

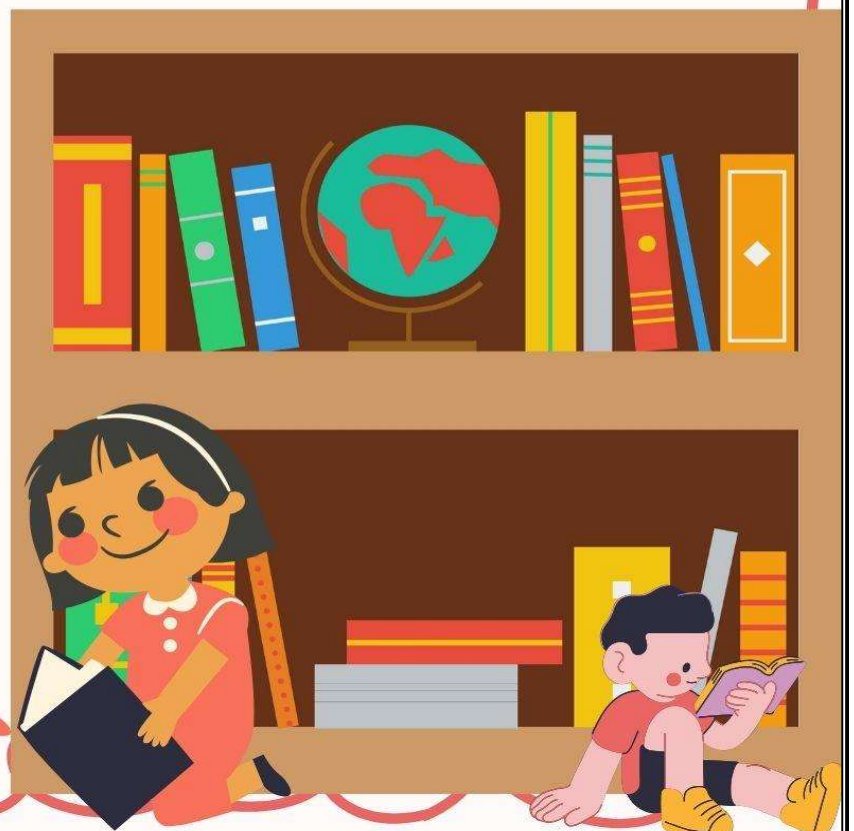
ENGLISH

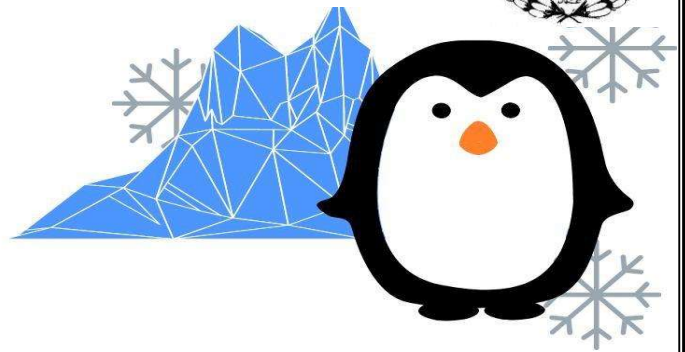
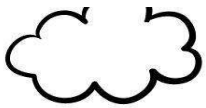
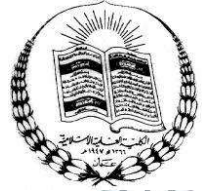
BOOKLET

GRADE 4

NAME: _____

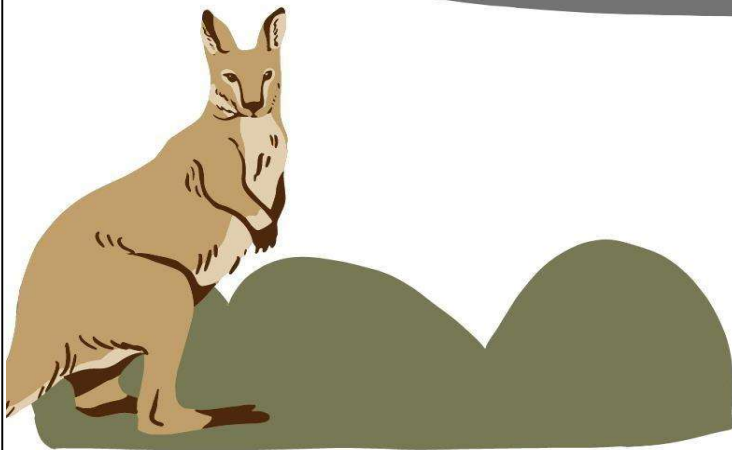
SECTION: _____





Booklet 1

TAKING CARE OF THE YOUNG



Name: _____

Grade (4) _____





**English
Department**

My name is:

Grade: (4)

Vocabulary

Date: /Sep/ 2025

Words	Meanings	Sentences
Young (adjective)	not grown up.	The young lion, cub, will grow into an adult.
Protect (verb)	to keep safe	A bike helmet will protect your head .
secure (adjective)	safe from harm	A night light helps us feel secure .
communicate (verb)	express and exchange thoughts and ideas.	They communicate with each other by signs .
challenge (noun)	Something that is hard to do	Learning to swim is a challenge for so.
goal (noun)	Something that you want to achieve .	My goal this week is to finish this story.
involve (verb)	include or be part of	We involve all our friends in every game .
human (noun)	Persons	Humans eat both plants and animals .
Female (Noun/ adjective)	girl or woman.	We have a lot of females in our school .
danger (noun)	something that can cause harm .	This jungle has a lot of dangers .
den (noun)	home for animals that is hidden.	The bear hides in the den .
pouch (noun)	A pocket-like skin where some female animals carry their babies	kangaroos carry their babies in pouches .

guards (verb)	Protects or keeps safe.	My dog guards our house .
hatch (verb)	Come out of an egg.	The hen sits on the eggs until they hatch .

Exercise 1:

**communicate-secure-challenge –female – protect – involve –
human - young**

A - Choose one of the words above to complete the sentences below.

- 1- Young animals can't take care of themselves.
- 2- Umbrellas protect me from the rain.
- 3- None of my children are able to communicate in French.
- 4- What makes you feel secure at night?
- 5- I had a football game that was a real challenge.
- 6- The human body is composed of billions of small cells.
- 7- She likes to spend time with her female cousins.
- 8- My mother told me to involve my brother in the game I was playing.

B- Choose a key word from the box that matches the meaning of the underlined words. Write the word.

- 1- Shells give a safe place to turtles and snails. Protect
- 2- Birds feed worms to their small babies. Young
- 3- Baby animals feel safe when their mothers are near. Secure
- 4- A bird sends a message to other birds when it sings. Communicate

C- Use the following words in answering the following critical thinking questions.

1. **Human:** What makes humans different from animals?

Answers might vary. Example: Humans can think and communicate using languages.

2. **Communicate** – If people could not use words, how would they communicate?

Answers might vary. Example: They would communicate using body language

3. **Secure:** When do you feel most secure? Why?

Answers might vary. Example: I feel secure when I am with my mom.

D- Use the following words in meaningful sentences.

1. **Protect:**

Answers might vary. Example: Parents do everything to protect their kids.

2. **Challenge:**

Answers might vary. Example: Diving wasn't a challenge at all!

3. **goal:**

Answers might vary. Example: My main goal is to finish my reading list

Phonics: Short Vowels

A word is likely to have a short vowel sound when:

- It has a single vowel
- The vowel has a single consonant before and after it (CVC)

A. Circle the words with the CVC pattern. Then write the short vowel sound.

The first word is done for you.

- | | |
|---------|---------------|
| 1. pin | _____ |
| 2. sad | _____ a _____ |
| 3. hot | _____ o _____ |
| 4. food | _____ |
| 5. wet | _____ e _____ |
| 6. cube | _____ |
| 7. him | _____ i _____ |
| 8. sky | _____ |
| 9. bag | _____ a _____ |
| 10. red | _____ e _____ |

B. Critical thinking.

- I am an animal that chases mice. Change my first sound and I can turn into **hat**. Who am I? cat
- I shine in the sky during the day. If you change my last sound, I can become **sum**. Who am I? sun
- You sleep on me every night. If you change my middle sound, I can become **bad**. What am I? bed
- I am a farm animal that likes mud. If you take away my first sound, I can become **ig**. Who am I? pig
- You use me to carry things. If you change my last sound, I can become **boy**. What am I? box/ bag

Reading Comprehension

Having read "Taking Care of the Young", answer the following questions:

Q1: What is the genre?

informational text

Q2: What is a baby penguin called?

A chick

Q3: How do swans take care of their young?

One parent stays with the babies at all times.

Q4: "It is hard for the baby swan to escape danger." Explain.

Because they can't fly

Q5: How do adults keep their babies safe?

They keep them safe and protect them from harm.

Q6: Describe the baby raccoons.

They are small. They can't open their eyes or stand.

Q7: Who takes care of the baby raccoons?

the female only/ The mother only

Q8: "The mother leaves the babies in the den when she looks for food". Explain.

Because the den is hidden.

Q9: Why does the Raccoons family keep changing their den?

because other animals might find them.

Q10: Find a word that means "come out of an egg". ----- hatch

Q11: The pronoun "they" line 1 refers to page 15? ----- raccoon babies

Self-Reading

Q12: What happens if the mother senses trouble?

Q13: What is special about clownfish?

Q14: How do the fathers take care of the eggs?

Q15: Describe the joey.

Q16: What is the purpose of the pouch?

Q17: Critical thinking.

- In your own words, describe the similarities and the differences between animals and people in taking care of their young.

Answers might vary. example: They both take care of their babies by feeding and protecting them, but humans care for longer.

- Do humans or animals take care of their young for a longer period of time? Explain.

Answers might vary. Example: Humans care for longer period until their children grow up and can live on their own

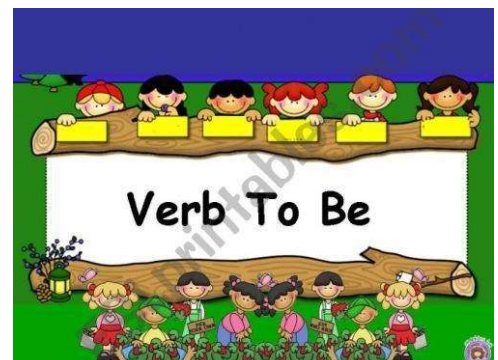
Grammar

Simple Present

Affirmative	Negative	Interrogative
I <u>am</u> a doctor.	I <u>am not</u> a doctor.	<u>Am</u> I a doctor?
You <u>are</u> an engineer.	You <u>are not</u> an engineer.	<u>Are</u> you an engineer?
He <u>is</u> at home.	He <u>is not</u> at home.	<u>Is</u> he at home?
She <u>is</u> my sister.	She <u>is not</u> my sister.	<u>Is</u> she my sister?
It <u>is</u> a dog.	It <u>is not</u> a dog.	<u>Is</u> it a dog?
We <u>are</u> friends.	We <u>are not</u> friends.	<u>Are</u> we friends?
They <u>are</u> farmers.	They <u>are not</u> farmers.	<u>Are</u> they farmers?

1. Correct the verbs between brackets.

- a. My father isn't an engineer. (be / not)
- b. Samer and Ahmad are friends. (be)
- c. The students aren't in the class. (be/ not)
- d. I am Jordanian. (be)



2. Make the following sentences negative.

- I am in the 5th grade.

I am not in the 5th grade.

- She is always late.

She is not always late.

- They are sleepy.

They are not sleepy.

3. Write questions to the following sentences.

- Adam is handsome.

Is Adam handsome?

- I am late.

Am I late?

- The students are active today.

Are the students active today?

4. Write two sentences using the present tense be verbs.

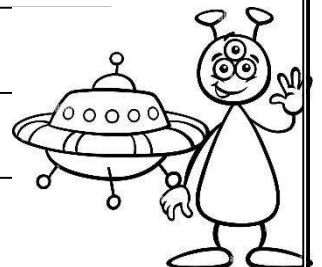
1. Answers might vary.

2.

5. Critical thinking.

- Create a character (e.g., a superhero, animal, or alien). Write 5 sentences using (am/is/are) to describe the character.

Answers might vary.



Grammar

Simple Present Regular Verbs

positive

I	work
we	like
you	do
they	have
he	works
she	likes
it	does
	has

negative

I	don't	work
we	(do not)	
you		
they		
he	doesn't	like
she	(does not)	
it		
		do
		have

1. Fill in the spaces with the correct form of the verb in simple present tense.

- They (play) play football every weekend.
- Tommy (live / not) doesn't live here.
- Juana (cook) cooks dinner for her family.
- I (like/ not) don't like chocolate.
- He (drive) drives a nice car.
- We (want/ not) don't want to see a movie tonight.
- Mr. Anderson (work) works as a teacher at Hill High School.
- Bill and Calicia (drive/ not) don't drive to the mountains every year.
- Dax (take/ not) doesn't take a shower every morning.

2. Read each sentence. Fix the mistake in the verb.

1. She go to school every day.
_____ **goes** _____
2. My brother play football on Fridays.
_____ **plays** _____
3. They walks to the park every morning.
_____ **walk** _____
4. I likes apples and bananas.
_____ **like** _____
5. The dog chase the cat every time.
_____ **chases** _____
6. We goes to the library on Mondays.
_____ **go** _____
7. She eat lunch at 12 o'clock.
_____ **eats** _____
8. He watch TV after dinner.
_____ **watches** _____
9. You drinks milk in the morning.
_____ **drink** _____
10. The bird fly in the sky.
_____ **flies** _____

3. Critical thinking.

- Create a "perfect morning routine" using **the simple present**.

_____ **doesn't take** _____



Unseen Text

Helping Animals Stay Safe

Lina loves animals. One day, she saw a **young** bird on the ground. It looked scared and could not fly. Lina wanted to help. She knew that animals need care to feel **secure**.

She called her mom. Her mom said, "We must be careful. Sometimes the mother bird is near. Let's watch and wait."

After a while, they saw the **female** bird come back. She had food in her beak. Lina was happy. The baby bird was not alone.

Lina learned that animals **communicate** in many ways. Birds sing, dogs bark, and cats meow. This helps them talk to each other.

Some animals live in a **den**, like bears. Others, like kangaroos, carry their babies in a **pouch**. Every animal has a special way to stay safe.

People can help animals too. We can **protect** them from **danger**. We can make sure their homes are clean and safe. That is our **goal**.

Taking care of animals can be a **challenge**, but it is important. It also **involves** learning about how animals live and grow.

Humans and animals live together on Earth. We must be kind and help each other

Reading Comprehension

1. Why did Lina want to help the bird?

The bird looked scared and could not fly.

2. What did the female bird do when she came back?

She had food in her beak.

3. Name two ways animals communicate.

Birds sing, dogs bark and cats meow.

4. Why is taking care of animals a challenge?

Taking care of animals is a challenge because they need food, love, exercise, and medical care, and they cannot tell us when something is wrong.

5. How would the story change if Lina had taken the bird home instead of waiting?

If Lina had taken the bird home instead of waiting, the story would change because she might have kept it as a pet or helped it in a different way, and the bird's family may not have found it again.