

A. Read the paragraph below. Pay attention to the underlined Academic Words.:

Maria is my French pen pal. We communicate mainly through email. I write to her in French, and she writes to me in English. It's exciting when I get a response from her. We approach learning a foreign language in similar ways. We both like reading and writing, and we also enjoy using resources such as language CDs and videos to help with listening and pronunciation.

Write the Academic Words from the paragraph above next to their correct definitions.

Example: response : something that is said, written, or done as a reaction or reply to something else

1. resources : a supply of materials used to complete a task
2. communicate : express your thoughts or feelings so other people understand them
3. approach : a way of doing something or dealing with a problem

Use the Academic Words from the paragraph above to complete the sentences.

4. The response to your letter can be found in today's newspaper.
5. Yu-Lan always used school resources, such as the library and videos.
6. I usually communicate by email with my friend in Germany.
7. We tried a new approach to solve the problem.

Complete the sentences with your own ideas.

Example: I approach tough projects slowly and carefully.

8. I got a positive response when I asked my friends to go to the mall.
9. I communicate with friends by phone.
10. Some useful resources in my town are destroyed.

B. Fill in the gaps with the most suitable answer:

1. Cheap fabric soon frays with time.
2. Sarah expressed her gratitude to the committee for their support.
3. Ali had gained his teacher's confidence because of his attitude.
4. She returned home, exhausted from work.
5. We received 400 applications in response to the job ad.
6. The train approached the main line.

C. Choose the best answer:

The talented artist created an (admirable/ adorable /admiration) painting that left everyone in awe.

Authors often find (inspiration/ inspirational /inspired) from their surroundings and experiences.

The students displayed great (confidence/ confidence /confidently) when presenting their project.

The chef's (creative/ creation/ creatively) in the kitchen led to a unique and delicious dish.

After a long day of work, her (fatigue/ fatigued/ fatiguing) was evident in her tired eyes.

The historical artifacts are the last (remnants/ remnant/ remain) of an ancient civilization.

The (neglect/ neglecting/ neglected) garden was overgrown with weeds and untamed plants.

## Writing Task (2)




Write a descriptive paragraph talking about someone you admire. list the reasons why you are inspired by his/her actions. Use words from the list.

Prophet Mohammad is the most person I admire. He taught us a lot about Islam. How to pray, how to fast, and more. He also taught us a lot of good manners.



### 3. Literary Words:

#### A. Point of view

First Person POV	Second Person POV	Third Person POV
Uses pronouns I, my, we, our, me, and us	Uses pronouns you and your	Uses pronouns like he, she, it, they, his, her, and their.
The narrator speaks about himself or herself.	The narrator speaks directly to the reader.	The narrator watches the story--but is not in it.
The narrator is usually also the main character.	Rarely used	He speaks about other characters--but not himself.
<p>I was sad. I felt nervous.</p> 	<p>You were sad. You felt nervous.</p> 	<p>He looked sad. He seemed nervous.</p> 

#### A. Change these two paragraphs into a different point of view:

1. In the evening, ~~David~~ <sup>I</sup> sat by the campfire, gazing at the stars. It was a peaceful moment, and ~~he~~ <sup>I</sup> couldn't help but feel a sense of wonder at the vastness of the universe.

2. ~~My friends and I~~ <sup>His</sup> went to the amusement park. ~~I~~ <sup>he</sup> was thrilled to ride the roller coaster, and as we climbed higher and higher, ~~my~~ <sup>his</sup> heart raced with excitement.

B. Label each sentence with the point of view that is used. Write the name of the character.:

Point of View / Character	Sentence
third person / Emily	Emily quickly finished her homework.
1. 3 <sup>rd</sup> / John	"Will you help me with this?" John asked.
2. 1 <sup>st</sup> / I	"I can't believe I forgot!" I muttered to myself.
3. 3 <sup>rd</sup> / They	They all decided to take a break after hours of work.
4. 3 <sup>rd</sup> / Sarah	"I'll meet you at the park," Sarah promised.
5. 3 <sup>rd</sup> / Michael	Everyone cheered when Michael won the race.

### Writing Task (3)

Scan the code and watch the modified version of *Red Riding Hood* story. Choose the point of view you want to write with, then Write a scene from the story.



Point of View: First

"I'm heading to my Grandma's house it down the path, in the direction. But I can't stay in chat, my





#### 4. Reading Comprehension:

After reading the text in p.84-87, answer these reading comprehension questions:

1. The story is told in : First point of view. <sup>→ important</sup>

2. Find an example of a simile mentioned in the text.

"Like a hen guarding her chicks."

2. Who are the characters?

Yu-Lan, Taichi (the mother), the brother.

3. Why was she scared of going to school?

Because she was afraid of being laughed at for

4. Describe her mother's physical features and personality?

not speaking English.

Physical: short, Black eyes, long hair, big smile.

Personality: caring, hardworker, determined.

6. How was their relationship?

They took care of each other and loved each other.

7. Was she a devoted mom? Explain.

Yes, she took care of her children and taught them English.

8. Did they achieve their goals? Explain.

Yes, they did, they learned English and eventually the mother went to college.



#### Critical thinking

How do you think the family responds to the challenges they have faced while moving to the place? .....

## II) Form:

### 1. Present simple:

S. + be (is/am/are) + past participle

She teaches Sami well.

Sami is taught well.

### 2. Present Continuous:

S. + be (am/is/are) + being + past participle

She is teaching Sami now.

Sami is being taught now.

### 1. Present Perfect

S. + has/have + been + past participle

She has taught Sami already.

Sami has been taught well.

## A. Complete the sentences with the correct form of the verbs in brackets. Use the passive voice.

- The latest bestselling novel isn't written (not/write) by the famous author.
- Creative software solutions are being designed (design) by our team now as we speak. cont
- The ancient artifacts are being cleaned (clean) by the museum's restoration experts now. cont
- Surprisingly, the new eco-friendly skyscraper isn't created (not/create) by the award-winning architect.
- Has (have) she been informed (inform) about the news yet? perfect
- English literature is taught (teach) by Professor Johnson every semester. simple
- Is (be) the building being renovated (renovate) at the moment? cont
- The controversial law is being debated (debate) in parliament at this very moment. cont
- Are (be) the documents signed (sign) by the manager every day? simple
- The new vaccine has been tested (test) in clinical trials since last year. perfect
- Surprisingly, coffee isn't grown (not/grow) in every tropical country.
- The company's sensitive data has been protected (protect) by state-of-the-art encryption software since July.



B. Change these sentences from active to passive voice:

1. <sup>S</sup> Somebody is <sup>V</sup> cleaning <sup>O</sup> the house now.

The house is being cleaned now by somebody.

2. This factory employs 2000 people in Egypt.

2000 people are employed in Egypt.

3. She has created a new device.

A new device has been created by her.

4. They don't teach Chinese in our school.

Chinese isn't taught in our school.

5. They are offering us new jobs.

New jobs are being offered to us by them.  
~~We are being offered new jobs by them.~~

6. Jordan imports oil from Iraq.

Oil is imported by Jordan from Iraq.

7. The team has designed advanced AI applications.

Advanced AI applications have been designed by them.

### Writing Task (4)

Write a short paragraph about a lost treasure that was found by a group of friends. Use passive voice to describe what happened, such as "The treasure was discovered" and "Maps were given to the friends."

The Lost Treasure  
One day a treasure was found by a group of people, maps were given to the friends by an old man. There were clues listed in the map. After a long time of searching, they finally found it, it was full of Gold and valuables.

Excellent