



مدارس الكلية العلمية الإسلامية
Islamic Educational College Schools
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Literature: Short Story (The Marble Champ)

152-166

Student's Name: _____

Date: __ / 9 /2025

Skill/Lesson: The Marble Champ

Word	Definition
character motivation	why a character in a book, play, or movie does something.
suspense	a feeling of uncertainty, or curiosity about how events will turn out.
considerable	large enough to be noticed or have an effect
objective	goal; something that you are working hard to achieve
participate	be involved in a particular activity
previous	happening before something else
champion	person who has won a competition
recital	public performance of music or dance
fumed	complained angrily
rummaged	searched for something by moving things around
accurate	correct or exact
milky	white, like milk
agate	colored playing marble with strips
hypnotic	fascinating
bad	slang expression meaning “good”
reluctantly	unwillingly; slowly
rigged	put up temporarily
opponent	person who tries to defeat someone else in a game
assigned	given
quivering	trembling
instinct	natural ability
slivers	small broken pieces
commotion	sudden noisy activity

I. Fill in the blanks with the suitable words from the list.

reluctantly/ accurate/ considerable/ milky/ rummage/ recital

1. Zain doesn't like his coffee too _____.
2. Adam gave his first piano _____ at age nine.
3. My watch is _____.
4. Jawad is trying to _____ inside the sofa to find his mum's ring.
5. Omar _____ agreed to do the project, he wasn't so excited about it.
6. The boss received a _____ number of complaints from all workers.

II. Write complete sentences using the following words.

1. previous (adj.): _____
2. objective (n.): _____
3. fume (v.): _____

III. Write synonyms of the underlined words or phrases below.

1. Mustafa was the one who won the chess competition.
Mustafa was the chess _____.
2. The old man searched in his pocket for a handkerchief.
The old man _____ in his pocket for a handkerchief.
3. My teacher has given us a very difficult homework.
My teacher has _____ a very difficult homework.

IV. Circle the suitable form of the word, and then JUSTIFYT your choice .

1. Hamza was (**reluctantly / reluctant**) to share his ideas with Khalid.
2. Mohammad (**reluctantly / reluctant**) participated in the Spelling Bee competition.
3. I (**considerable / consider**) Mohammad to be my friend.
4. Kareem has made a (**considerable / consider**) change since I met him.
5. Yamen had (**previously / previous**) worked in television.
6. Tameem explained the lesson in the (**previous / previously**) class.

V. Write the antonyms.

1. previous ≠ _____
2. accurate ≠ _____

Skill/Lesson: The Marble Champ

After reading “The Marble Champ” carefully, answer the following questions.

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1. What is the genre of this text “The Marble Champ”?

2. Why did the mayor congratulate Lupe?

3. How did Lupe score a point for the other team in soccer?

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4. What motivated Lupe to practice playing marbles?

5. Describe Lupe’s successes in school and her lack of athletic ability. P. 156

6. How did Lupe strengthen her wrists? P. 158

7. Who did Lupe beat at marbles in her backyard? P.158

8. What did Lupe do to strengthen her thumbs? P.158

9. How did Lupe's brother show that he was good at sport? P. 158

10. Alfonso said, "**Man, she's bad!**" What did he mean? P. 159

11. Mention the traits or the personality of the main character.

12. What tips did Lupe's brother give her? P. 158

13. How did Lupe's father encourage her? P. 160

14. Why did Lupe invite Rachel to join the group at the championship? P. 161

15. What made things difficult for Lupe when she played marbles with Miss Baseball Cap? P. 164

16. How did Lupe react after she beat the girl in the baseball cap? P. 162

17. How did Lupe's family celebrate Lupe's victory? P. 162

18. Why was Lupe so happy at the end of this story?

19. What was true about Lupe's last girl opponent? P. 161

20. Whom did Lupe play with after she defeated Miss Baseball Cap? P. 162

21. How did Lupe feel after winning?

(Critical Thinking)1. What are some characteristics that might make some people better winners or losers than others? Suggest three and explain why.

2. If you were Lupe, how would you feel after working hard and finally winning?

3. How can you justify that determination and self-belief lead to success?

"Real Life

How might Lupe's actions inspire you to help others build confidence in your own community or group?

An infinitive is formed with to + the base form of the verb.

It is used after certain verbs including

(afford / agree/ appear/ choose/ decide/ deserve/ learn/ offer/ plan/ promise/ refuse/ seem / want)

Ryan *decided* **to work** harder.

The students *chose* **to assign** the task online.

Karam is *planning* **to study** abroad.

Add your own sentence

.....

*** Use an object before the infinitives for some verbs including:**

(advise / allow/ cause/ convince/ force/ got/ hire/ invite/ order/ remind/taught)

Hashem *invited* *Kareem* **to participate** in the tournament. (Kareem is the object)

The teachers *reminded* *the students* **to submit** the work on time.(Find the object)

Waleed *advised* *Abdulla* **to be** patient and never give up. (Find the object)

Add your own sentence:

.....

Infinitives also follow certain adjectives including

(afraid/ difficult/ disappointed/ happy/ ready/ right/ sad/ sorry/ surprised/ wrong)

It's difficult **to understand** this math problem without help.

I'm happy **to see** you doing well in school.

Saleh is afraid **to speak** in front of the class.

Add your own sentence ;.....

An **infinitive phrase** is a group of words that starts with “to” + a **verb** and includes any extra words that complete its meaning.

I like **to read books**.

Rashed wants **to learn Spanish**.

They decided **to go to the park**.

Ameen hopes **to win the game**.

We plan **to visit our grandparents**.

To become a successful writer, you need to practice every day

Task 1: Underline the infinitives in the following sentences. Then underline the verbs that precede the infinitives and circle the adjectives and objects.

Example: My mom didn't allow (us) to go to the party.

1. My cousin wants to play the drums in a band.
2. My friend reminded me to bring a jacket.
3. We decided to buy a new computer.
4. They hired my mom to send out emails about the charity.
5. I was sorry to leave early.

Task 2: Find the mistake in each sentence and then correct it.

1. Ghassan wants having more English classes.....
2. Abdulla's family can't afford eat out every week.....
3. Maher agreed to playing chess.....
4. Mohammad appears having the disease.....
5. Waleed is afraid going by a bike on this road.....
6. Saleh learns communicating better.....
7. Yousef offered to helps me.....
8. Ahmad refused sign the document.....
9. Hassan promised to came.....
10. What does Basel plan doing after school?.....
11. Jameel reminded to get his money back.....
12. Yousef invited to drink coffee with him.....

Task 3: Choose the correct word.

1. Yamen is happy(**seeing/ to see**) his friend at the mall.
2. Abdulhadi is ready (**participates/ to participate**) in the competition.
3. Aser was surprised (**having/to have**) his computer shut down.
4. Asef thinks that it is easy (to **play/ plays**) piano.
5. (Taim persuaded me to study)/(Taim persuaded to study).

Task 4: Suggest a word/ words to complete the following sentences.

1. The teacher taught----- to forgive.
2. My dad allowed ----- to speak.
3. My friend forced ----- to participate.
4. Omar hired ----- to clean the office for him.
5. Yamen thinks it's wrong ----- late.
6. Ahmad is planning ----- well for the exam.
7. The rain caused Omar ----- home.
8. Adam chose -----watch the movie at the cinema.

Writing Task: Write a short paragraph about your goals and dreams.

You **must include at least 8 different infinitive phrases** (e.g., *to learn English, to travel the world, to become a doctor*).

Exercise A:

Fill in the blanks to complete the story:

(called/ arrived/felt/ continued/saw/praised/did/went/carried/alerted

One lovely evening, Ahmad and his father _____ at the park nearby their house. They enjoyed the peaceful atmosphere and the cool breeze. Suddenly, Ahmad _____ a man lying on the ground a few meters ahead. Ahmad stopped and _____ his father, who quickly rushed over to see what was happening. They _____ the poor man to the side of the road, making sure not to cause any further harm.

The man was struggling to breathe, and Ahmad realized the urgency of the situation. Ahmad quickly _____ an ambulance. While waiting, Ahmad's father _____ CPR to help with the man's breathing. The ambulance _____ after about 15 minutes. Apparently, the man had a mild heart attack. he was sent to the hospital immediately for further treatment. Ahmad and his father _____ jogging. His father _____ him for his quick action.

It was a meaningful day for them because they have done a good deed. Ahmad and his father _____ incredibly happy. They were proud and thankful that they had been in the right place at the right time to help someone in need.

- B) Choose a suitable title for the story. _____
- C) Underline the elements of the story from the sample above.
- D) The tense/ tenses suitable to this kind of writing is _____
- E) Circle the problem and solution(s) in this story. _____

Short Story: Choose Your Title

Write a short story (120 words) based on **one** of the titles below:

1. **The Night the Power Went Out**
2. **The Lost Phone**
3. **A Day That Changed Everything**
4. **The Stranger at the Door**
5. **When Time Stopped**
6. **The Last Bus Home**
7. **The Promise We Made**
8. **Trapped!**
9. **Level Up or Lose**
10. **The Lost Password**

Guidelines:

- Make sure your story has a beginning, middle, and end.
- Include a character, a problem or event(**conflict**), and a clear resolution.
- Use descriptive language and dialogue if possible.

Title _____

Main Characters: _____

Main events:

Ending/feelings:

Lesson taught:

Short Story Peer-Checking Checklist

- **Clear Beginning, Middle, and End:** Does the story follow a logical and engaging structure?
- **Setting Description:** Is the setting vividly described and appropriate to the story?
- **Conflict & Resolution:** Is there a clear problem or conflict, and is it resolved effectively?

- **Central Theme or Message:** Is there a clear theme or moral?
- **Engaging Plot:** Does the story hold the reader's interest throughout?
- **Creativity & Originality:** Is the story imaginative and unique?

- **Descriptive Language:** Are sensory details and figurative language used effectively?
- **Dialogue:** Is dialogue used naturally and does it enhance the story?

- **Spelling and Punctuation:** Are there spelling and punctuation mistakes?
- **Sentence Structure:** Are sentences varied and grammatically correct?
- **Paragraphing:** Is the story organized into clear, logical paragraphs?

- **Title:** Is there a creative and relevant title?
- **Word Count:** Does the story meet the required length?

Grade & Section: 7 () **Unseen Passage (1)** **Unit:** /1st Semester

Student's Name: _____

Date: _____ / ____ /2025

Hashem always dreamed of becoming an excellent athlete. Every day after school, he trained hard on the track, pushing himself to improve. At first, it was difficult to keep up with the other runners, and he often felt tired and frustrated. Sometimes, he wanted to give up. But his coach and friends kept encouraging him, reminding him that success comes from never giving up.

Finally, the day of the big race arrived. Hashem’s heart pounded as he stood at the starting line, surrounded by faster, more experienced runners. The moment the race began, Hashem sprinted forward with everything he had. But halfway through, his legs felt heavy and his breath grew shallow. He stumbled on a loose stone and nearly fell. Pain shot through his ankle, and for a terrifying second, he thought he couldn’t continue. Doubt crept into his mind: Maybe I’m not good enough. But then he heard his coach’s voice in his head, urging him on. Gritting his teeth, Hashem pushed through the pain and kept running.

He didn’t win first place, but crossing the finish line filled him with a powerful sense of pride and relief. His coach praised his courage, saying, “You showed real determination today. That’s what success is really about.” Hashem realized that success isn’t just about winning; it’s about fighting through challenges, believing in yourself, and accepting support from others. With that determination, he knew he could achieve his dreams.

1. Add a suitable title for this passage.

2. What obstacle did Hashem face halfway through the race??

3. When did Hashem feel like giving up?

4. Find a word from the text which means “ran very fast for a short distance”.

5. Critical Thinking: Why do you think Hashem didn't mind that he didn't win first place? What does this tell you about his attitude?

Critical Thinking: How important do you think encouragement from others is when trying to achieve a difficult goal?

6. Real-Life Application Question

Can you think of a time when you faced a difficult challenge but kept going like Hashem? How did encouragement from others help you?
