



EnglishOnline

MANITOBA'S ADULT EAL LEARNING NETWORK

Describing an Event

Have you been to a great
event?

Share your story!

*Here is a step-by-step guide to writing
a description
of an event.*

Agenda



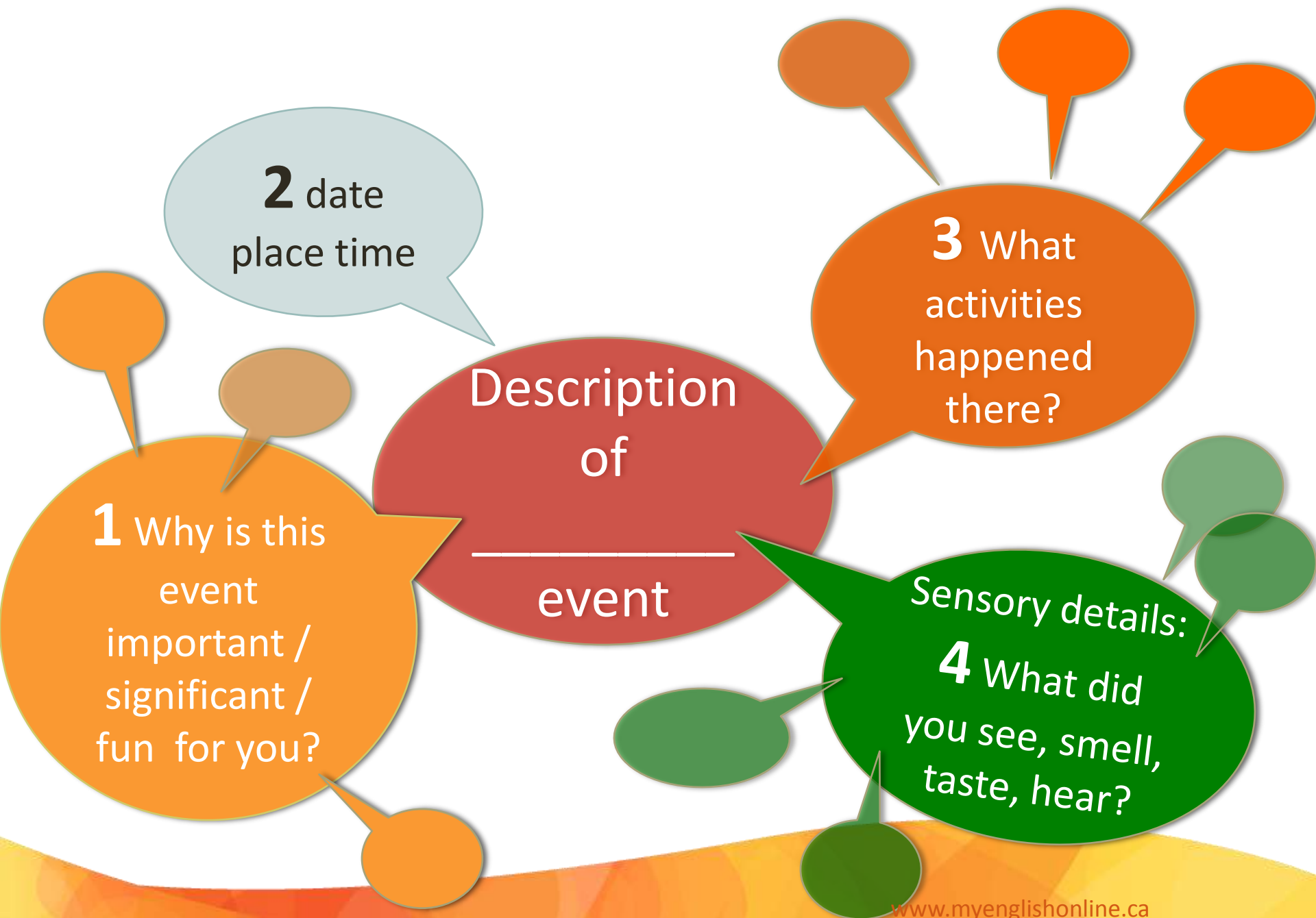
Your Task

This is a short guide to preparing an interesting description of an event you visited this summer.

You can upload your event description to the Discussion board so everyone can read your story!

Get ready and “revisit” the event





Use a model

Here you can find a great example of a description of an event.



Practice
with an
example

[http://www.eslflow.com/Weekend
_market descriptive essay exercis
e _answers .pdf](http://www.eslflow.com/Weekend_market_descriptive_essay_exercise_answers.pdf)

Now, write 5 paragraphs using an outline

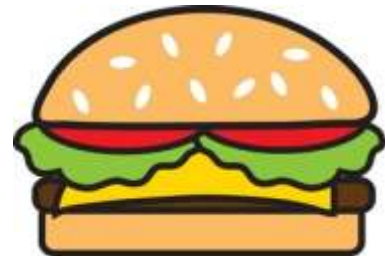
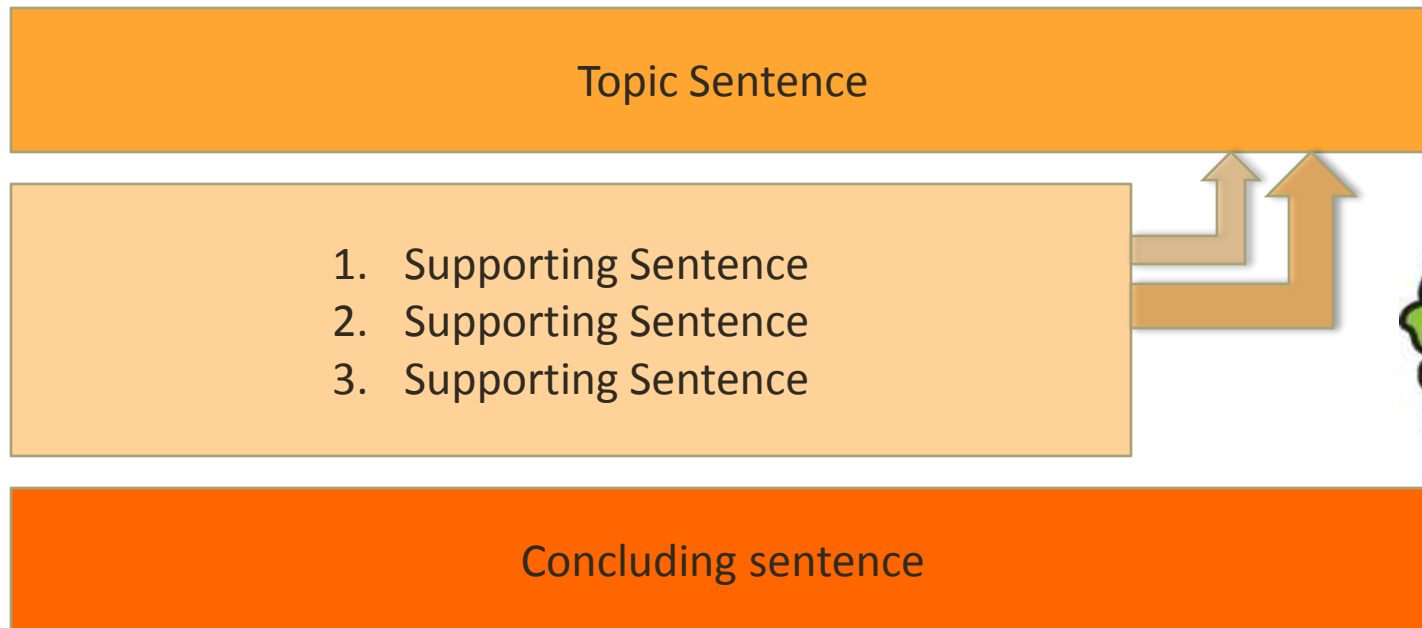


There will be 5 paragraphs:

Each paragraph talks about **one main idea**.

This main idea is the topic of the paragraph.

The paragraph includes specific details and examples about the main idea.



Introduction:

Include something interesting and why this event is important / fun to go to

Description of location, time, date

Describe the activities that happened

Describe the sensory details:
Smells, colors, sounds, tastes

Conclusion:

Summarize why this event was worth attending and what you especially enjoyed

There are a few things to check:



Did you use past tense?



Here is a list of irregular verb forms:

<http://ww2.college-em.qc.ca/prof/epritchard/pastverb.htm>

Did you use linking words?



Sequencing ideas

- Firstly, secondly, finally...
- Then
- 2010, 2011....

Adding information

- and
- In addition
- also

Giving a reason

- Due to the fact
- Because
- Since

Contrasting ideas

- but
- Despite the fact

Giving a result

- therefore
- so

Did you check grammar and mechanics?



Sentences begin with capital letter.



Sentences have proper punctuation.



Spelling is checked.



There is subject- verb agreement in each sentence.

Did you use descriptive words?



Do not use **vague words or generalities** (such as good, nice, bad, or beautiful).

Be specific and use sensory, descriptive words (adjectives).

For example:

I ate a good dinner.

OR

I devoured a steaming hot, cheese - filled pepperoni pizza for dinner.

Practice link:

http://www.eslflow.com/descriptive_words_worksheet_3_col.pdf

Did you provide sensory details?



Smells that are in the air (the aroma of freshly brewed coffee)

Sounds (laughing people, uplifting music)

Sights (“people dressed in colorful dresses”)

Touch (“The texture of silky bags sold there were so smooth.”)

Taste: sweet, sour, salty, bitter, tart (“drink stalls selling fresh coconut juice, orange juice or iced water.”)

Did you upload it to the Discussion Board?

Please share your story on the Discussion Board!

We are looking forward to reading all the great descriptions!

Linking words



Link Collection:

<http://www.michellehenry.fr/link.htm>

<http://www.eslflow.com/transitionalconnectingandlinkingwords.html>

Overview

<http://grammar.ccc.commnet.edu/grammar/conjunctions.htm>

Excellent interactive BBC site:

[http://www.bbc.co.uk/worldservice/learningenglish/flatmates/episode64/languagepo
int.shtml](http://www.bbc.co.uk/worldservice/learningenglish/flatmates/episode64/languagepo
int.shtml)

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/learnit/#g>

Excellent, interactive U of Vic site:

http://web2.uvcs.uvic.ca/courses/elc/sample/beginner/wt/wt_22.htm

Linking words



Handouts

Transitions & Linking Words

www.uni-klu.ac.at/hlg/sber/downloads/linking_words.pdf

LINKING WORDS AND PHRASES - Flinders University

www.flinders.edu.au/slc_files/.../linking_words_phrases.pdf

Quizzes

<http://www.learn-english-today.com/wordgames/hotpot-quizzes/linking-words1.html>

<http://a4esl.org/q/h/vm/connectwords.html>

<http://www.esl-lounge.com/student/grammar/4g67-linking-words.php>

<http://www.bbc.co.uk/worldservice/learningenglish/flatmates/episode64/quiz.shtml>

Check list: Perfect Paragraphs

Rubrics and check - lists

http://rubistar.4teachers.org/index.php?screen=ShowRubric&rubric_id=1035435

<http://www.studyzone.org/testprep/ela4/h/paragraphwritingrubric2.htm>

http://www2.actden.com/writ_Den/Tips/paragrap/edit.htm

<http://college.cengage.com/devenglish/fawcett/grassroots/8e/students/writingbetter/index.html>

Here is a set of great handouts that guides you through the whole process of writing a descriptive essay:

http://www.eslflow.com/Brainstorming_descriptive_essay_template_copy.pdf

http://www.eslflow.com/Descriptive_essay_writing_template.pdf

http://www.eslflow.com/descriptive_words_worksheet_3_col.pdf

http://www.eslflow.com/Practice_writing_short_descriptions.pdf

Here is a set of great handouts that guides you through the whole process of writing a descriptive essay:

General handout:

<http://www.irsc.edu/uploadedFiles/Students/AcademicSupportCenter/WritingLab/E7-Descriptive-Essay-Guidelines.pdf>

Great examples:

http://www.elc.byu.edu/classes/buck/w_garden/students/students_desc_place.html#martha

Practice:

[http://www.eslflow.com/Weekend_market_descriptive_essay_exercise_answers .pdf](http://www.eslflow.com/Weekend_market_descriptive_essay_exercise_answers.pdf)



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Thank you!



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