</b> between Yu-Lan and her mother.	
6. Did Yu-Lan and her mother <b>achieve their goal</b> ? Explain.	
7. Would you <b>recommend</b> Yu–Lan's mother's <b>approach</b> of learning	g five new words a day?

	> Big Question- What are the Benefits of Facing Challenges?
8.	Think of a recent challenge you've had to face. Compare your experience to Yu-Lan's
	in terms of <i>feelings, approach</i> , and <i>outcome</i> .
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>	Figures of Speech
	Figures of speech are special ways of using words to make our language more
	interesting, creative, or expressive. Instead of saying things directly, figures of speech
	help us say things in <b>fun or unusual ways</b> , often by <b>comparing</b> one thing to another or using words in new ways.
9.	Find an example of a <b>metaphor</b> in the poem "Quilt" p.87 and explain it.
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>	Connect
1	D. Think about the <b>personal narrative</b> and the <b>poem</b> we read. Which one do you
	connect with more, and why? Explain what makes you feel that way.
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