



مدارس الكلية العلمية الإسلامية
Islamic Educational College Schools
عمان - Amman



Year	Semester	Exam	Grade	Day & Date	Duration
2025/2026	1 st semester	1 st month	5 th grade	Sunday Oct. 5 th , 2025	45 minutes

Number of Pages	Number of Questions
4	4

Student's Information				
Student's Full Name	<hr/>			
Section	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D

Points				Total
I. "Stone Soup"	II. Unseen Reading Comprehension	III. Vocabulary	IV. Grammar	<hr/>
<hr/> / 5	<hr/> / 5	<hr/> / 5	<hr/> / 5	20

Directions to Students:

- Read the texts and the questions carefully.
- Write neatly and use your best handwriting.
- Use complete sentences, correct grammar, spelling, punctuation and capitalization.

Parent's Signature

I. "Stone Soup" _____ / 5 points

Read the following text carefully. Then, answer the questions that follow.

When the soup had cooked, John looked at all the people who had gathered. Each person stood by the pot with a bowl and spoon. He wondered if there would be enough soup for everyone. John looked into the pot of soup and saw the potatoes, carrots, onions, meat, and other good things. The pot was full! John spooned the soup into everyone's bowls. "This is the best soup ever!" exclaimed one person. "I didn't know that stone soup could be so delicious!" said someone else. After John finished his third bowl of soup, he called to the little girl who had given him potatoes. "This stone is for you," he said to her. "Now your village will never be hungry again."

1. What is the genre of "Stone Soup"? Write one feature of this genre. (____/1)

2. What is the theme of "Stone Soup"? (____/1)

3. How did the villagers feel about the soup? Find evidence in the text. (____/1)

4. In the sentence "He wondered if there would be enough soup for everyone..."
What does the pronoun "he" refer to? _____ (____/0.5)

5. From the text above, find a word that means "tastes or smells very good".
_____ (____/0.5)

Critical Thinking:

6. Why do you think John gave the stone to the little girl at the end instead of keeping it for himself? (____/1)

2. Unseen Reading Comprehension

_____ / 5 points

- Read the following unseen passage. Then, answer the questions that follow.

The Clever Rabbit

Long ago, in a quiet forest, there lived a clever rabbit named Rafi. Rafi was known by all the animals for being clever and kind. One day, a hungry lion came into the forest and started scaring the smaller animals. They were afraid he might hurt them.

The animals held a meeting and asked Rafi for help. Rafi thought for a while and came up with a plan. The next day, he went to the lion and said, "Oh mighty lion, there is another lion in the forest who says he is stronger than you!" The lion became very angry. "Where is he?" he roared.

Rafi led the lion to a deep well filled with water. When the lion looked inside, he saw his own reflection. He thought it was the other lion and jumped in to fight. The lion couldn't get out of the well, and the forest was peaceful once again. All the animals thanked Rafi. From that day on, they knew that being clever is sometimes better than being strong.

1. Is the text above fictional or nonfictional? Explain your answer. (_____/1)

2. Explain the main conflict in the story. (_____/1)

3. What is the moral of the story? (_____/1)

4. The pronoun "They" in line 3 refers to _____. (_____/0.5)

5. Find a word in the text that means "smart." _____ (_____/0.5)

6. **Critical Thinking:**

Do you think folktales are important? Explain your answer. (_____/1)

Vocabulary:

_____ / 5 points

A. Fill in the blanks with the correct word from the list below. (_____/4)

trade – scarce – identify – blazing – occurs – shared –
peeked – aroma – cottage

1. The little boy _____ through the keyhole to see what was inside the room.
2. The children happily _____ their toys and snacks with each other.
3. During summer vacation, we stayed in a small wooden _____ by the lake.
4. The teacher asked us to _____ the different types of animals in the picture.
5. After the storm, food and clean water became _____ in the village.
6. We could smell the sweet _____ of freshly baked cookies.
7. Long ago, people would _____ goods like spices and clothes instead of using money.
8. The Spelling Bee competition _____ every year.

B. Use the word major (adjective) in a meaningful sentence. (_____/1)

major (adj.)

A. Read the following story. Fill in each blank with the correct **Simple Past** tense of the verb between brackets. (_____/3)

A boy _____ (find) a wallet on the road. He picked it up and _____ (look) inside. It _____ (be) full of money. The boy _____ (not/want) to keep it, so he _____ (identify) the owner and said, "This is not mine." The owner came later and thanked the boy. He _____ (give) the boy a small gift. The boy learned that it is always good to be honest.

B. Fill in each blank with a word that matches the **part of speech** given (noun, verb, or adjective) to complete the story. (_____/2)

Yesterday was my birthday. My friends gave me a _____ (noun) and a _____ (noun) as gifts. I opened them carefully to see what was inside, and then I _____ (verb) with excitement! The gifts looked very _____ (adjective), and everyone laughed when I showed them.

GOOD LUCK