

**Name:**

**Section:**

## **Living Things Research Project – Grade 3**

**Welcome, Young Scientists!**

Have you ever wondered what strange and amazing creatures live deep in the ocean, high in the forest trees, or across the hot, dry desert?  
In this project, you'll become an explorer! Choose your favorite habitat and discover some of the *strangest living things* that call it home.

---

### **Objective**

**I can research and describe how living things survive in their habitats.**

---


### **Research Question:**

**What are some of the strangest living things that live in the ocean, the forest, or the desert?**

---

### **Step 1: Choose Your Habitat**

Pick one place where many living things live:

-  The Ocean
-  The Forest
-  The Desert

**My choice:** \_\_\_\_\_

---

### **Step 2: Gather Information**

Find out the answers to these questions:

1. **What is it?**
  - What is your habitat like (hot, cold, wet, dry)? \_\_\_\_\_
2. **What strange living things live there?**
  - Name and describe some unusual animals or plants that live there. \_\_\_\_\_

3. **How do they survive?**

- How do they get food or water? \_\_\_\_\_

- How do they stay safe? \_\_\_\_\_

---

## Step 3: Organize What You Learned

### Question

What is my habitat like?

What strange animals or plants live there?

How do they survive?

---

## Step 4: Create Your Project

Choose **one** way to share what you learned:

☒ **Mini Diorama** – Use a small box to build a 3D model of your habitat.

☒ **Poster** – Draw and label pictures of strange animals and plants.

☒ **Creature Fact Book** – Draw and label 3–4 strange animals and write one fun fact about each.

☒ **Magazine Page** – Make one page that looks like it's from a magazine, with pictures and short facts.

You will talk for **2–3 minutes** in class.

You can use small cards or pictures to help you remember, but try not to read.

**My project choice:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

---

### ☒ Checklist

☐ I answered the questions.

☐ I used my own words.

☐ I added pictures or drawings.

☐ I practiced what I will say.

## Grading Rubric (Simplified)

Category	4 – Excellent	3 – Good	2 – Fair	1 – Needs Work
<b>Information</b>	Clear and complete answers.	Mostly complete answers.	Some missing info.	Few or unclear answers.
<b>Organization</b>	Easy to follow.	Mostly clear.	A bit confusing.	Hard to follow.
<b>Creativity &amp; Visuals</b>	Colorful and neat pictures.	Some good visuals.	Few or unclear visuals.	No visuals.
<b>Speaking</b>	Speaks clearly and confidently.	Speaks well, a little unsure.	Quiet or reads too much.	Very hard to hear or unclear.

---