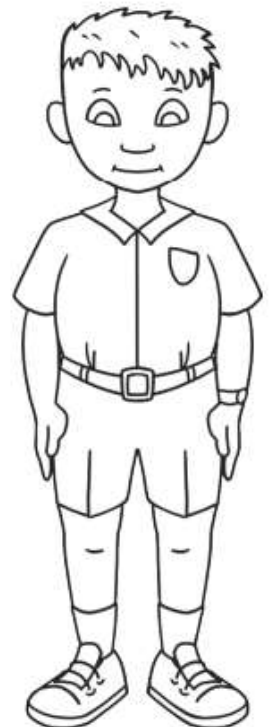


English Booklet
Grade 1 ()

Name: - - - - -





Subject: Phonics (Short a)

Fill in the missing short vowels, read the words then color the pictures:

1. f.....n



2. j.....m



3. m.....d



4. s.....d



Unscramble each word then re-write it between the lines

correctly:



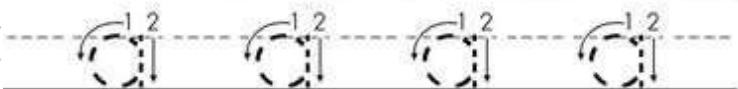
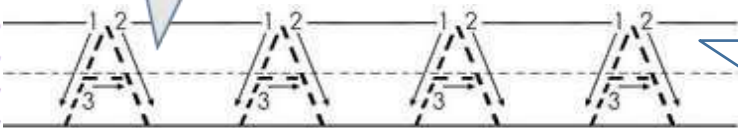
dal

tra



The Star of the Show!

Trace



A a

Find

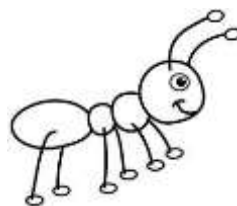
A n a m y

c a V G A k

Color

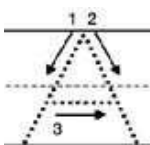


apple



ant

Write





Subject: Phonics (m)

Match each word with the correct picture:

1. man



2. moon



3. monkey



4. map





Trace

The Star of the Show!

M

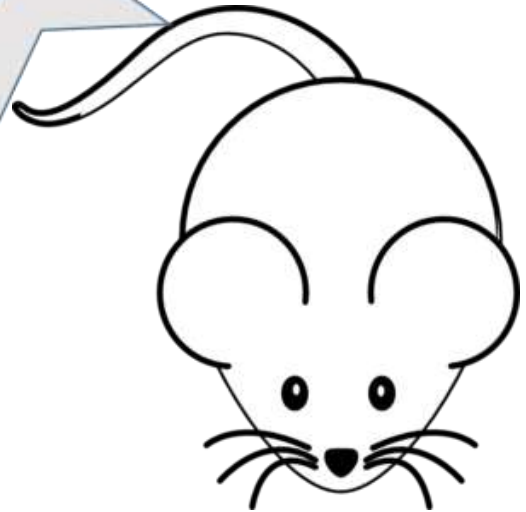
m

M m

Find

D m C M N
m B q W m

Color



mouse

Write

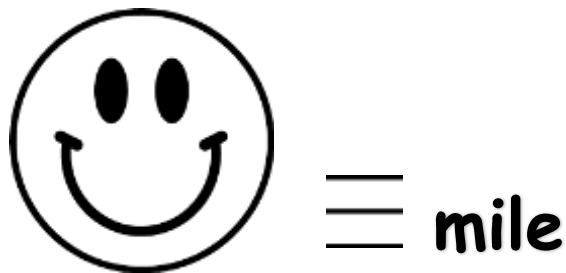
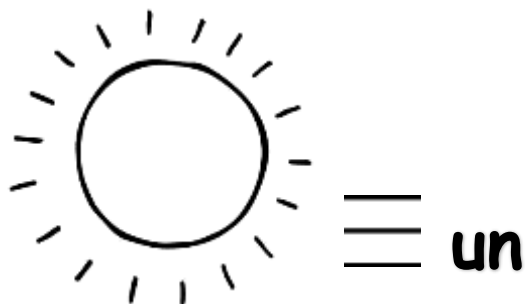
M

m



Subject: Phonics (s)

Look at each picture; write the missing sound in the blank then read the word:



Change the first letter in the word "sun" to turn it to a word that means "enjoyment". -----

Read the words and circle the one that has the (s) sound :



tall
socks
brown



big
class
chair

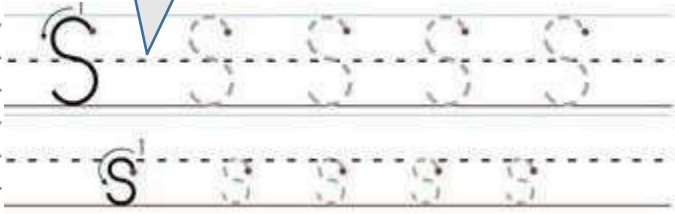


girl
boy
students



The Star of the Show!

Trace



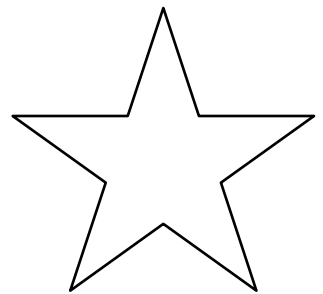
S s

Find

S w F c s T
s q G S j s

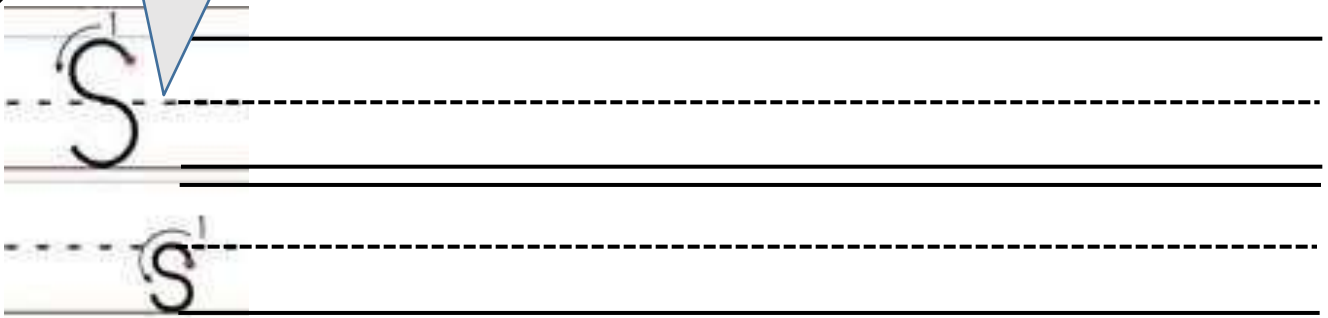
Color

star



snake

Write





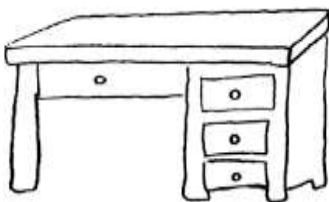
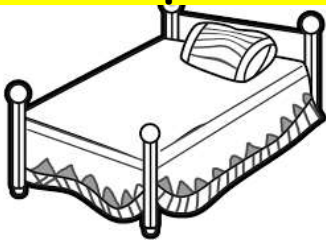
Subject: Phonics (d)

Circle the words with the letter d sound in the following sentences:

- I like donuts.
- Look at that huge door!
- She wears a red dress.

If you change the d in "dog" to a l, what new word do you get? Does it make sense?

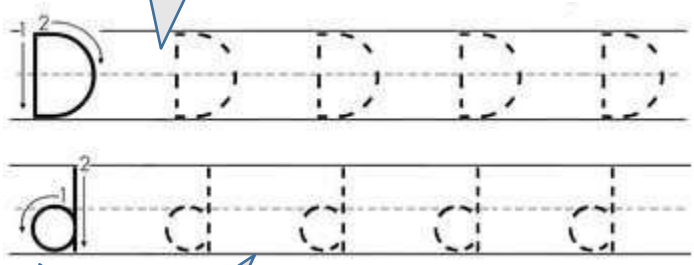
Look at each picture then write the word:



The Star of the Show!



Trace



Find

d a F t s T
s D G d k D

Color

D d

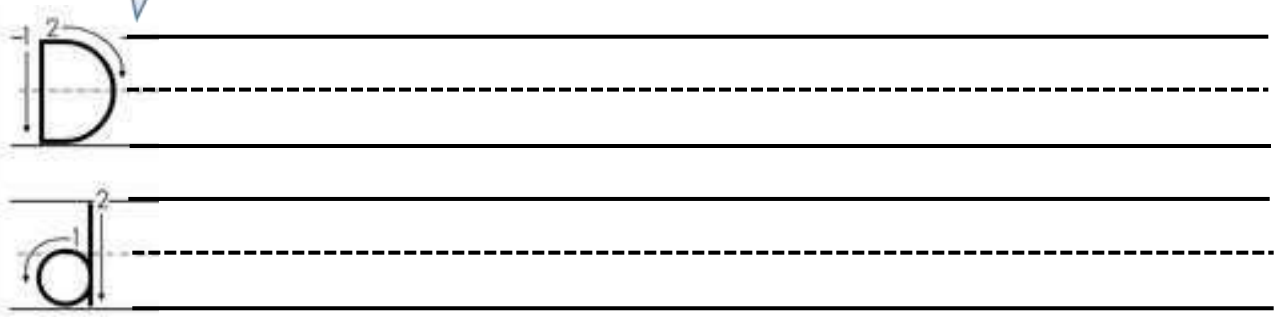


duck



dog

Write





Subject: phonics short a

m + d

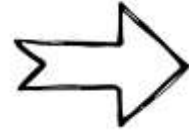
Draw a line to the letter that stands for the sound at the beginning of the word.

m

a

d

s



Circle the words with the short a sound.

1. Pat spotted a black bat.
2. The lad found a tabby cat.
3. Jag the dog can wag his tail.



Subject: Reading comprehension

Match the first part of the sentence with the second part.

I am

my backpack

I like

new

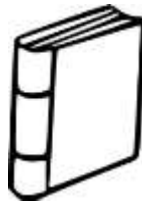
I love

you

Look at the pictures. Sort the pictures into things that you use in the school and things that you don't.



bike



book



map



Pencil



desk



house

Things you use

1-----

2-----

3-----

Things you don't

1-----

2-----

3-----



Subject: Vocabulary

Match the sentence with the correct picture:

1. This is my new doll.

2. You are my best friend.

3. I like healthy food.

4. My backpack is red.



Write the word that completes each sentence:

new

like

my

backpack

1. My friend _____ to eat noodles.

2. My dad wants to buy a _____ bike for me.

3. She is _____ beautiful mum.

4. I put my books inside my _____.

If your backpack was too heavy what could happen and what smart choices can make to solve the problem?



Use the words below to write a correct simple sentence:

1. like

2. my

3. you

Draw and color your backpack inside the box.









Subject: Nouns

Remember:

The Noun:

Is a name of an animal (a lion)  a thing (a bag) 
a place (a mall)  or a person (my dad). 

Put the word under the suitable category:

Animal	Thing	Place	Person

Professor

dog

Amman

table

nurse

elephant

school

crayons

If you had to teach a younger child "what a noun is?", what example would you choose first and why?

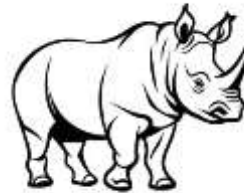


Subject: Nouns

Check the nouns below and write their categories:



()



()



()



()



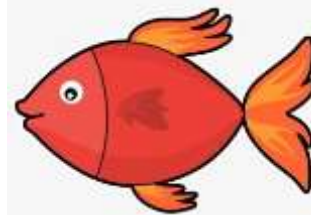
()



()



()



()



Subject: Adjectives





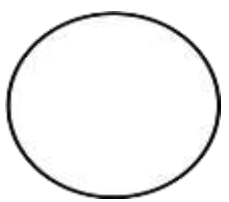
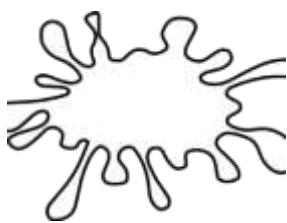


An adjective:

Is a word that tells us more about the noun.

Laila runs in the big yard.

We like the red mat.

Look at the pictures and circle the correct adjectives:

	1) angry 2) sad 3) fat		1) calm 2) excited 3) red
	1) short 2) tiny 3) tall		1) small 2) fat 3) huge
	1) square 2) circle 3) tall		1) red 2) happy 3) white
	1) slow 2) fast 3) nice		1) two 2) huge 3) four



Subject: Nouns and Adjectives

Read the story carefully, then answer the following questions:

A Gift for Mom

Aseel went to a flower shop with her friend Ruba to get nice flowers for her mom. Ruba helped Aseel to pick the flowers. They found five pretty flowers. The flowers were yellow. Then, they went to the big mall to buy a new necklace. Aseel found a short necklace so she bought it. Her mom was very glad.



1. Find two names of a thing:

--	--

2. Find two names of a place:

--	--

3. Find two words that contain the sound /m/:

--	--

4. Find two words that contain the sound /s/:

--	--

5. Find a word that contains the short vowel /a/:

--

6. Find three adjectives:

--	--	--



Subject: Nouns and Adjectives

Read the text carefully then answer the following questions:

Art Class

Aleen is at art class. She wants to paint a picture of the sky.

Aleen paints a big white cloud. She paints a shiny yellow sun under the cloud. Aleen paints a small flower and a black puppy too. Aleen thinks her picture is pretty.

She feels very happy!



1- Find a name of a person:

2-Find a name of a place:

3-Find two names of a thing:

<input type="text"/>	<input type="text"/>
----------------------	----------------------

4-Find a name of an animal:

5- Think of three choices that Aleen would paint.

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------



Subject: Nouns and Adjectives

Circle the noun:

- | | | | | |
|----|-------|------|--------|-------|
| 1. | blue | tall | circle | bike |
| 2. | apple | red | cat | angry |



Circle the adjective:

- | | | | | |
|----|-------|-----------|-----|------|
| 1. | green | mat | Tam | tall |
| 2. | dad | beautiful | mom | book |

If you had to describe your favorite toy using three adjectives, which ones would you choose, and why do those words fit your toy?



Subject: pronouns

- A pronoun is a word that replaces a noun.
- A word that takes the place of a noun.

Use am or are to fill in the blanks:

1. I _____ happy today.

3. _____ you sleepy?

4. You _____ funny!

5. I _____ tall.

6. _____ you a nurse?

7. I _____ Kim.

8. You _____ an engineer.

9. _____ you Ahmed?



Subject: Contractions

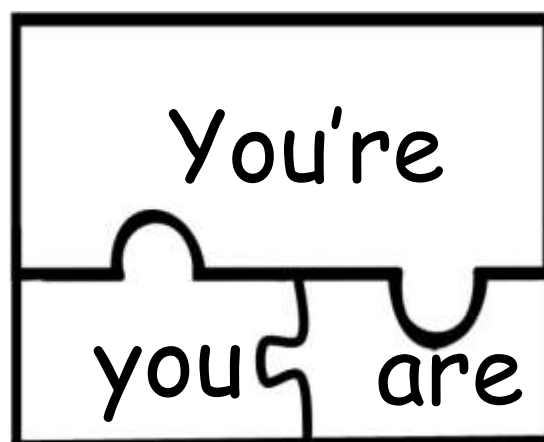
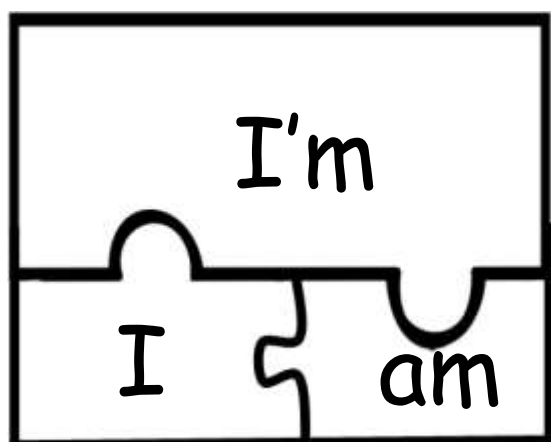
A contraction: is a shorter way to say and write two words. (one word made from two words).

Contraction rules:

1. The first word stays the same
2. delete some letters from the second word
3. add an apostrophe (')

The apostrophe fills the place of letters you see:

(a) am / are





Subject: Contractions

Use the two words to make a contraction:



I + am

= - - - - -



you + are

= - - - - -

Complete the table below:

<u>Words</u>	<u>Contractions</u>
	I'm
you are	
I am	
	you're



Subject: Pronouns and Contractions

Use (I'm, you're, you are, I am and Are you) to write correct sentences:

1- _____

2- _____

3- _____

4- _____

What is the contraction that I can make from the following (would have)?

Subject: Pronouns and Contractions



Choose the correct word. Write the sentence with the correct word. Use the contraction.

1. I _____ Laila. I _____ Omar. (am, are)

2. _____ you Mariam? (Is, Are)

3. No, I _____ not Mariam. (are, am)

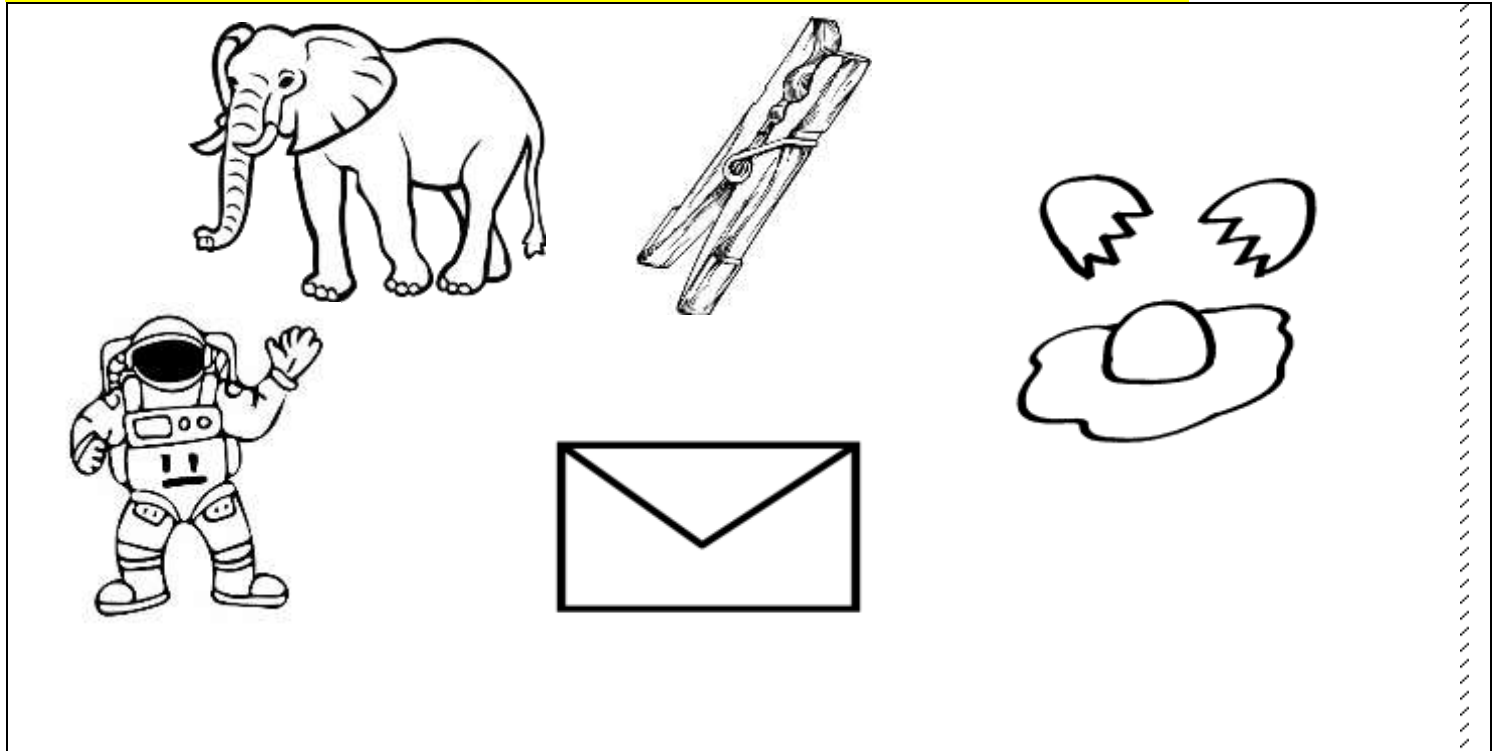
4. I _____ playing outside. (am, are)

5. _____ I your friend? (Is, Am)



Subject: Phonics (Short e)

Can you find the objects that begin with letter e:



Unscramble each word then re-write it between the lines

correctly:



tev



wte

If you change the first letter in the word 'hen' to 'p' does the new word still have the short e sound? Write the new word.



The Star of the Show!

Trace



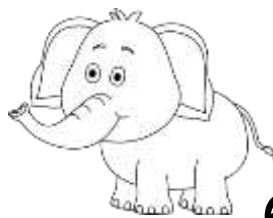
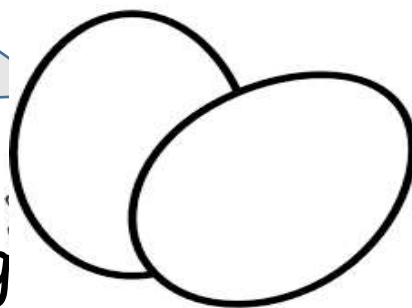
E e

Find

R a e E
F e E i

Color

egg



elephant

Write

E

e



Subject: Phonics (f)

Match each word with the correct picture:

1. fig



2. face



3. four



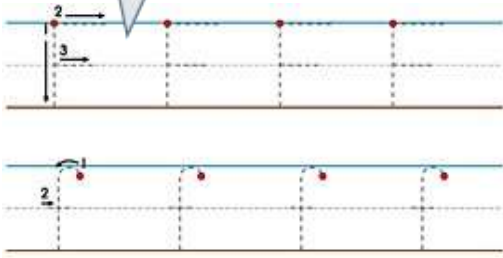
4. fast





The Star of the Show!

Trace



F f

Find

E t y F
f d F f

Color



frog



fish

Write

F

f

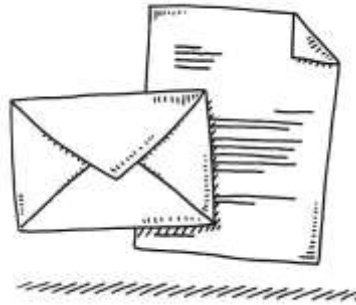


Subject: Phonics (I)

Look at each picture; write the missing sound in the blank then read the word:

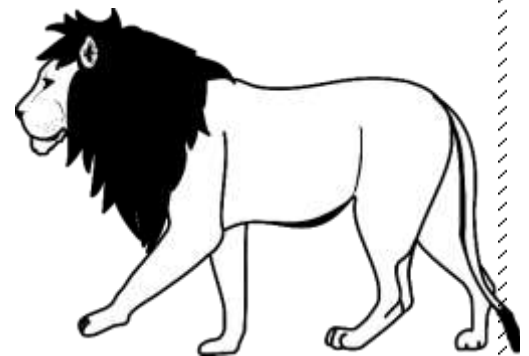


ight



etter

Look at the picture then write the word:





The Star of the Show!

Trace

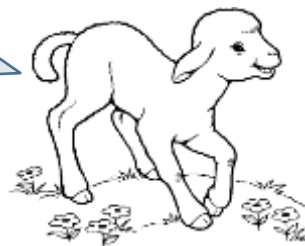
L I

Find

L l n o j s
U L k l d f

Color

lamb



leaf

Write

Handwriting practice lines for the letter 'L'. The first line shows a dashed 'L' for tracing, followed by a solid 'L' for writing. The second line shows a dashed 'I' for tracing, followed by a solid 'I' for writing.

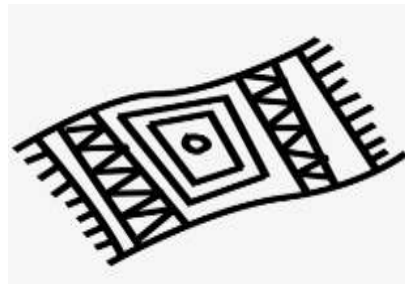


Subject: Phonics (t)

Circle the words with the letter t sound in the following sentences:

- Look at that lazy cat.
- I went to the mall with my friends yesterday.
- She has a white table.

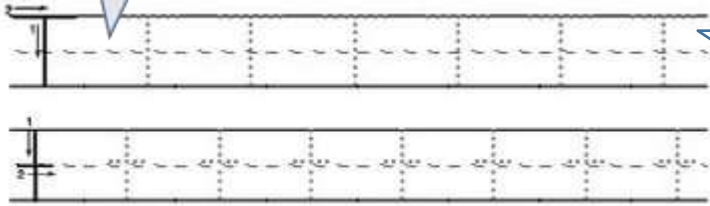
Look at each picture then write the word:





The Star of the Show!

Trace



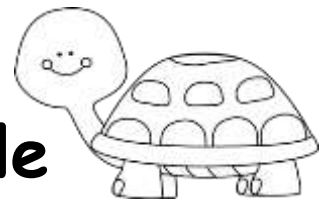
T t

Find

t a F T
G t k I T

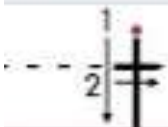
Color

turtle



tiger

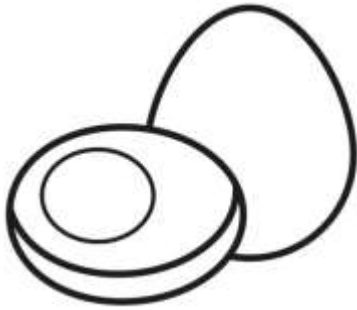
Write



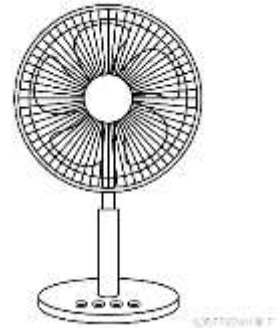


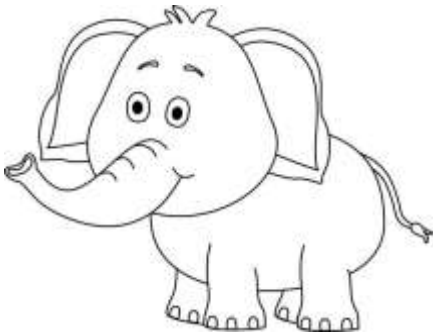
Subject: phonics short e
t + f

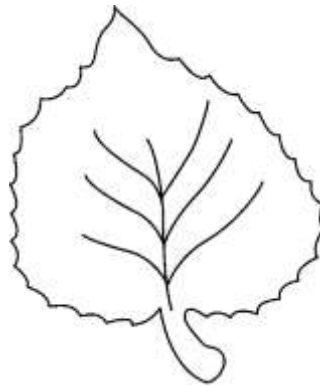
Write the word under the picture.

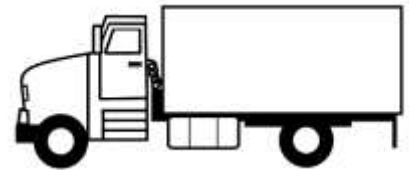












If we change the first letter in the word "pen" to another letter, what new word can we make?



Subject: Nouns (Revision)

Remember that: Nouns can be:

animals , things , places , people.



Circle the nouns in each sentence:

1. The children are going to school.
2. Yousef has a dog.
3. My blue pencil is in the desk.

Classify the nouns correctly:

nurse
lion
snake
bus
sister
Dubai
fan
parrot

Animal

Thing

Place

Person



Subject: Adjectives (Revision)

Color each picture then write 3 adjectives to describe each picture:



1.-----

2.-----



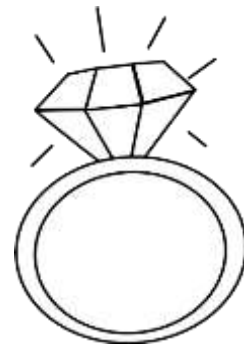
1.-----

2.-----



1.-----

2.-----



1.-----

2.-----



Subject: Nouns and Adjectives Revision

Read the story then answer the questions below:

Noura

This is Noura. She is a nurse. Noura is tall and thin. She works at the big hospital. She looks after sick people.

Noura gets up at six o'clock in the morning. She takes a shower and puts on her clothes. Then she eats her healthy breakfast at half past six.

At seven o'clock she drives her green car to the hospital. Noura and her colleagues help the doctors. Noura loves her job.



1. Find 4 adjectives :

--	--	--	--

2. Find 3 nouns

--	--	--

3. Find 2 words with short e sound:

--	--



Pronouns and Be Verbs

A pronoun is a word that takes the place of one or more nouns



I



You



She



He



or

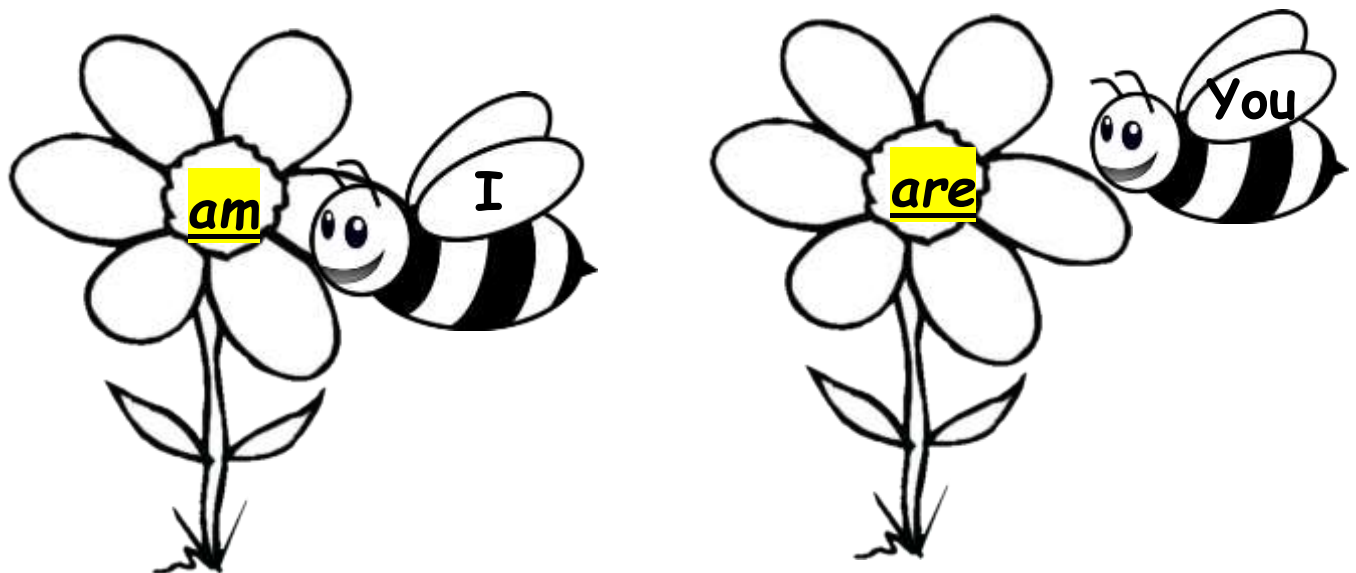
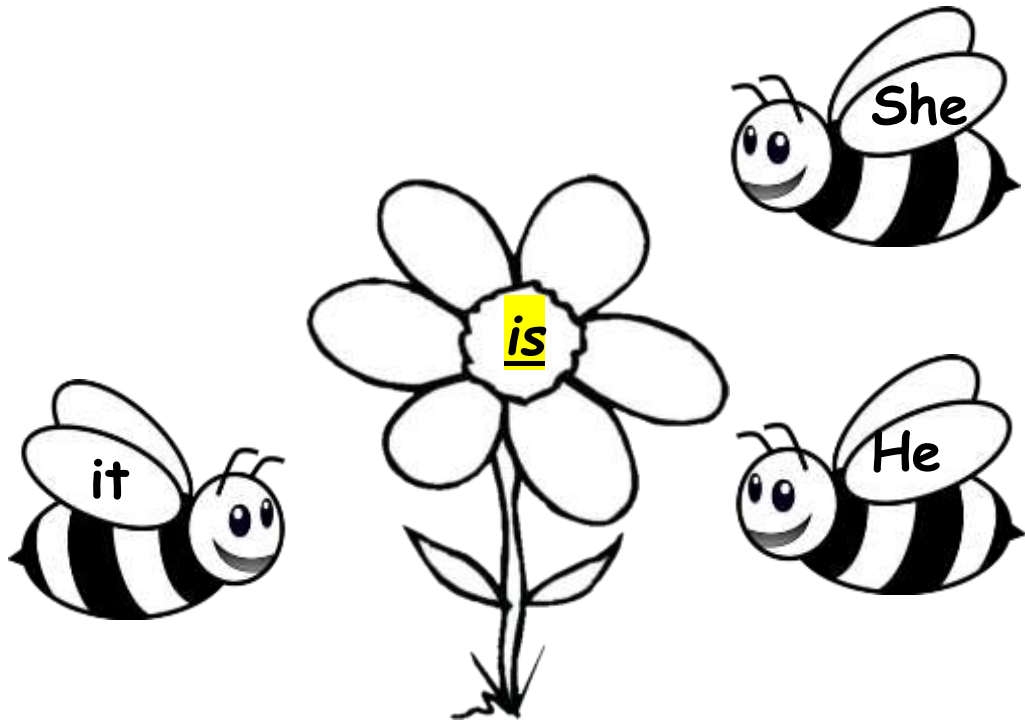


It



Be Verbs:

Am (I) / is (he, she and it) / are (you)





Subject: Singular Pronouns

Replace the underlined noun in each sentence with the correct pronoun:

1. Obadah is my best friend.

The right pronoun: _____

2. The car is not in the garage.

The right pronoun: _____

3. Hadil is a nice person.

The right pronoun: _____

4. Adil is the best student ever.

The right pronoun: _____

5. The dog is very big.

The right pronoun: _____

6. The teacher is sitting on the chair.

The right pronoun: _____

7. My backpack is green.

The right pronoun: _____



Subject: Be Verbs

Use am, are or is to fill in the blanks:

1. I _____ very hungry.
2. _____ Ahmed six years old?
3. She _____ beautiful!
4. You _____ very nice.
5. _____ she playing outside?
6. I _____ Haya.
7. _____ you a doctor?
8. He _____ jumping.
9. It _____ very fast.
10. _____ it on the table?

If we say "She are happy." Instead of "She is happy.", does the sentence sound right? Why or why not?



Contractions

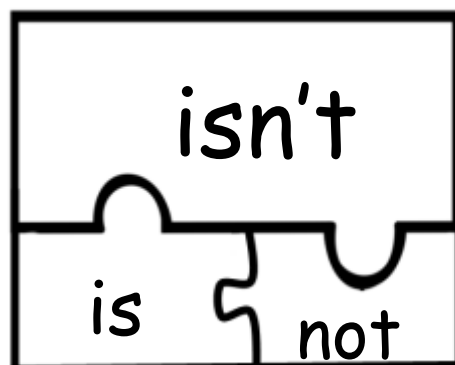
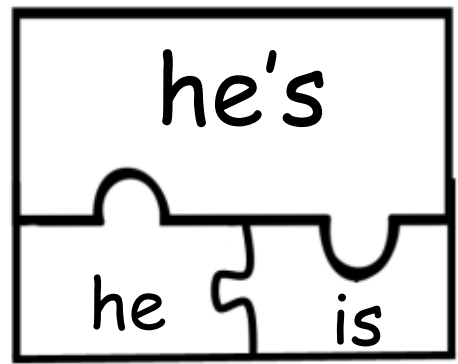
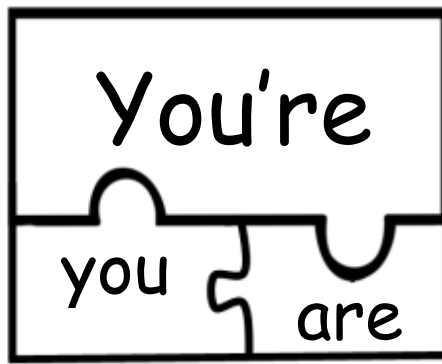
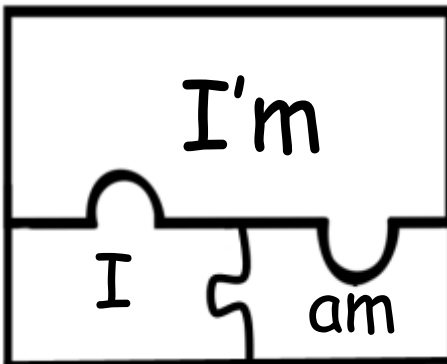
A contraction: is a shorter way to say and write two words.(one word made out of two words).

Contraction rules:

- 1.The first word stays the same
- 2.delete some letters from the second word
- 3.add an apostrophe (')

The apostrophe fills the place of some letters.

Example: (a) am / are , (i) is , (o) not





Worksheet no. (33)
Subject: Contractions

Complete the table below:

<u>Words</u>	<u>Contractions</u>
	I'm
you are	
she is	
	you're
he is	
	isn't
	it's
	he's



Subject: Contractions

Use I'm, He's, She's, isn't, Is he/she, Are you and You're to write correct sentences:

1. -----

2. -----

3. -----

4. -----

5. -----

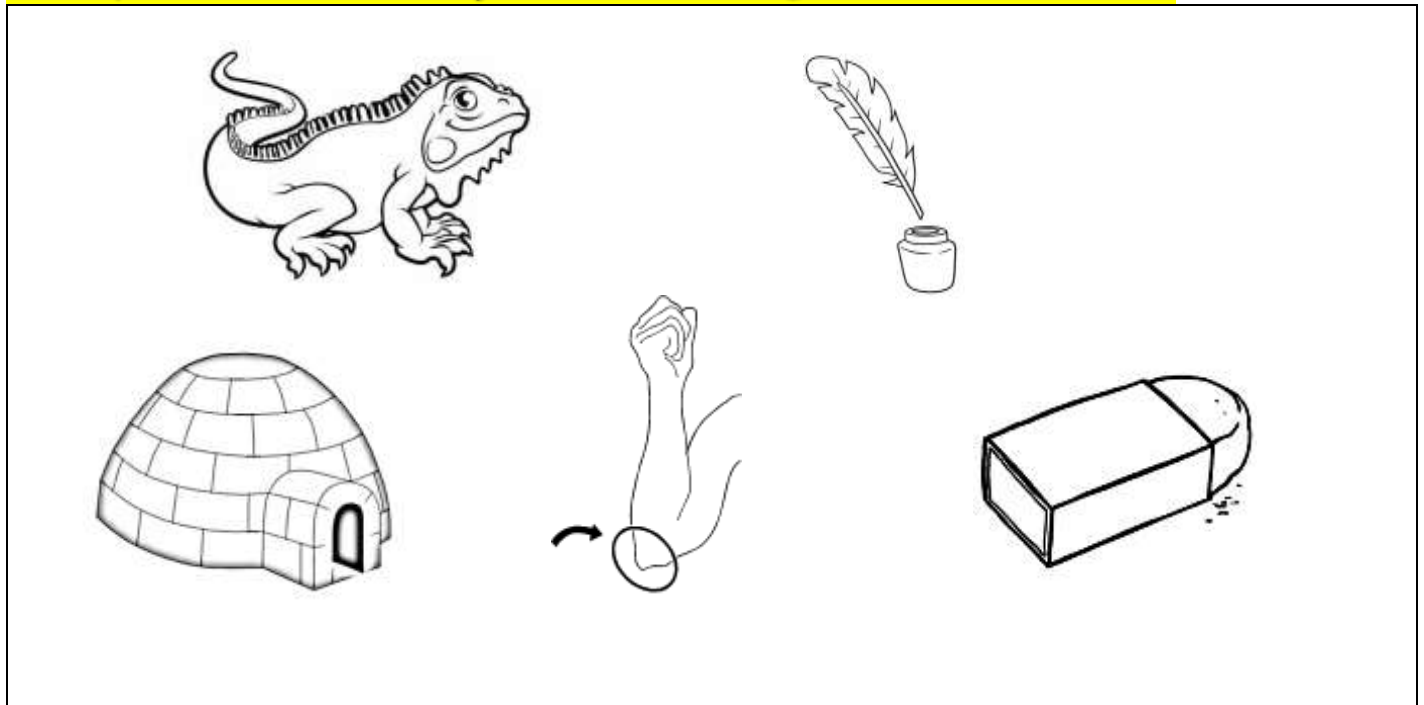
Can every two words be made into a contraction?

Why or why not ?



Subject: Phonics (Short i)

Can you find the objects that begin with letter i:



Unscramble each word then re-write it between the lines correctly:



tis

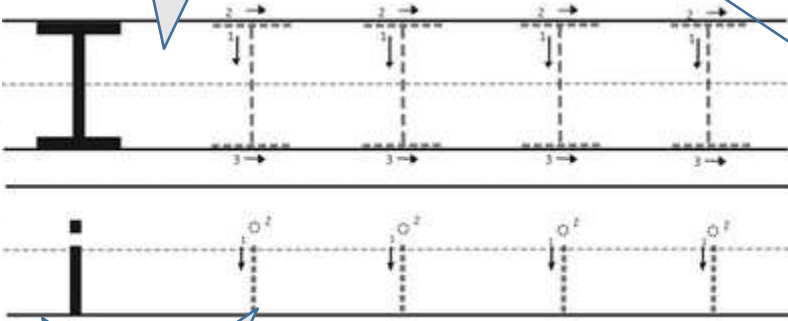


rpi



The Star of the Show!

Trace

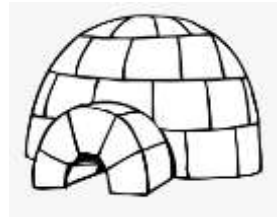


I i

Find

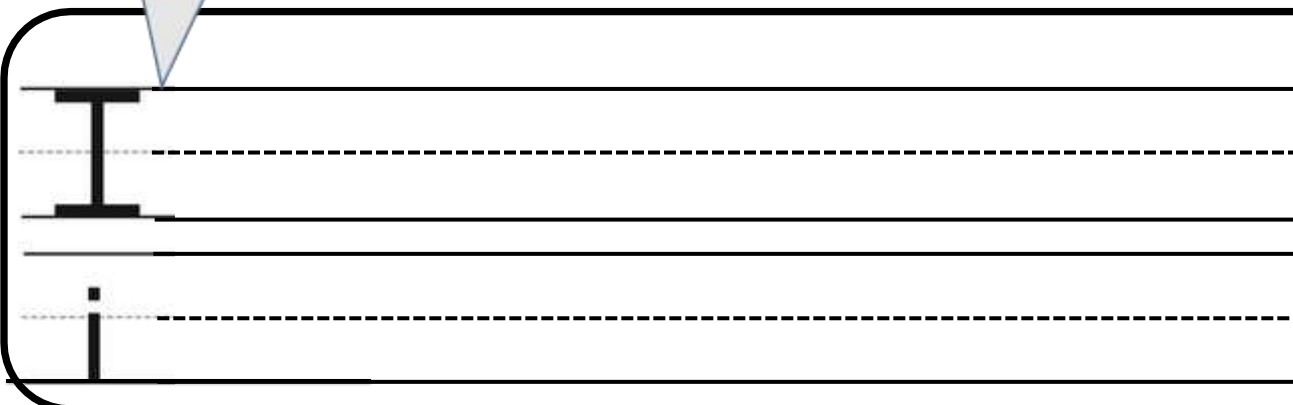
i a e I
F I E i

Color



igloo
ink

Write





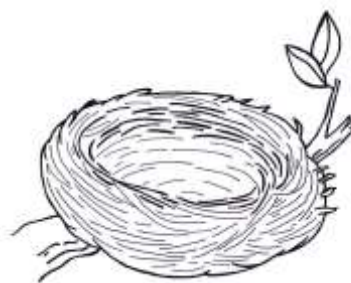
Subject: Phonics (n)

Match each word with the correct picture:

1. nest



2. no



3. nap



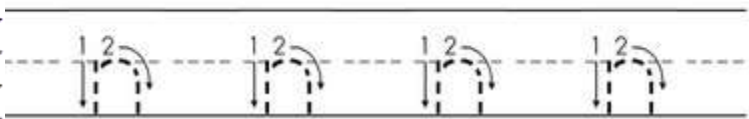
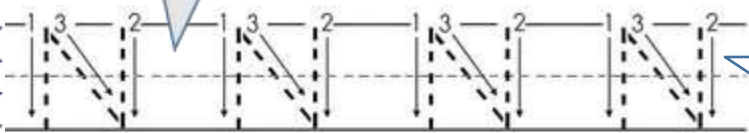
4. net





Trace

The Star of the Show!



N n

Find

m n M s
h N F n

Color

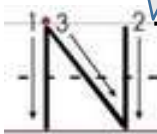


nest



net

Write



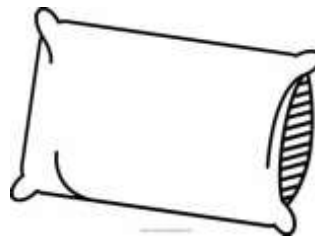


Subject: Phonics (p)

Look at each picture; write the missing sound in the blank then read the word:



== an



== illow

Look at the picture then write the word:





The Star of the Show!

Trace

P P P P P

p p p p p

P p

Find

P o p q b
R L b l

Color

pencil



pineapple

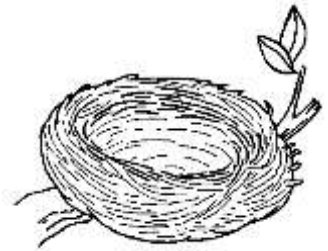
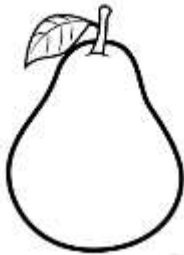
Write

Handwriting practice lines for the letter 'P'.






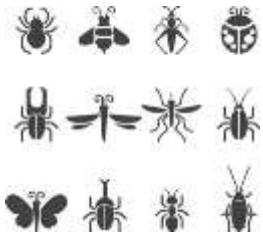
Subject: Phonics short I+ n+ p

Write the word under the picture.



Circle the pictures with letters (i, p, n), then write the

word under it.



Subject: Vocabulary

Match the sentence with the correct picture:

1. Do you have strawberries for me?



2. I have three books.



3. We are having fun jumping together.



4. This cake is too good.



Write the word that completes each sentence:

me

have

too

three

fun

1. Did you have _____ over the weekend?

2. Sami played football with _____.

3. I have _____ little kittens.

4. My dad's car is _____ big.

5. Maram and Farah _____ nice toys.



Use the words below to write a correct simple sentence:

1. have

2. too

3. me

Draw and color three of your best friends inside the box:



If I say "Give one for me too", does the words "too" mean the same as the number "two"? How can you tell the difference?



Subject: Vocabulary

Unscramble the letters to make a proper word:

r	h	e	t	e

e	m

e	h	v	a

u	n	f

Circle the new vocabulary.

1. It's too hot, so we can't go to the park and have fun.
2. There was three pencils for me on the table.
3. My mom and I have the same eyes.



Subject: Reading comprehension

Answer the following questions, related to Tip story.

1. Who tell the story (Tip).

2. How Tip and Kim are the same?

3. How Tip and Kim are different?

4. Who are Tip's new pals?

5. If you want to change one thing in the story what would it be? and why?





Subject: Nouns and Adjectives (Revision)

Read the story then answer the questions below:

Ted

Ted likes to help his dad and mom. Today he is going to rake up the leaves. Ted gets his green rake. The leaves are red, green, yellow and orange. Ted made a huge pile of leaves. Ted jumps into the pile of leaves. Now Ted needs to rake up the pile again.

Ted helps his nice mom every day. He is going to clean his room. Ted plays with his cute dog every day.

Ted is a good boy.

1. What is the title of the story?

2. Find 3 nouns

3. Find 3 adjectives:

4. If you were in Ted's place, would you have jumped into the pile

Of leaves why or why not?













Pronouns

A pronoun is a word that takes the place of one or more nouns 😊

Personal Pronouns

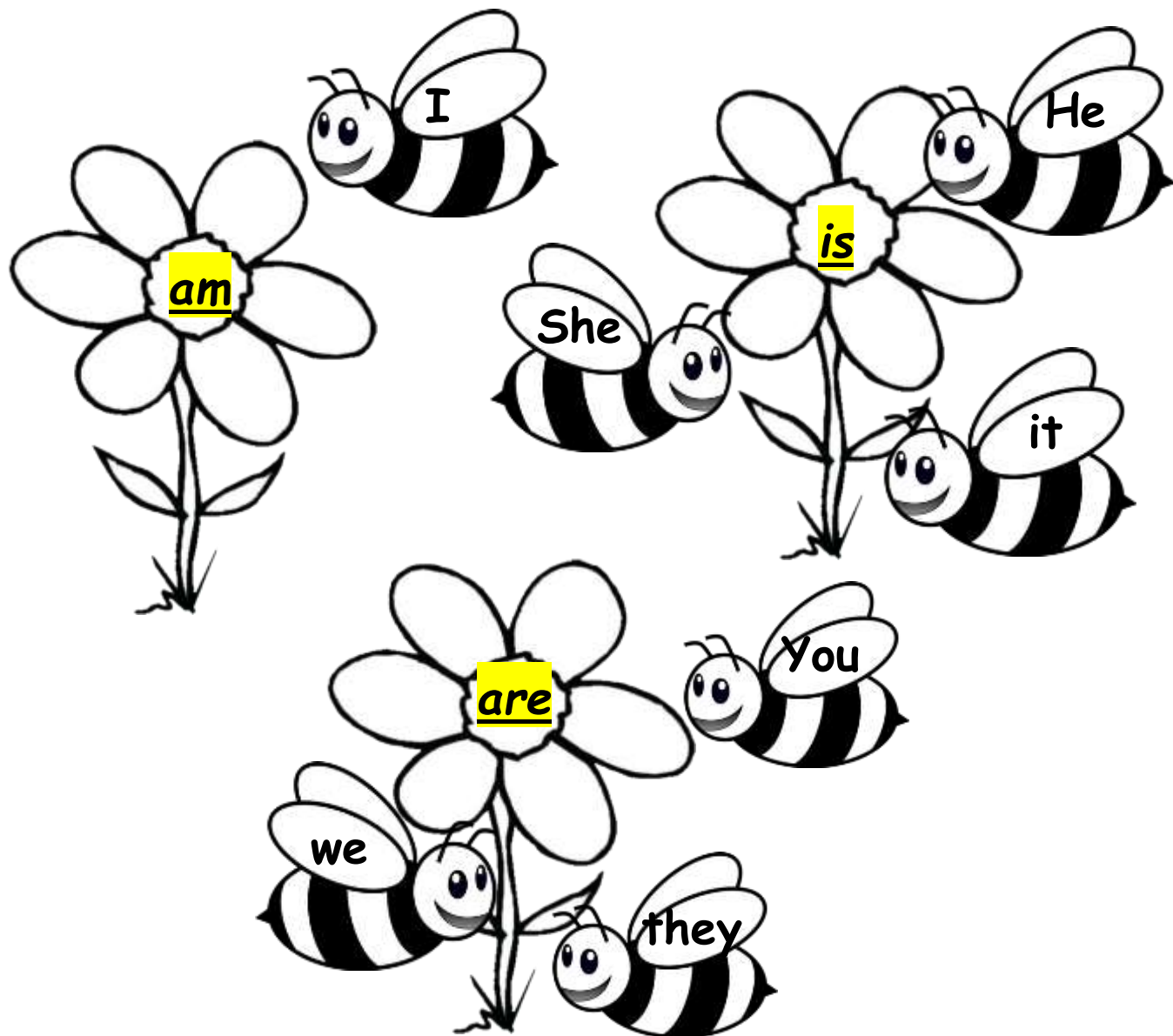
Singular	Plural
 I	 We
 you	 you
 he	 they
 She	
 it	

<http://patyprofe.blogspot.com/>



Be Verbs

am (I) / is (he, she and it) / are (we, they and you)





Subject: Pronouns

Circle the correct pronoun to replace the underlined noun:

1. Sireen is hungry.

a. She

b. He

c. We

2. Shahem, Khalid and I are reading a nice book.

a. We

b. They

c. I

3. Teacher Ruba and Teacher Asma are eating together.

a. We

b. They

c. She

4. My toys and books are inside the bag.

a. You

b. They

c. We

5. Leen is a smart boy.

a. She

b. He

c. It

6. Hamzah and I are beautiful.

a. We

b. They

c. She

7. Yamen, Raya and Silina are my best friends.

a. He

b. We

c. They



Subject: Contractions

Match the words with the correct contractions:

she is

they're

they are

she's

we are

I'm

I am

we're

is not

it's

it is

aren't

are not

isn't



Subject: Contractions

Use we're, they're, aren't, isn't, are we/they and they/we are to write correct sentences:

1. -----

2. -----

3. -----

4. -----

5. -----



**Subject: Be verbs questions
(is, are, am)**

Circle the correct word. Complete the answer.

1. (Is, Are) the pals nice?

Yes, they -----.

2. (Is, Are) the pencil new?

Yes, it -----.

3. (Is, Are) he six?

No, he ----- . He ----- seven.

4. (Is, Are) you teachers?

No, ----- are not. ----- are students.

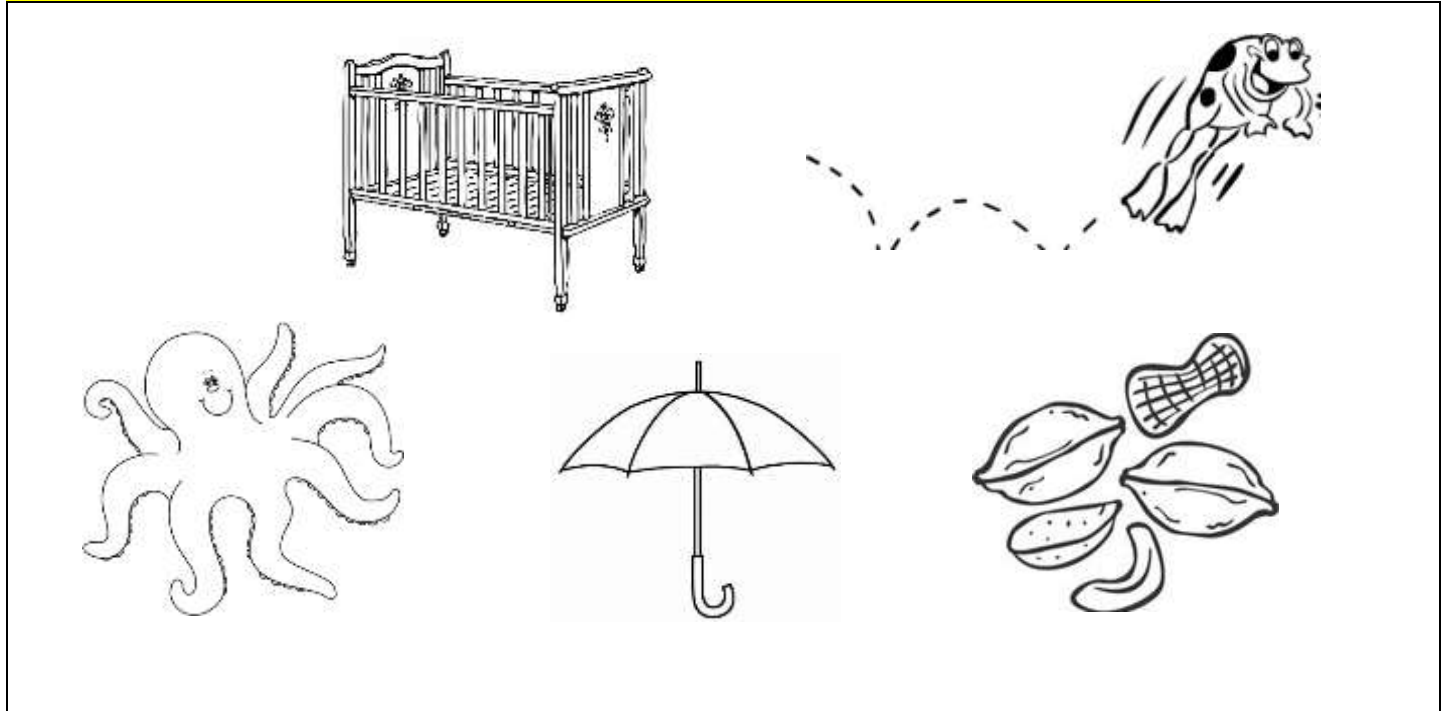
5. (Am, Are) you happy?

Yes, I -----.



Subject: Phonics (Short o)

Can you find the pictures that have the sound o:



Unscramble each word then re-write it between the lines

correctly:



pots _____

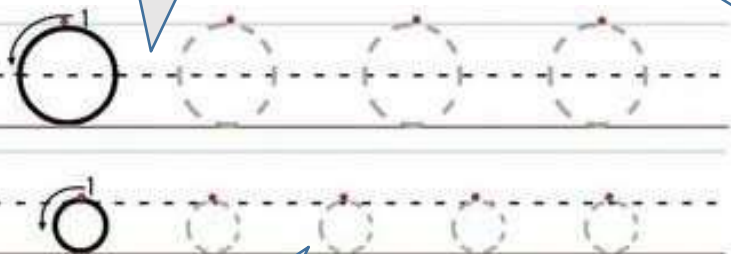


tod _____



The Star of the Show!

Trace



Find

o a e O
u O o w

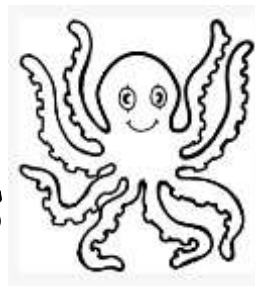
Write

O

o

Color

octopus



owl



Subject: Phonics (c)

Match each word with the correct picture:

1. Car



2. Can



3. crab



4. castle

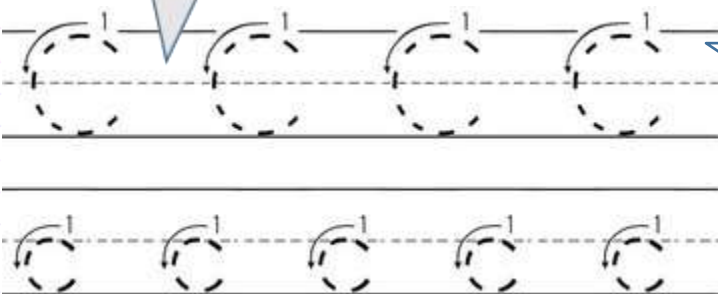


If you could create a new word that starts with letter c, what it would be and what would it means?



The Star of the Show!

Trace



C c

Find

K c s C
G f C n

Color

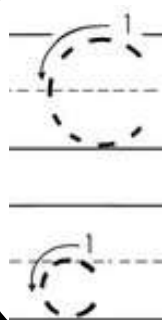


cat

car



Write





Subject: Phonics (h)

Look at each picture; write the missing sound in the blank then read the word:



==

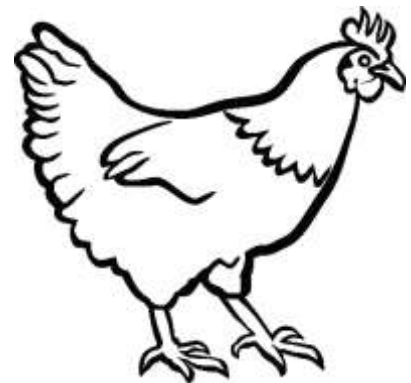
at



==

ouse

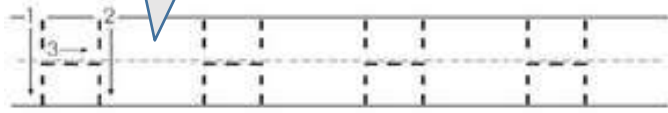
Look at the picture then write the word:





The Star of the Show!

Trace



H h

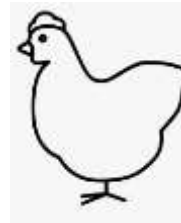
Find

H h j l u
G h y u H

Color



heart



hen

Write

H

h



**Subject: Phonics short o +
h + c**

Circle the word with the short o sound.

1.

net

not

nut

2.

log

leg

lag

3.

red

rod

rid

4.

in

on

an

Write the word under the picture.









Subject: Vocabulary

Match the sentence with the correct picture:

1. She wrote a letter for her grandma.



2. He studies English every week.



3. You can ask me anything about science.



4. People can help animals.



Write the word that completes each sentence:

people

he

she

about

letter

1. _____ is a smart boy!

2. Many _____ shop here.

3. I will tell you everything _____ this book.

4. _____ is an amazing mother.

5. I want to write a _____ for my friend in Paris.



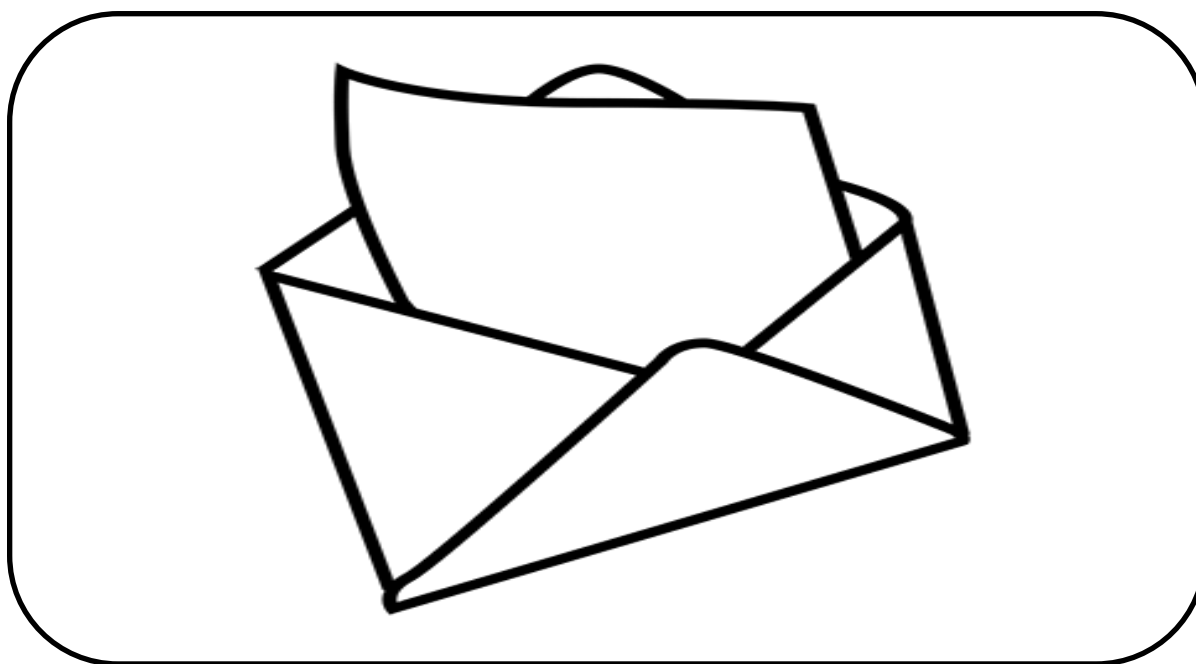
Use the words below to write a correct simple sentence:

1. He

2. letter

3. She

Write a letter for your mom in the box below.



Why do people write letters to each other, and how do letters help people stay connected?



Subject: Vocabulary

Unscramble the letters to make a proper word.

t	l	e	t	r	e

b	o	u	t	a

-				

o	l	e	p	e	p

Use the words in the box to finish the word search.

l	e	s	h	e
e	f	t	p	a
t	h	i	e	b
t	m	e	o	o
e	n	s	p	u
r	k	o	l	t
n	b	f	e	z

about

letter

he

she

people



Subject: Reading comprehension

Answer the following questions.

1. What is Dot's job?

2. What is Sal's job?

3. Who can Sal help?

4. Tom helped Tim, Pam and Ted cross the street
What problems might happen if Tom didn't help them?

Match the Characters with their duties.

Help Ned send a letter.

Ed

Take mom and Tam on the
bus.

Dot

Help get a book about cats

Sal





Subject: Phonics (Short u)

Fill the blanks with the correct words:

1. The bear is _____ the table.



2. I can _____ very quickly.



Read the word then match it with the correct picture:

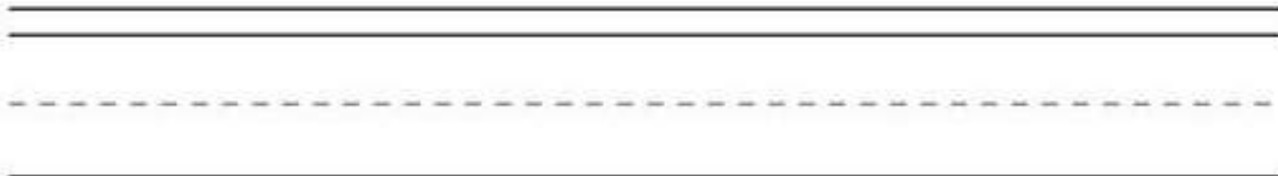
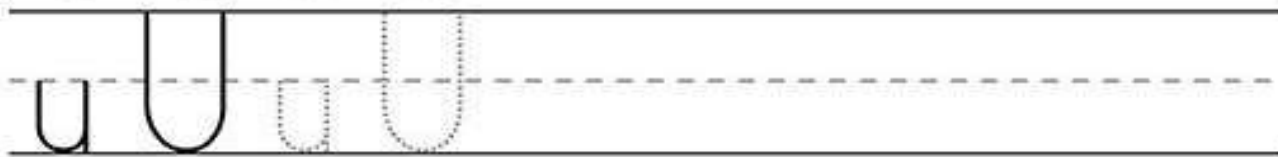
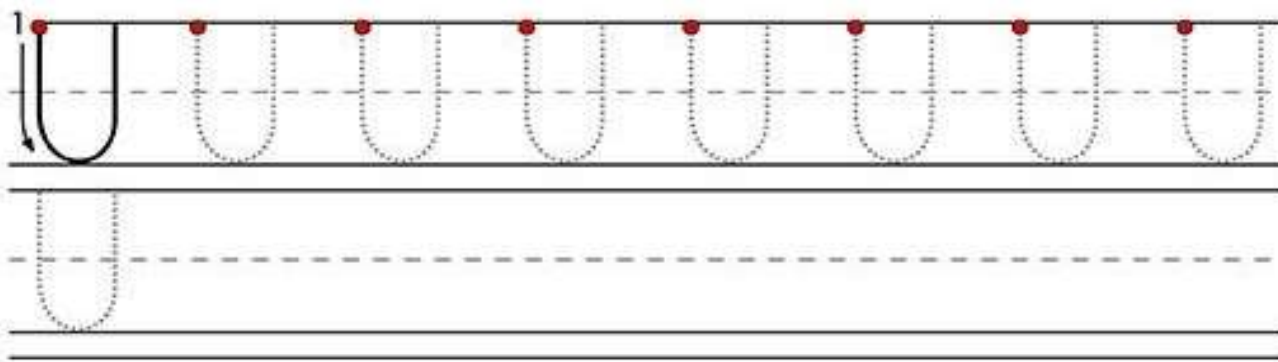
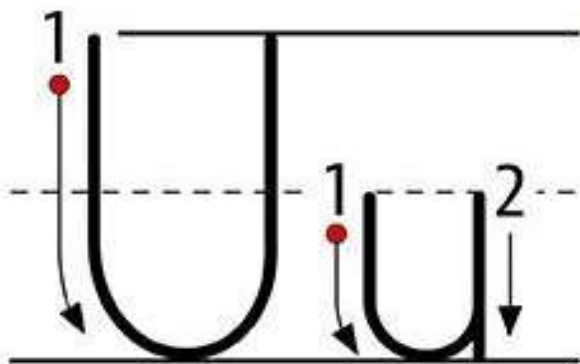
• sun

• umbrella

• tub

• undershirt







Subject: Phonics (b)

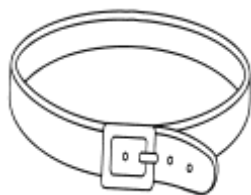
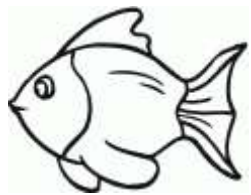
**Look at the pictures, say the words, find the letters
then write the words between the lines:**

l e l b e b e



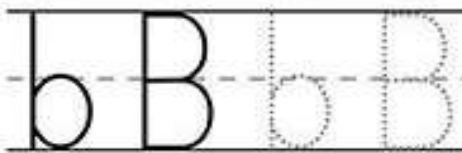
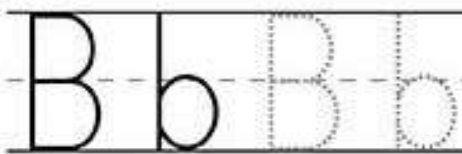
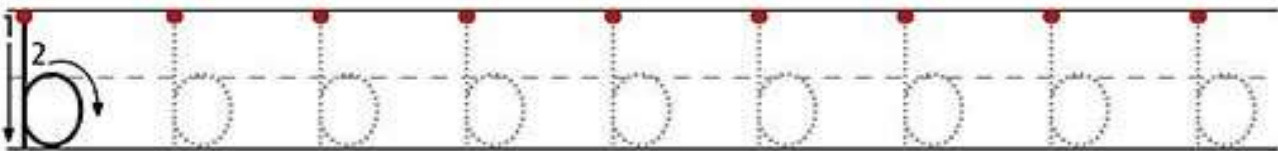
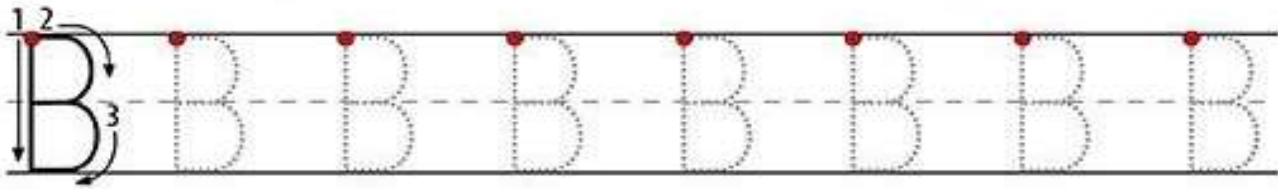
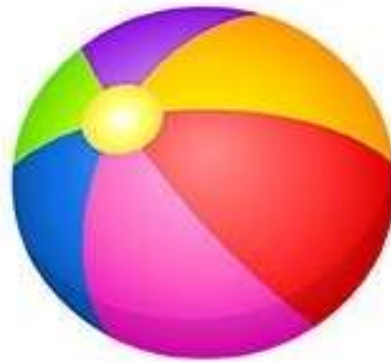
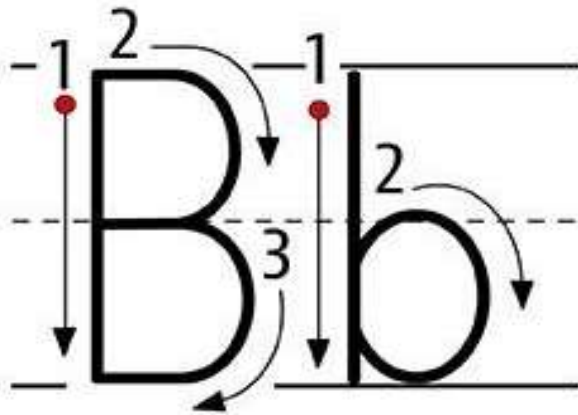


**Look at each picture, say the word then write the word
in the correct column:**



Starts with b	Doesn't start with b
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>







Subject: Phonics (j)

Circle the words with the letter j sound in the following sentences:

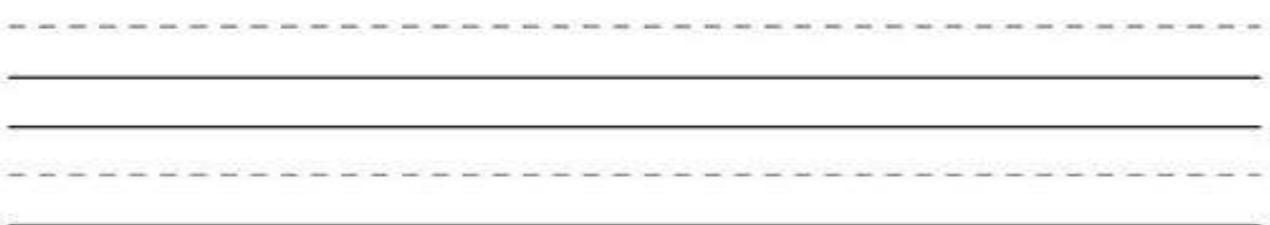
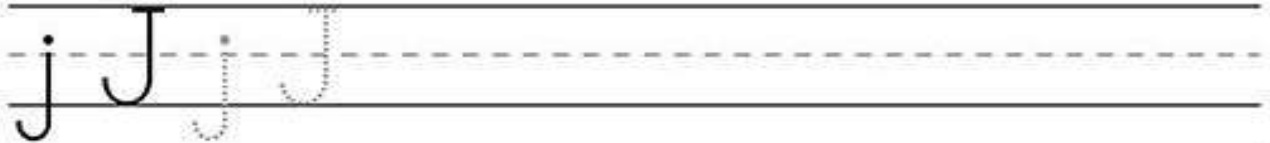
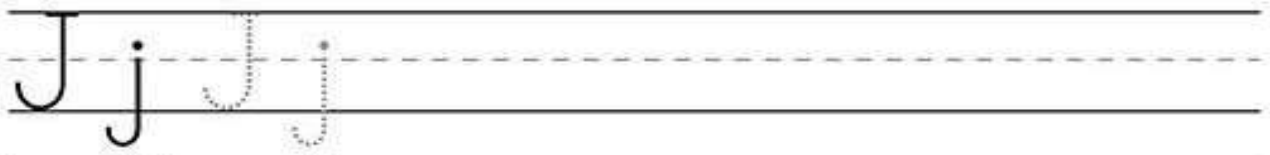
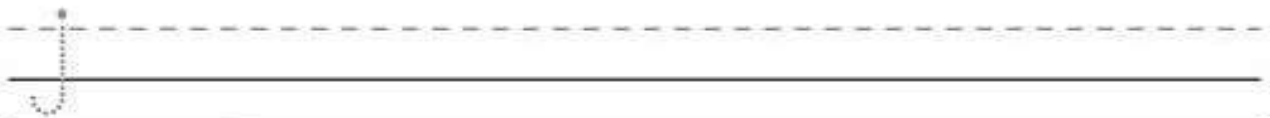
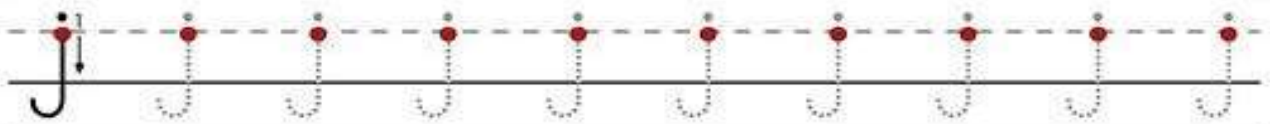
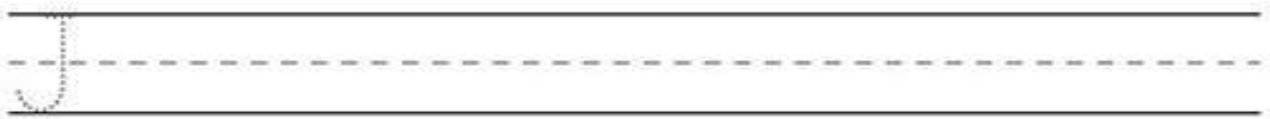
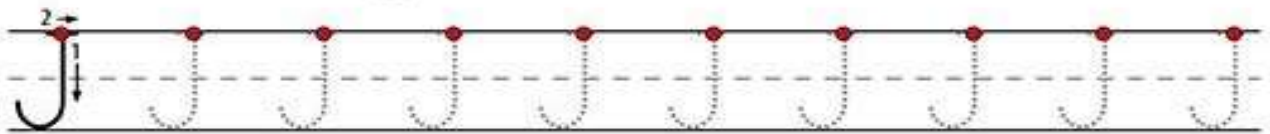
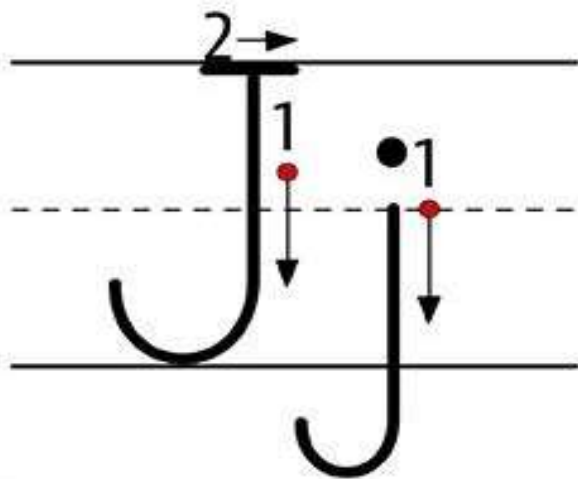
- Jad is wearing his jacket.
- They are jumping.
- Jamal loves jam sandwiches.

Look at each picture then write the word:









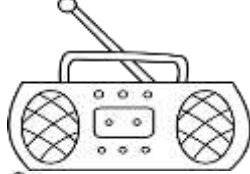


Subject: Phonics. (r)

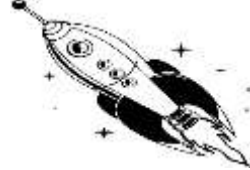
Look at each picture, read the words then circle the word that matches the picture:



race rank rain



radio red raid



rock rocket rip



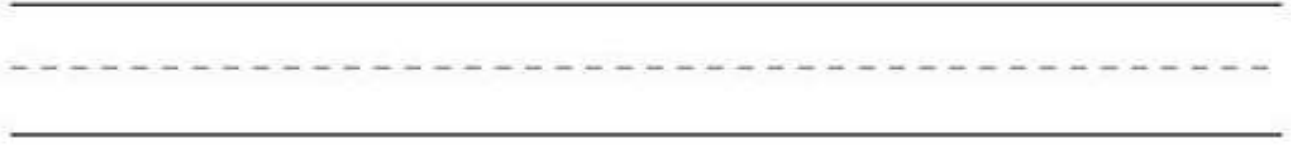
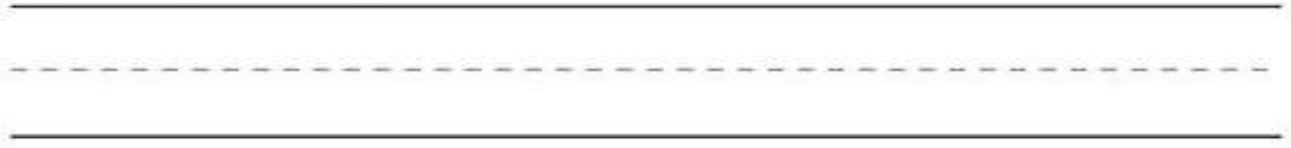
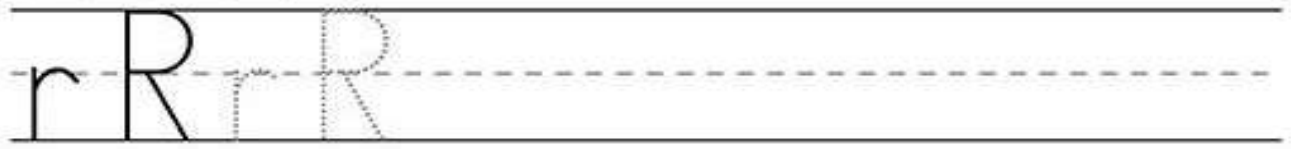
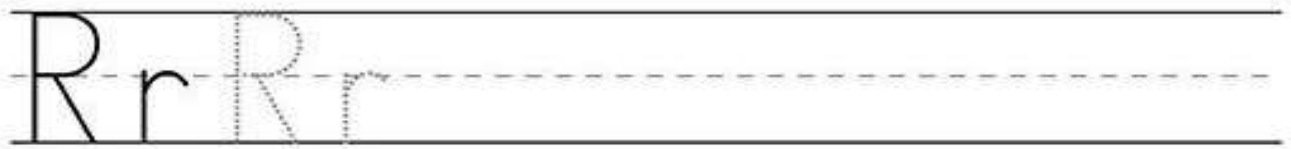
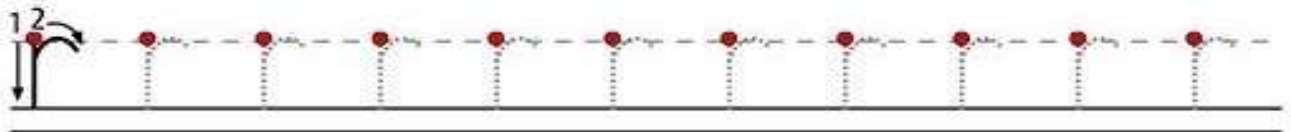
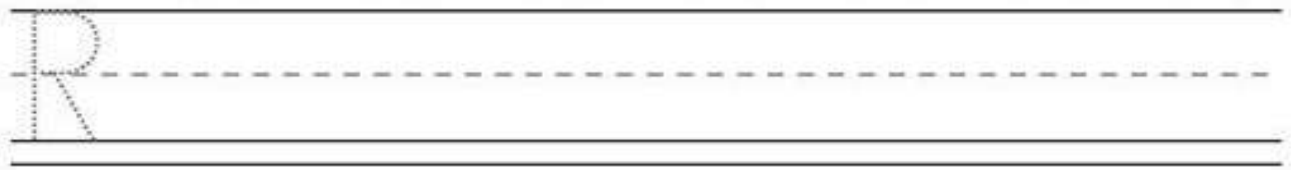
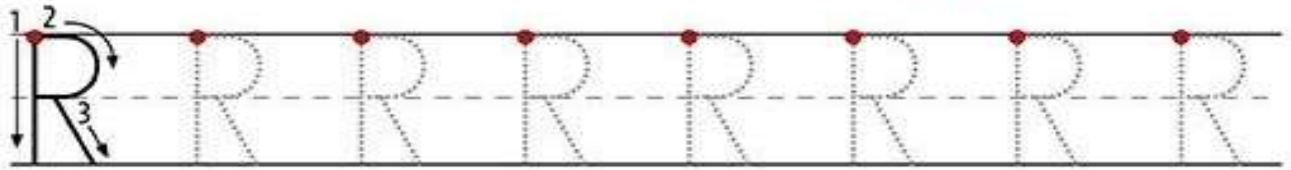
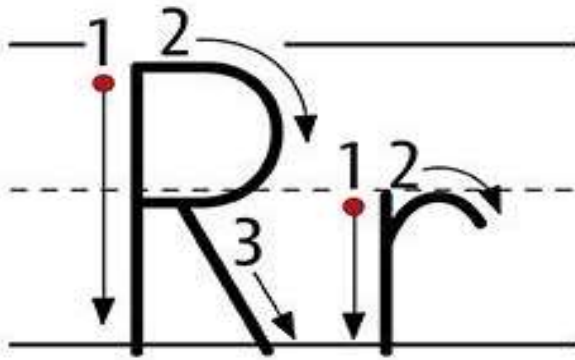
four tree three

List the three days of the week that have the (r) sound:

• -----

• -----

• -----





Subject: Phonics.(w)

Complete each sentence with the appropriate word:

1. We hang the picture on the -----.
2. In Summer you can enjoy eating -----.
3. You use your ----- to know the time.

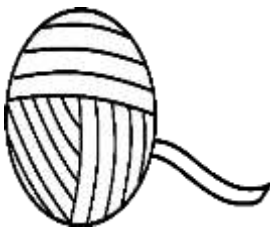
Each picture has three words that describe it, read them then circle the word that has the (w) sound:



woman
female
lady



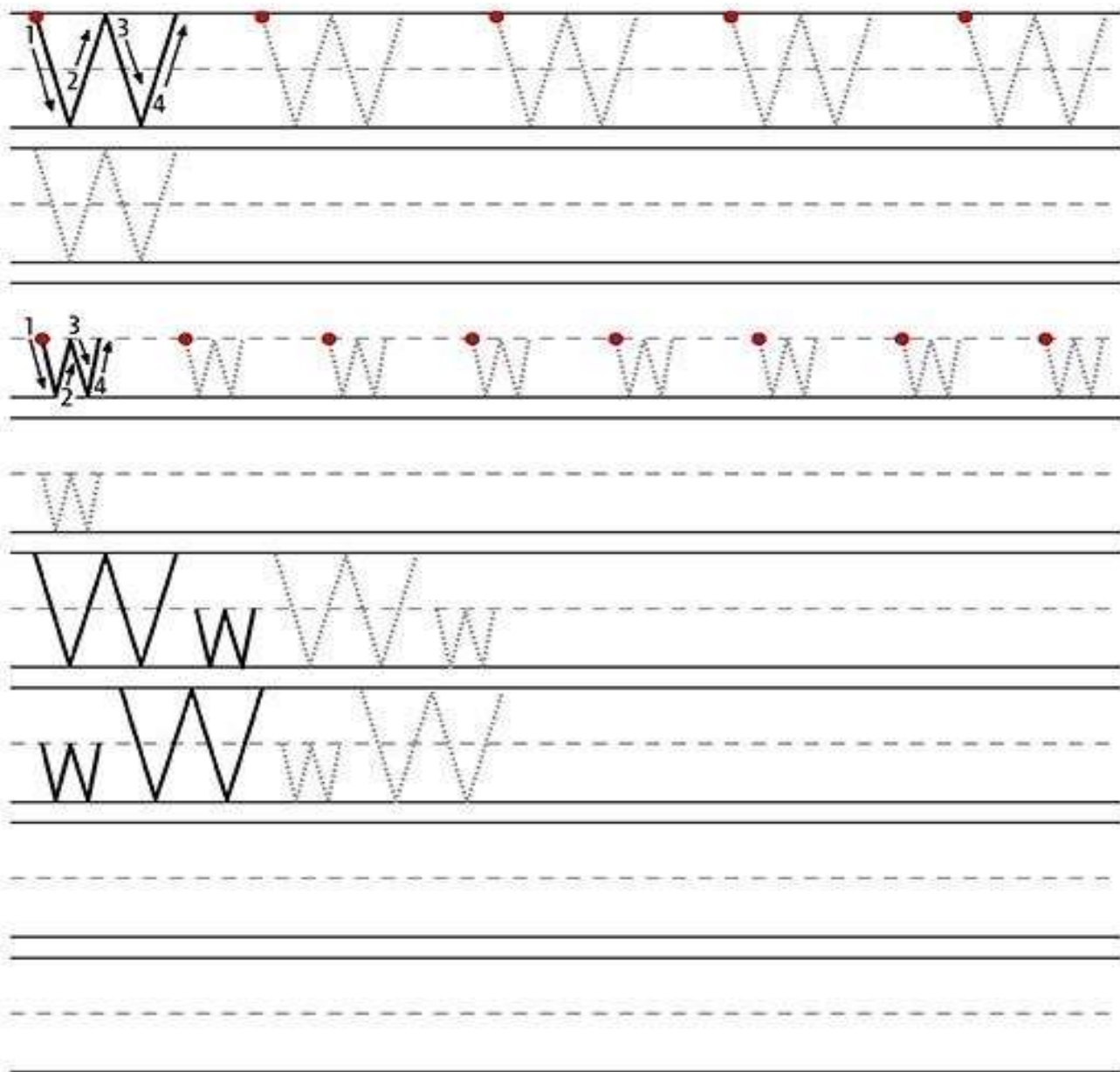
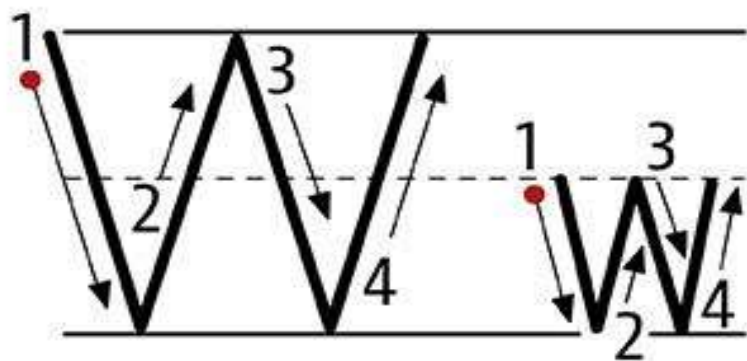
Earth
globe
world



string
wool
yarn



award
trophy
prize





Subject: Phonics.(v)

Use the clues to fill in the spaces with the correct words:

		4					2
1							
3							

Right

1. VAN



3. VOWELS



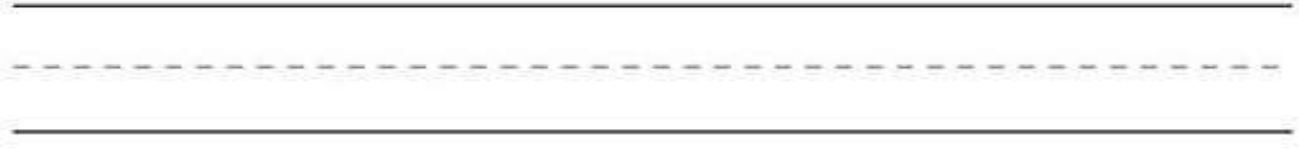
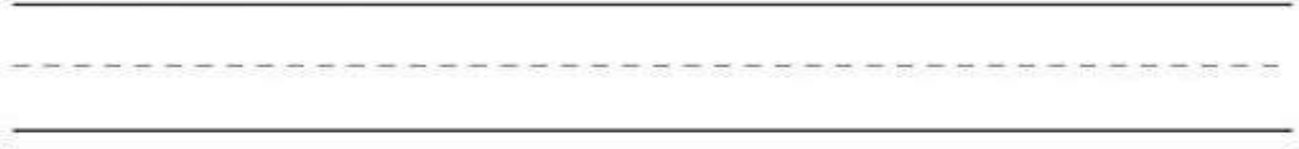
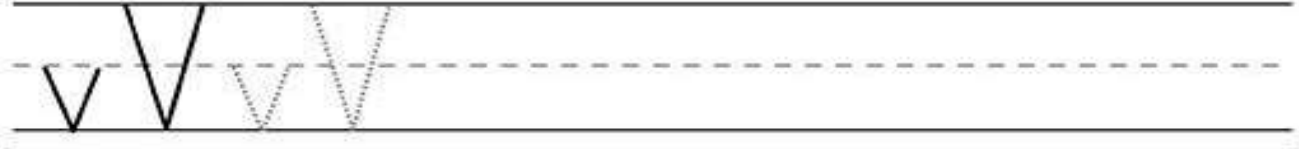
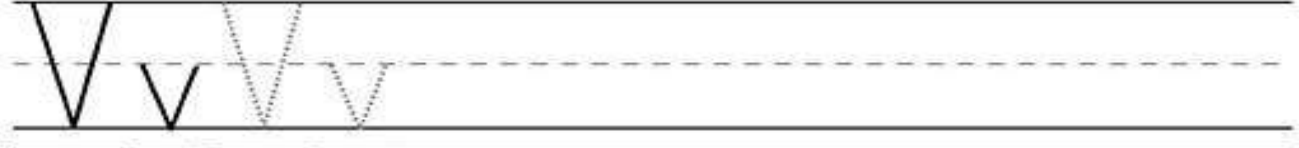
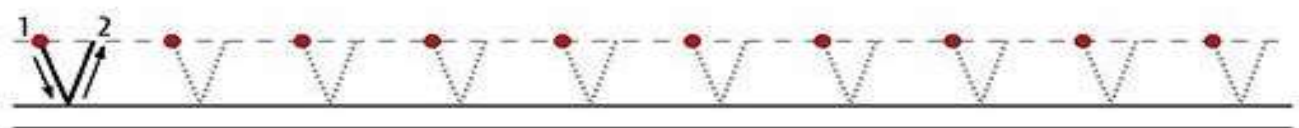
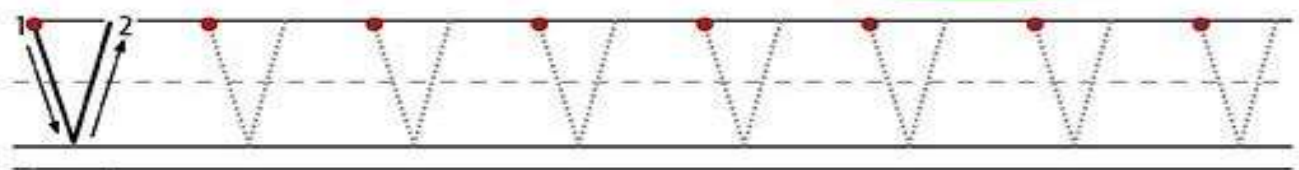
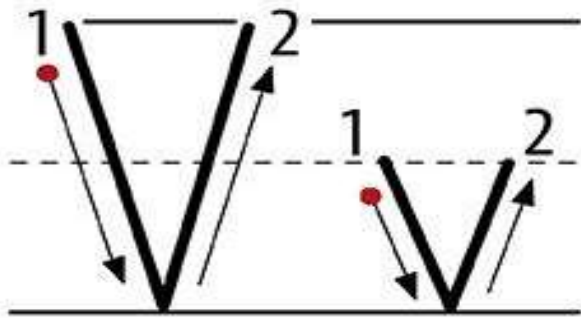
Down

2. VEST



4. VIOLIN



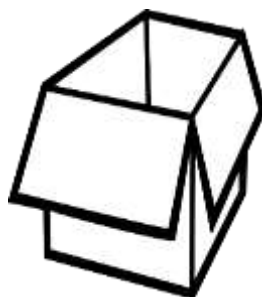




Subject: Phonics.(x)

Write the correct word under each picture:







Help the fox find its

cub by following the

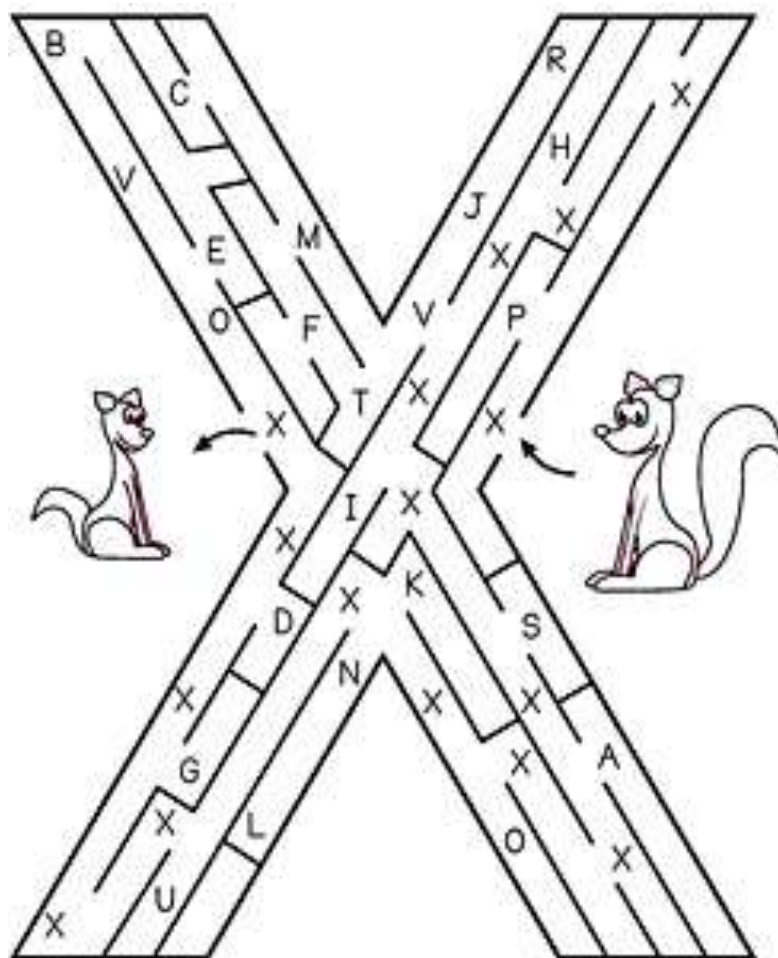
letter x through

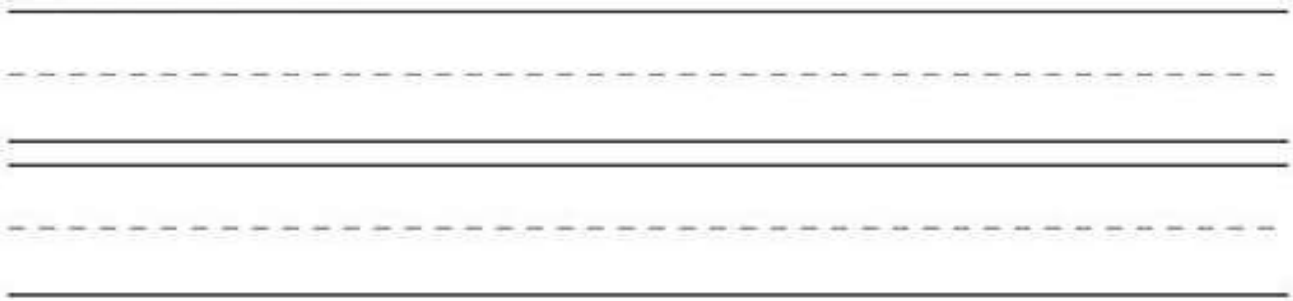
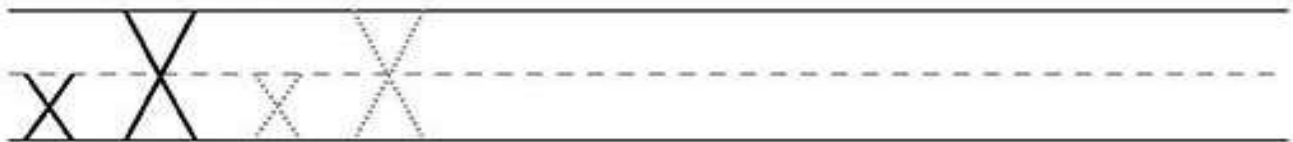
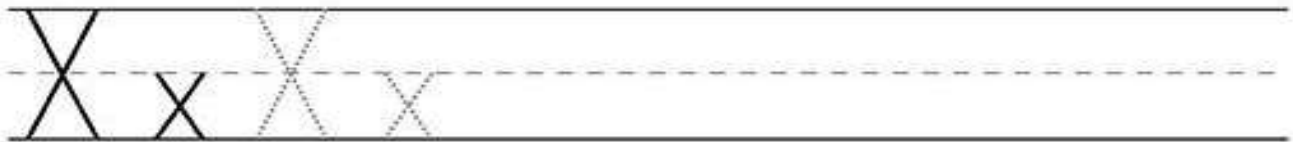
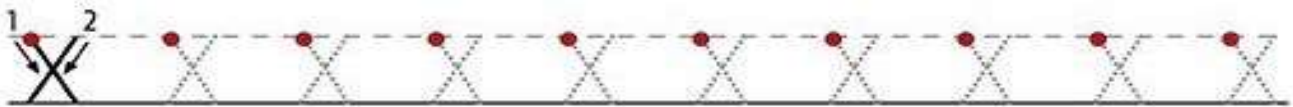
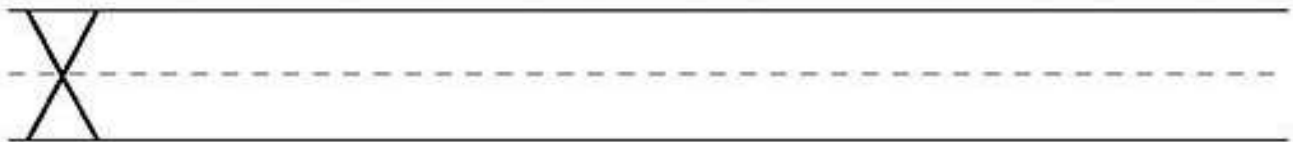
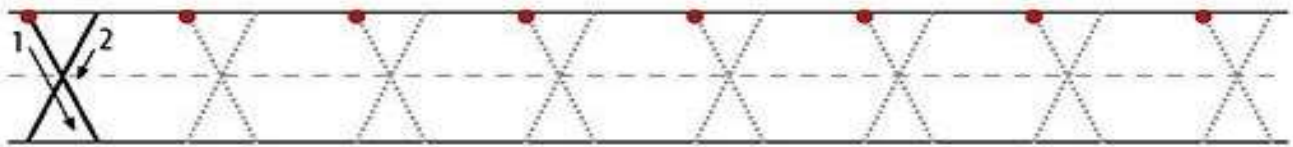
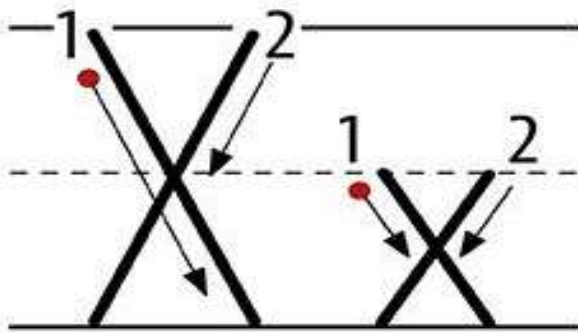
the maze then write

down the number of x's

you have passed on your

way: -----







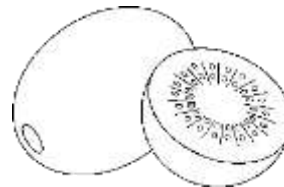
Subject: Phonics.(k)

Read the word then match it with the correct picture:

- kiwi

- kids

- kitten



Read the word in each box then find the word that rhymes with it from the box:

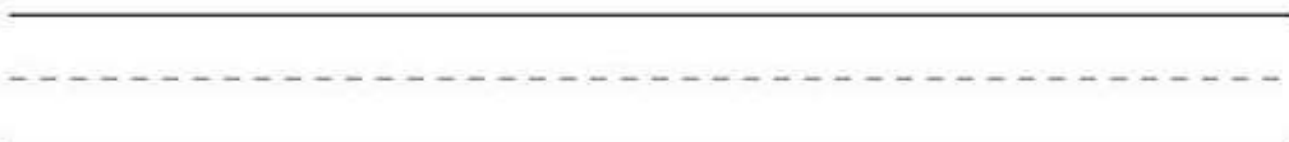
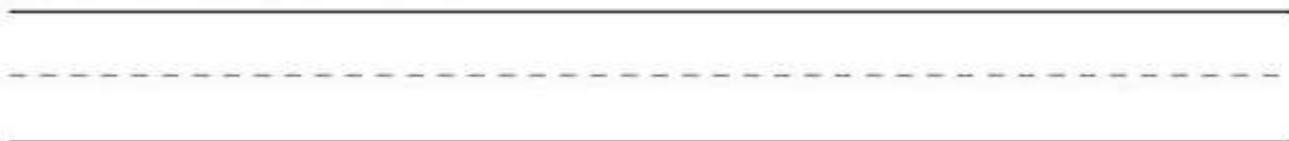
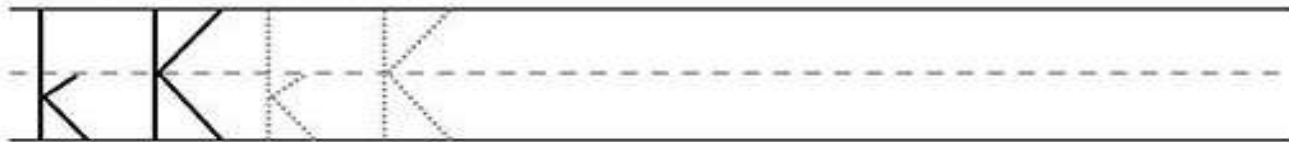
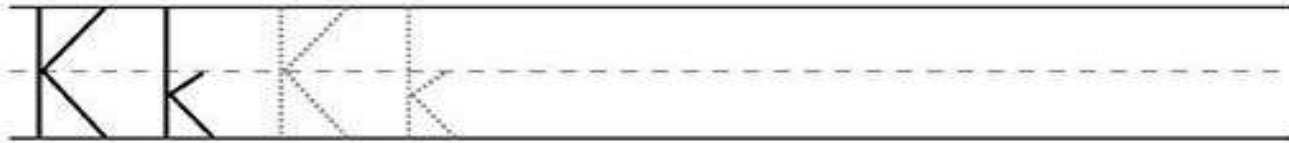
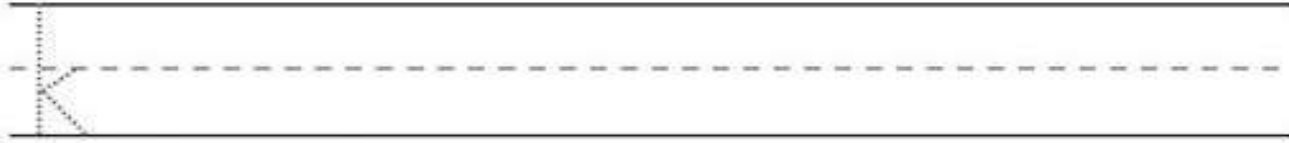
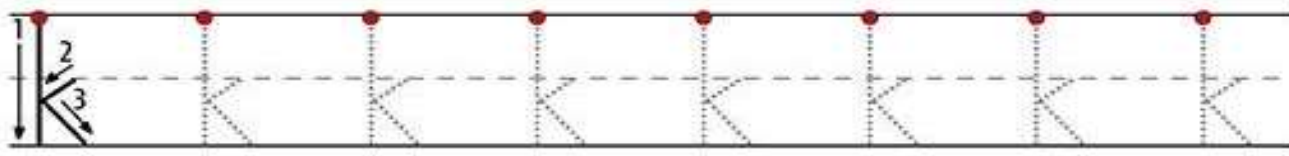
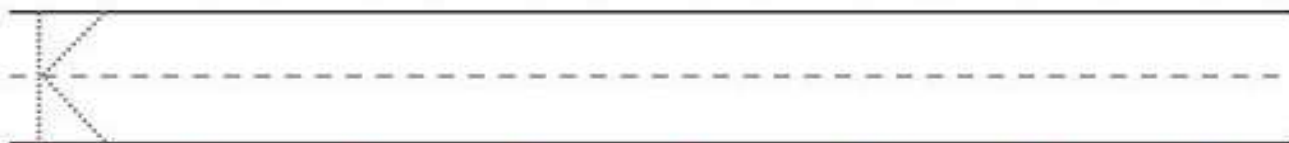
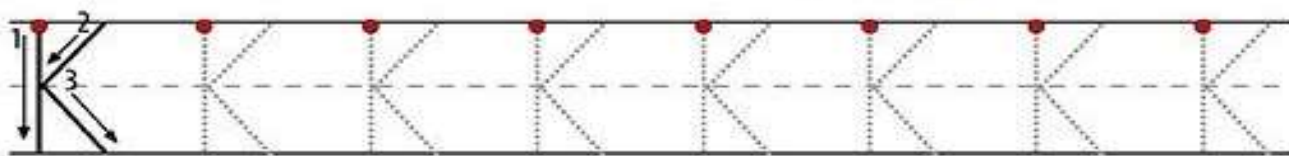
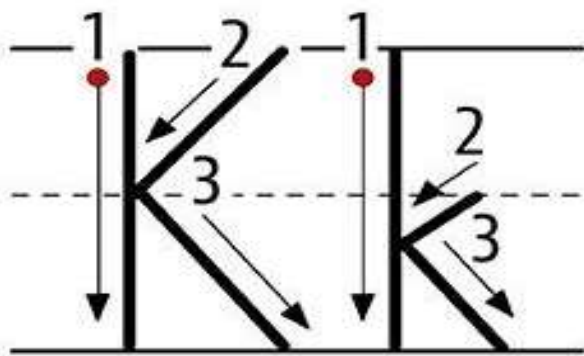
Rhyming words: are words that have the same ending sounds.

King keep key

sleep

ring









me





Subject: Phonics.(ck)

Look at the pictures and circle the correct words:

<p>block</p> <p>clock</p> 	<p>black</p> <p>rock</p> 
<p>block</p> <p>black</p> 	<p>smock</p> <p>sock</p> 
<p>lock</p> <p>block</p> 	<p>frock</p> <p>rock</p> 
<p>lock</p> <p>flock</p> 	<p>truck</p> <p>sock</p> 



Worksheet no. (72+73)

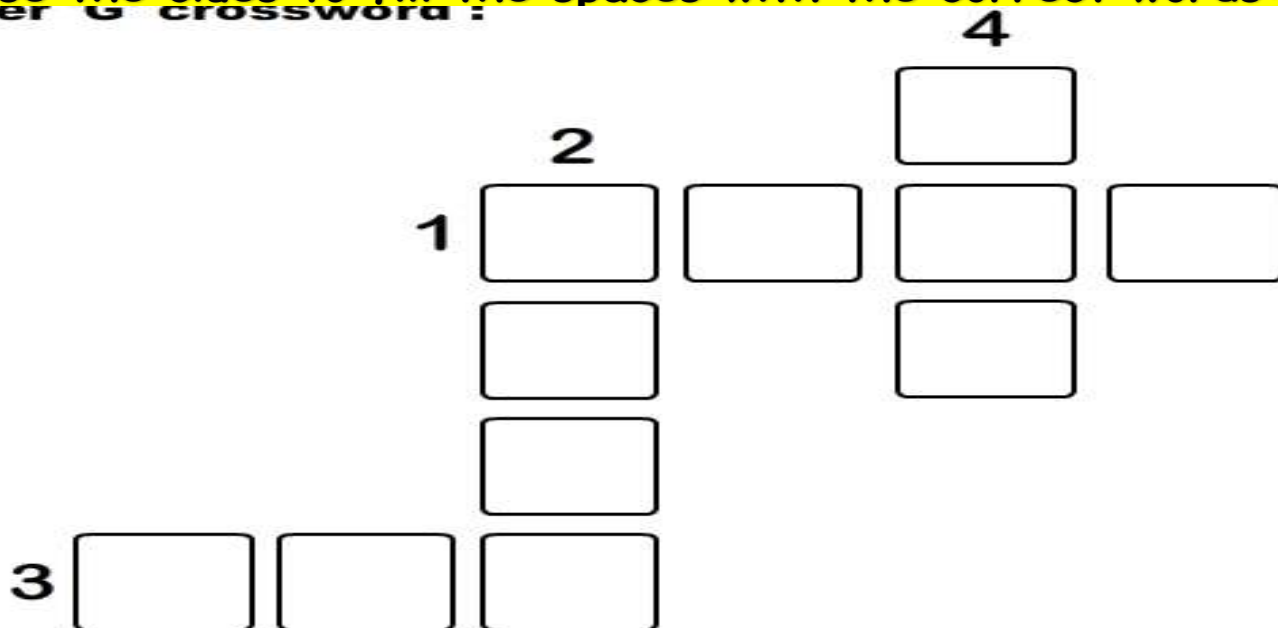
Subject: Phonics. (g)

Circle the pictures that begin with the letter g:



Use the clues to fill the spaces with the correct words:

Letter G crossword :



Right

1. GLUE



3. GET



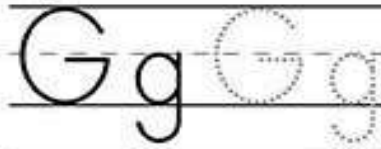
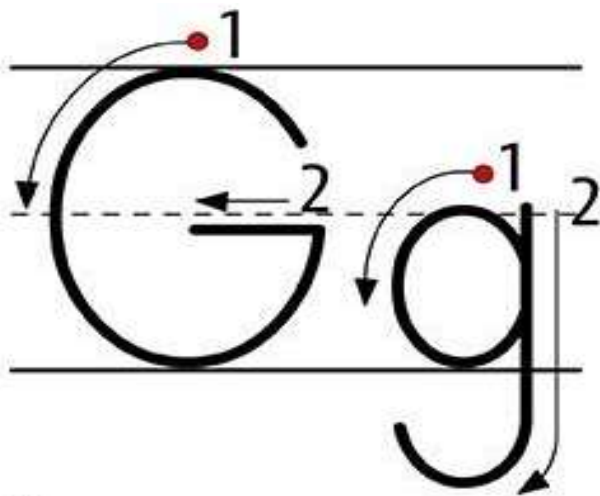
Down

2. GOAT



4. GUM

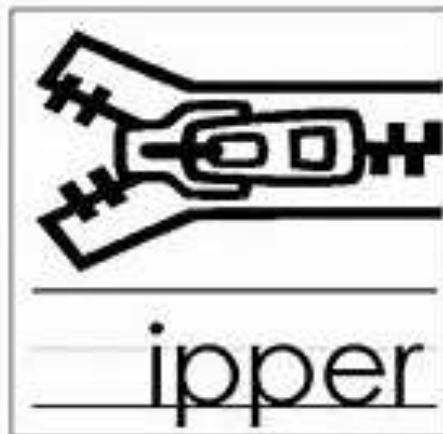
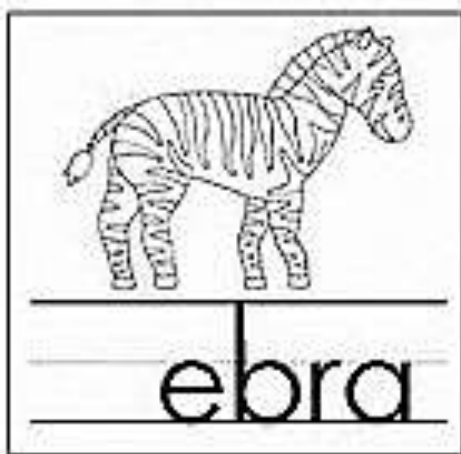




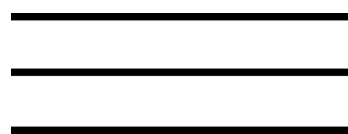
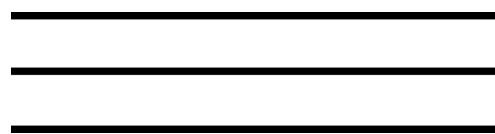
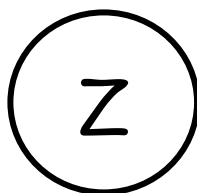
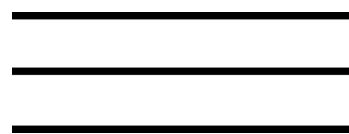
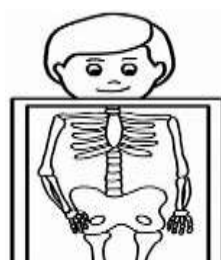


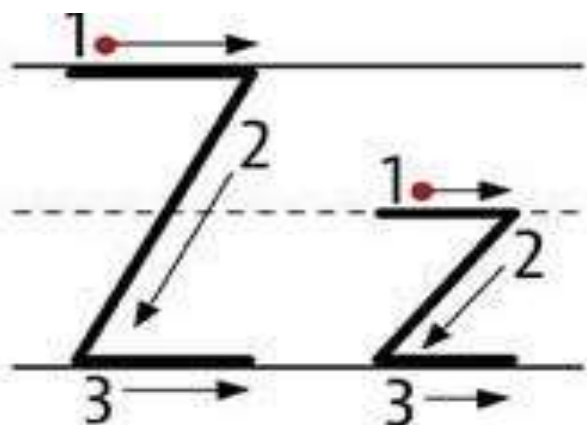
Subject: Phonics. (z)

Write the missing letter then read each word:



Match letter z with the pictures that have the z sound then write the words:

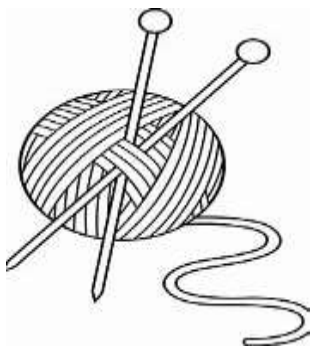
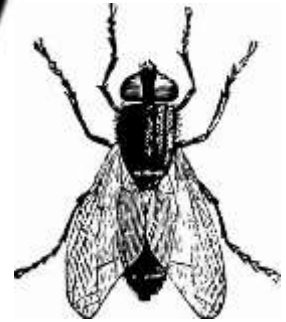


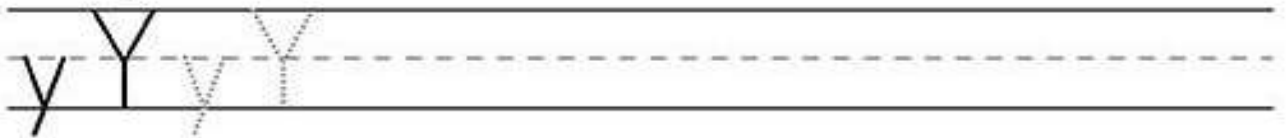
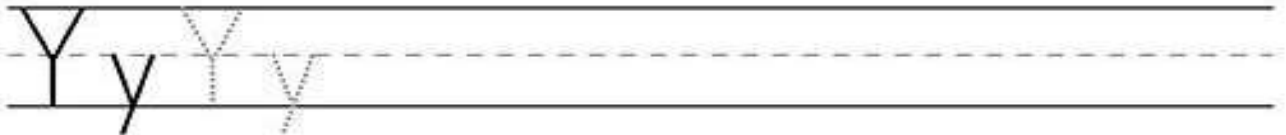
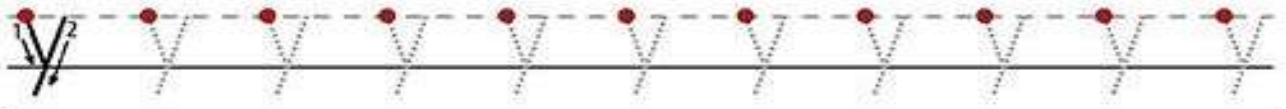
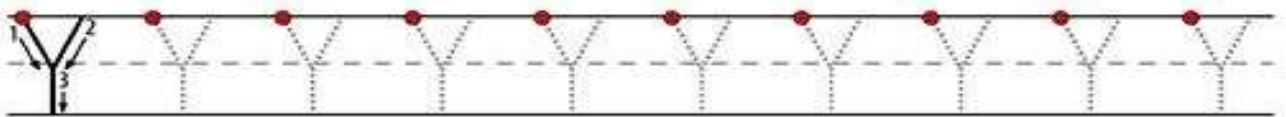
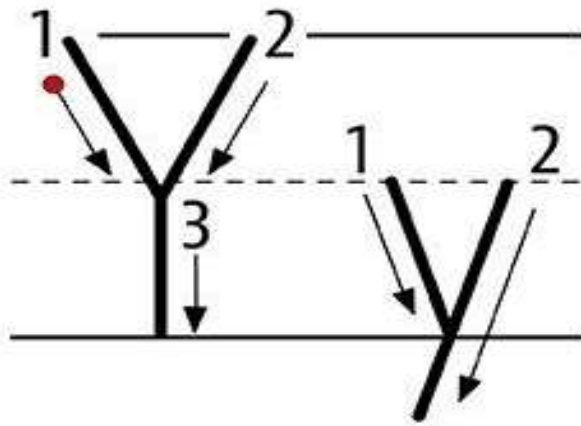




Subject: Phonics. (y)

Look at each picture, guess the word then write it down







Subject: Phonics. (q)

Read each sentence then circle words with q sound:

1. The queen ate the quail.
2. I answered the questions very quickly.
3. You have to be quiet in the library.

Circle the pictures that have the q sound then write the words:







