

## Grade 3 -First Speaking Assessment

**Dear Parents,**

We hope this message finds you well. We would like to inform you that **your child's first speaking assessment will take place in the first session next week (21–25 September)**. During this assessment, each student is required to prepare a one-minute presentation on the topic ***“What makes a good friend?”***

Students should:

- Talk about **how to be a good friend**.
- Describe the **qualities of a good friend**, such as being supportive, generous, cheerful, and trustworthy.
- Give examples from their own experiences showing **how they or their friends demonstrate these qualities**.
- **Organize** their ideas clearly and use **proper sentence structure**.
- Use **appropriate body language** during the presentation.
- Students **may bring simple items** (pictures or real objects) that relate to their topic to support their presentation.

**\*Note:** Students will be asked **critical thinking questions** after their presentation. To use their **own words** and share their **personal thoughts and opinions** naturally, **not memorized answers**.\*

**Reminder:** Use these helpful vocabulary words that we discussed in class in your assessment/presentation:

- **Supportive** – A good friend **encourages** me.
- **Generous** – A good friend **shares** and helps me.
- **Cheerful** – A good friend makes me smile.
- **Empathetic** – A good friend **understands** my feelings.
- **Patient** – A good friend **stays calm**.
- **Trustworthy** – A good friend **keeps my secrets**.
- **Kind** – A good friend **cares** about me.
- **Helpful** – A good friend helps me when I need it.
- **Honest** – A good friend tells the truth.
- **Respectful** – A good friend **respects** me listens and **shows good manners**.

Good luck!

Teacher Eman Al Younis