



**English  
Department**

**Name:**

**Grade: 4 ( )**

**Final Assessment Notification**

**Date: /Dec/2025**

Dear Parents and Students,

Kindly note the material included in the Final English Assessment which will be on

**Thursday December.11<sup>th</sup>,2025**

(Students have to study the Student Edition Book, the Booklet, the Notebooks, and any other sheets related to the material.

**I. Literature:**

**1. The Star Llama: Student Edition (pages.32-37)**

- ❖ Students should know the genre **(Fable)** and the characteristics of a fable.
  - Fables are fiction (not real).
  - Fables are short and have few characters.
  - Characters are often animals that act like human.
  - A lesson or moral is taught and is sometimes stated at the end of the story.
- ❖ Students should know the **setting**:

**Place: South America / Andes Mountains**

**Time: In the past (Daytime / Starry Evening)**

**2. Hurricane: Student Edition (pages.108-113)**

- ❖ Students should know the genre **(Short Story)** and the characteristics of a short story.
  - It is a short fictional narrative text.
  - It has one theme or idea.
  - It has a few characters and a setting (place and time).
  - It has illustrations ( drawings not real pictures).

- ❖ Students should know the **setting**:

**Place: Beach / Hotel Lobby**

## Time: Summer / During a Hurricane

- ❖ Students will be asked to answer questions on a given paragraph like:  
Describe, explain, find a word that means .., and direct questions. Also, they will be asked to find out a pronoun reference.

Students should study the comprehension sheets related to the story.

### II. Unseen passage:

Students will be asked to answer questions on an unseen passage such as:

Describe, explain, give evidence and direct questions.

(The worksheets are examples and students will be given a different passage in the exam)

### III. Learning Strategies:

1. Fantasy and Reality: Student Edition (page. 38) + Booklet (page. 22)
  - Differentiate between fantasy and reality in a literary piece.
2. Clues to Setting: Student Edition (page. 114) + Booklet (page. 36)
  - Identify the clues that tell when and where a story takes place.

### IV. Grammar:

1. Simple Present Be and Regular Verbs: Student Edition (pages. 24 + 25)  
+ Booklet (pages. 11, 12, 13, 14, 15)

Students should:

- ❖ Write sentences using simple present.
- ❖ Change affirmative simple present sentences into negative & vice versa.
- ❖ Make questions using simple present tense. (Interrogative)
- ❖ Find simple present verbs from a given text.
- ❖ Use correct simple present verbs to complete sentences.

**2. Imperatives and Time- Order Transitions: Student Edition (pages. 100+101) + Booklet (pages. 25+26)**

**Students should:**

- ❖ Find Imperatives and Time- Order Transitions
- ❖ Make Negative Imperatives
- ❖ Write Imperative Statements
- ❖ Use Imperatives and Time- Order Transitions in sentences

**3. Capitalizing Proper Nouns: Student Edition (page. 270) + Booklet (pages. 38+39)**

**Students should:**

- ❖ Form and use proper nouns
- ❖ Capitalize proper nouns

**V. Vocabulary:**

**1. Student Edition (pages. 28+ 29+30) + Booklet (pages. 19, 20 ,21)**

**2. Student Edition (pages. 104+105+106) + Booklet (pages. 30,31,32,33)**

**VI. Phonics:**

**Digraphs (ch, sh, th): Student Edition (page. 107) + Booklet (page. 37)**

## VII. Writing:

Our Final Writing Assessment will be on **Tuesday Dec.9<sup>th</sup>,2025**

1. Write a recipe following writing criteria. (Refer back to our **writing notebook +the given samples + cooking verbs and utensils**)

### Writing a Recipe Rubric

Title	Content/ Ideas	Paragraph structure (Topic sentence / Supporting sentences / Conclusion)	Using sequence words	Spelling, grammar, punctuation, capitalization, indentation
0.5 point	1 point	1.5 points	1 point	1 point

2. Write a friendly letter following writing criteria. (Refer back to our **writing notebook+ the given samples**).

### Writing a Friendly Letter Rubric

Paragraph structure (Topic sentence/ Supporting sentences / Conclusion)	Content Ideas	Letter parts, format of a letter	Spelling, grammar, punctuation, capitalization, indentation
1 point	1 point	2 points	1 point

