



**English
Department**

My name is:

Grade: 2 ()

First Assessment

Date: / / 2025

Dear students, your 1st English Assessment will be on **Sunday, Oct.5th, 2025**.
The included material is: **(New Cornerstone Student book) Unit 1 / Reading 1 "Dan and Gramps" + The English Booklet (Dan and Gramps) pages 2-9.**

Vocabulary: Student Book Page (10):

*Read, write and put the following words in sentences:

Sight Words: (sing, are, buy, eat).

Story Words: (wash, clean, chore).

Phonics: Student Book Page (11)

*Identify the sound of the **short a and the consonants:** (b, d, f, g, h, j, k,...)

*Read and write **words with short a:** (map, rat, alligator, apple, hat, fan).

The story "Dan and Gramps": Student Book Pages (12-18)

***Identify the literary elements of the story.**

- **Title:** Dan and Gramps.
- **Characters:** Gramps, Dan, Sam, Nan and Jan.
- **Author:** Pam Walker.
- **Illustrator:** N, Jo Tufts.
- **Setting of Time:** Saturday (daytime).
- **Setting of Place:** Home (SB P.14,15,16,18) - Supermarket (SB P.17)

Note: There will be an unseen text with simple comprehension questions about it in the test.

Think it Over: Student Book Page (19)

*Read the story and answer comprehension questions about it.

Grammar: Student Book Pages (22,23)

***Rule 1:**

- Use **can + verb** to talk about things we are able to do:
-I can speak English.

***Rule 2:**

- Use **can't/ cannot + verb** to talk about things we are not able to do:
-I can't swim.

***Rule 3:**

- Use **can + subject + verb** to ask questions about abilities:
-Can she ride a horse? (No, she can't.) or (Yes, she can.)

Writing: Student Book Page (23)

*Students will write a paragraph to describe provided pictures related to can and can't rule.

