



مدارس الكلية العلمية الإسلامية
Islamic Educational College Schools
عمان - Amman



Year	Semester	Exam	Grade	Day & Date	Duration
2025/2026	1 st semester	1 st month	5 th grade	Sunday Oct. 5 th , 2025	45 minutes

Number of Pages	Number of Questions
4	4

Student's Information				
Student's Full Name				
Section	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D

Points				Total
I. "Stone Soup"	II. Unseen Reading Comprehension	III. Vocabulary	IV. Grammar	
____ / 5	____ / 5	____ / 5	____ / 5	20

Directions to Students:

- Read the texts and the questions carefully.
- Write neatly and use your best handwriting.
- Use complete sentences, correct grammar, spelling, punctuation and capitalization.

Parent's Signature

I. “Stone Soup” _____ / 5 points

Read the following text carefully. Then, answer the questions that follow.

When the soup had cooked, John looked at all the people who had gathered. Each person stood by the pot with a bowl and spoon. He wondered if there would be enough soup for everyone. John looked into the pot of soup and saw the potatoes, carrots, onions, meat, and other good things. The pot was full! John spooned the soup into everyone’s bowls. “This is the best soup ever!” exclaimed one person. “I didn’t know that stone soup could be so delicious!” said someone else. After John finished his third bowl of soup, he called to the little girl who had given him potatoes. “This stone is for you,” he said to her. “Now your village will never be hungry again.”

1. What is the genre of “Stone Soup”? Write one feature of this genre. (_____/1)

“Stone Soup” is a folktale. It teaches a lesson. (or any other feature of folktales)

2. What is the theme of “Stone Soup”? (_____/1)

(The theme should express the importance of sharing and helping others. It should be general, not about specific characters or events.)

3. How did the villagers feel about the soup? Find evidence in the text. (_____/1)

The villagers loved/enjoyed the soup.

One person said “This is the best soup ever!”.

4. In the sentence “He wondered if there would be enough soup for everyone...”

What does the pronoun “he” refer to? John (_____/0.5)

5. From the text above, find a word that means “*tastes or smells very good*”.

delicious (_____/0.5)

Critical Thinking:

6. Why do you think John gave the stone to the little girl at the end instead of keeping it for himself? (_____/1)

(Answers may vary. However, they must make sense and related to what happened in the story.)

2. Unseen Reading Comprehension

_____ / 5 points

- Read the following unseen passage. Then, answer the questions that follow.

The Clever Rabbit

Long ago, in a quiet forest, there lived a clever rabbit named Rafi. Rafi was known by all the animals for being clever and kind. **One day, a hungry lion came into the forest and started scaring the smaller animals.** They were afraid he might hurt them.

The animals held a meeting and asked Rafi for help. Rafi thought for a while and came up with a plan. The next day, he went to the lion and said, "Oh mighty lion, there is another lion in the forest who says he is stronger than you!" The lion became very angry. "Where is he?" he roared.

Rafi led the lion to a deep well filled with water. When the lion looked inside, he saw his own reflection. He thought it was the other lion and jumped in to fight. The lion couldn't get out of the well, and the forest was peaceful once again. All the animals thanked Rafi. From that day on, they knew that **being clever is sometimes better than being strong.**

1. Is the text above fictional or nonfictional? Explain your answer. (_____/1)

It's a fictional text. It tells a story. (or any other feature of fictional texts)

2. Explain the main **conflict** in the story. (_____/1)

A hungry lion came to the forest and started scaring the smaller animals.

3. What is the **moral** of the story? (_____/1)

Being clever is sometimes better than being strong.

4. The pronoun "They" in line 3 refers to **smaller animals or animals.** (____/0.5)

5. Find a word in the text that means "smart." **clever** (_____/0.5)

6. Critical Thinking:

Do you think folktales are important? Explain your answer. (_____/1)

Yes, folktales are important because they teach lessons and help children understand right and wrong.

Vocabulary:

_____ / 5 points

A. Fill in the blanks with the correct word from the list below. (_____/4)

trade – scarce – identify – blazing – occurs – shared –
peeked – aroma – cottage

1. The little boy peeked through the keyhole to see what was inside the room.
2. The children happily shared or trade their toys and snacks with each other.
3. During summer vacation, we stayed in a small wooden cottage by the lake.
4. The teacher asked us to identify the different types of animals in the picture.
5. After the storm, food and clean water became scarce in the village.
6. We could smell the sweet aroma of freshly baked cookies.
7. Long ago, people would trade goods like spices and clothes instead of using money.
8. The Spelling Bee competition occurs every year.

B. Use the word major (adjective) in a meaningful sentence. (_____/1)

major (adj.)

(Sentences may vary, but each sentence should clearly show the meaning of the word "major", be complete, and use the word "major" as an adjective.)

A. Read the following story. Fill in each blank with the correct **Simple Past** tense of the verb between brackets. (_____/3)

A boy found (find) a wallet on the road. He picked it up and looked (look) inside. It was (be) full of money. The boy did not want or didn't want (not/want) to keep it, so he identified (identify) the owner and said, "This is not mine." The owner came later and thanked the boy. He gave (give) the boy a small gift. The boy learned that it is always good to be honest.

(Any spelling mistake will result in a 0.5 point deduction.)

B. Fill in each blank with a word that matches the **part of speech** given (noun, verb, or adjective) to complete the story. (_____/2)

Yesterday was my birthday. My friends gave me a toy/ doll/ game/ bracelet (noun) and a book/ shirt/ watch/ balloon (noun) as gifts. I opened them carefully to see what was inside, and then I screamed / jumped / smiled (verb) with excitement! The gifts looked very funny/ nice / amazing/ beautiful (adjective), and everyone laughed when I showed them.

(Words may vary, but they must be the correct part of speech and fit the meaning of the story.)