



**English
Department**

My name is:

Grade: 3

Subject: Second Assessment Notification

October.2025

Dear students,

We would like to inform you of the material included in the Second English Assessment on **Sunday 26th October.2025**

(Unit 1: Communities) (Reading Three: "My Family")

Included pages:

Vocabulary (Words to Know): "My Family"

Student's Book: Pages (38+39)

English booklet: pages (16+17)

Words to memorize		Words to know
celebrate	have a party	chores
crowd	a lot of people	plenty
company	people who are guests	streamers
weekend	Friday and Saturday of each week	candles
gathers	to come together	salad
		lemonade

Academic Words:

Student's Book: Page. (40)

English booklet: page. (17)

contribute: give something.

similar: almost the same, but not quite.

Word Study: Use a Dictionary:

Student's Book: page. (41)

English booklet: pages. (18+19)

Students will be asked to choose the suitable meaning of words based on the context. Only practice the form of the question but **NO** need to memorize the words and their meanings in these pages.

Grammar: Singular and Plural Nouns:

Student's Book: pages. (52-53)

English booklet: pages. (23+24) + extra grammar worksheet (Articles a/an/the)

A **singular noun** names one person, place or thing.

A **plural noun** names two or more people, places, or things.

1. For most nouns, add -s.
2. For nouns ending in -s, -ch, -sh, or -x, add -es.
3. For nouns ending in a consonant + -y, change -y into -i and add -es.
4. For nouns ending in a vowel + -y, only add -s.
5. Use *the* to refer to specific things.
6. Use *a/an* to refer to singular things that aren't specific (any thing and not a specific thing).

Reading Comprehension: Story "My Family":

Student's Book: pages. (42-47)

English booklet pages.(20+21+22)

Students should read the text "*My Family*" and answer questions about the following points in addition to other comprehension questions about the story.

1. **Genre**: Personal Narrative. (Student should be able to write it correctly).
2. **Author**: Hanna Jamal
3. **Illustrator**: Kathryn Mitter
4. **Characters**: the girl and her family, in addition to friends and neighbors.

Students will be provided with an ***unseen passage*** and they will answer comprehension questions related to the text.

Writing: Describe a Family Celebration:

(The test will be on Thursday 30/10/2025 during the English classes)

Student's Book: pages. (54+55)

English booklet: pages. (25+26)

Students will be asked to write a paragraph describing one of the suggested family celebrations given in the test.

Study this section using the **Writing Notebook and the Booklet.**

You are not allowed to memorize any paragraph or write out of context in the test.

*Here is the outline:

1. Think of a family celebration you celebrate with your family; birthday, graduation, wedding, holiday, Eid, Ramadan or any other celebration.
2. Tell who is at the celebration.
3. Tell what does everyone do to prepare for the celebration and What happens
4. A word bank will be given to help in writing.
5. You should use simple present be verbs.

