

Grade: Five Student's Name: \_\_\_\_\_ Date: Dec. \_\_\_\_\_, 2025

## Subject: Math Revision Worksheet

Educational Outcome: to reinforce understanding of previously learned mathematical concepts

### A. Round to the Nearest thousand 1,000

1. 4,583 → \_\_\_\_\_
2. 12,749 → \_\_\_\_\_
3. 29,410 → \_\_\_\_\_
4. 7,899 → \_\_\_\_\_
5. 18,221 → \_\_\_\_\_

### B. Round to the Nearest ten thousand 10,000

1. 4,583 → \_\_\_\_\_
2. 12,749 → \_\_\_\_\_
3. 29,410 → \_\_\_\_\_
4. 47,899 → \_\_\_\_\_
5. 68,221 → \_\_\_\_\_

### C. Write each number in words.

1. 19,040 → \_\_\_\_\_
2. 205,607 → \_\_\_\_\_
3. 73,219 → \_\_\_\_\_
4. 501,005 → \_\_\_\_\_
5. 48,321 → \_\_\_\_\_

### D. Write each number in standard (numeral) form.

1. Forty-six thousand, eight hundred twelve → \_\_\_\_\_
2. Ninety-nine thousand, sixty → \_\_\_\_\_
3. One hundred Eighteen thousand, four hundred nine → \_\_\_\_\_
4. Seventy-two thousand, five → \_\_\_\_\_
5. Twelve thousand, nine hundred ninety-nine → \_\_\_\_\_

a) What is the digit in the **hundreds** place in **40,812**? \_\_\_\_\_

b) What is the digit in the **ten-thousands** place in **508,239**? \_\_\_\_\_

c) What is the digit in the **tens** place in **92,605**? \_\_\_\_\_

d) What is the digit in the **thousands** place in **301,478**? \_\_\_\_\_

e) What is the digit in the **ones** place in **76,430**? \_\_\_\_\_

f) What is the digit in the **hundred-thousands** place in **804,215**? \_\_\_\_\_