

# LIVING THINGS RESEARCH PROJECT — GRADE 3

Welcome, Young Scientists!

Today you will become explorers and discover some of the strangest living things that live in different habitats.





# INTRODUCTION

- Have you ever wondered what strange and amazing creatures live deep in the ocean, high in the forest trees, or across the hot, dry desert?
- You will become an explorer and discover some of the strangest living things that call these habitats home!



# OBJECTIVE

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Objective:

I can research and describe how living things survive in their habitats.



# WARM-UP: COME ON, SCIENTISTS!

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Think and Share:



• Where do most animals you know live?



• What kind of places can living things live in?







# RESEARCH QUESTION

- ? Research Question:
- What are some of the strangest living things that live in the ocean, the forest, or the desert?
- When we do research, we ask questions and look for answers using facts and information.





# STEP 1: CHOOSE YOUR HABITAT

-  The Ocean
-  The Forest
-  The Desert

▪ My choice: \_\_\_\_\_





# STEP 2: GATHER INFORMATION

- Questions to Answer:
  - 1. What is it? – What is your habitat like (hot, cold, wet, dry)?
  - 2. What strange living things live there? – Name and describe them.
  - 3. How do they survive? – How do they get food, water, and stay safe?
  
- 💡 Think about:
  - – Why do these animals or plants look or act this way?
  - – What makes them different from others?
  - – What would happen if they lived in a different habitat?



# STEP 3: ORGANIZE WHAT YOU LEARNED

- Question | My Answers
- -----
- What is my habitat like? |
- What strange animals or plants live there? |
- How do they survive? |






## **STEP 4: CREATE YOUR PROJECT**

- Now it's time to show what you learned! Choose one way to present your project:



# PROJECT OPTION 1: POSTER

 Poster – Draw and label pictures of strange animals and plants.





# PROJECT OPTION 2: MINI DIORAMA


 Mini Diorama – Use a small box to build a 3D model of your habitat.

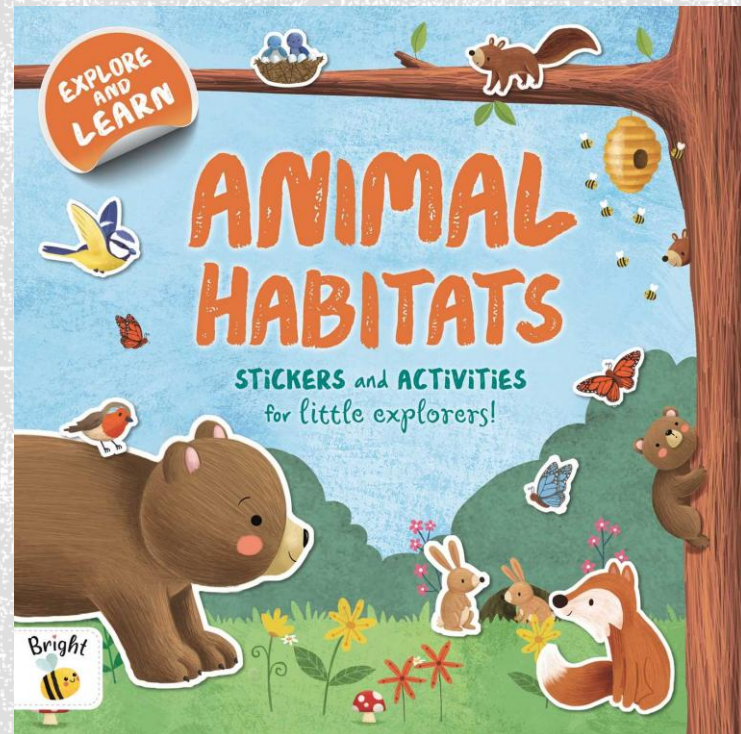
<https://youtube.com/shorts/7hVqZv6qdx0?si=EcpcNMGcfnDTkSbg>





# PROJECT OPTION 3: CREATURE FACT BOOK

-  **Creature Fact Book** – Draw and label 3–4 strange animals and write one fun fact about each.
- <https://youtu.be/kWwBdY9PpaQ?si=Pe6DPjvfH7pBSxMV>






# PROJECT OPTION 5: MAGAZINE PAGE

 Magazine Page  
– Make a page that  
looks like it's from a  
science magazine.






## SPEAKING INSTRUCTIONS



You will talk for  
2–3 minutes in  
class.



Use small cards  
or pictures to help  
you remember.



Try not to read  
directly.





## CHECKLIST

☐ I answered all the questions.

☐ I used my own words.

☐ I added pictures or drawings.

☐ I practiced what I will say.

# GRADING RUBRIC

- Category | 4 – 🌟 Amazing | 3 – 👍 Good | 2 – 😊 Keep Going | 1 – ✨ Needs a Bit More
- Information | Clear and interesting answers. | Mostly complete and clear. | Missing a few details. | Needs more effort.
- Organization | Very neat and easy to follow. | Mostly clear and neat. | A little confusing. | Hard to follow.
- Creativity & Visuals | Colorful, creative, and unique! | Some creative visuals. | Few visuals. | No visuals yet.
- Speaking | Clear and confident. | Speaks well, a bit shy. | Reads a little too much. | Needs to speak louder or clearer.

